Phonics/Spelling Reproducibles
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### Finding My Place

**Prefixes and Suffixes**

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. ___________________________  
22. ___________________________  
23. ___________________________

Challenge Words
24. ___________________________  
25. ___________________________

1. ___________________________  
2. ___________________________  
3. ___________________________  
4. ___________________________  
5. ___________________________  
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20. ___________________________  
21. ___________________________  
22. ___________________________  
23. ___________________________  
24. ___________________________  
25. ___________________________  
1. flat  
2. cash  
3. band  
4. bell  
5. left  
6. shelf  
7. wealth  
8. grim  
9. mill  
10. hint  
11. plot  
12. dock  
13. blot  
14. odd  
15. sum  
16. plum  
17. bluff  
18. crunch  
19. build  
20. gym  
21. snack  
22. step  
23. pond  
24. heavy  
25. shovel
Spelling: Short Vowels

Name ________________________________

B. Write these words in alphabetical order. Alphabetize them to the second letter.  
   **grim, blot, sum, build, shelf**

16. ___________  18. ___________  20. ___________
17. ___________  19. ___________
Spelling: Short Vowels

Write the spelling words that contain each short vowel sound.

**short a**
1. _____________
2. _____________
3. _____________

**short e spelled e**
4. _____________
5. _____________
6. _____________

**short e spelled ea**
7. _____________

**short i spelled i**
8. _____________
9. _____________
10. _____________

**short i spelled ui**
11. _____________

**short i spelled y**
12. _____________

**short o**
13. _____________
14. _____________

**short u**
15. _____________
16. _____________
17. _____________
18. _____________
19. _____________
20. _____________
A. Write the spelling word that best completes each sentence.

1. She is the drum player in a ________________.
2. Did you tell the truth or was that a ________________?
3. I did not have enough ________________ on me to pay for it.
4. He brought the ball to ________________ class.
5. The car tires will ________________ the can on the street.
6. I did not know that flour was made at this ________________.
7. My favorite fruit is the ________________.
8. This ________________ chimes at noon every day.
9. We got on the boat from the ________________.
10. He ________________ his glasses at home today.

B. Write the spelling word that matches each definition below.

11. soak up ________________
12. gloomy ________________
13. clue ________________
14. make ________________
15. storyline ________________
16. not even ________________
17. ledge ________________
18. a lot of money ________________
19. not round ________________
20. total ________________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

The classroom was quiet. Books sat closed and flat on the desks. The class hamster was missing! The class liked Biscuit. The students had helped to build the hamster’s cage. They liked to watch Biscuit crunch food and run on the wheel.

Chad looked very grim. He had taken Biscuit home last night. He planned to bring the hamster back, but he had left it at home. Chad raised his hand. No one needed another hent. The class knew who had taken Biscuit.

1. ______________________  4. ______________________  
2. ______________________  5. ______________________  
3. ______________________  6. ______________________  

Writing Activity

B. Write about something that happened in your classroom. Use at least four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

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Spelling: Short Vowels

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. flat
2. ____________________________ 2. cash
3. ____________________________ 3. band
4. ____________________________ 4. bell
5. ____________________________ 5. left
6. ____________________________ 6. shelf
7. ____________________________ 7. wealth
8. ____________________________ 8. grim
9. ____________________________ 9. mill
10. ____________________________ 10. hint
11. ____________________________ 11. plot
12. ____________________________ 12. dock
13. ____________________________ 13. blot
14. ____________________________ 14. odd
15. ____________________________ 15. sum
16. ____________________________ 16. plum
17. ____________________________ 17. bluff
18. ____________________________ 18. crunch
19. ____________________________ 19. build
20. ____________________________ 20. gym
21. ____________________________ 21. snack
22. ____________________________ 22. step
23. ____________________________ 23. pond
24. ____________________________ 24. heavy
25. ____________________________ 25. shovel

Review Words

Challenge Words

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. major
2. __________________________ 2. clay
3. __________________________ 3. stray
4. __________________________ 4. today
5. __________________________ 5. bail
6. __________________________ 6. rail
7. __________________________ 7. drain
8. __________________________ 8. faint
9. __________________________ 9. claim
10. __________________________ 10. pale
11. __________________________ 11. face
12. __________________________ 12. graze
13. __________________________ 13. cane
14. __________________________ 14. slate
15. __________________________ 15. ache
16. __________________________ 16. steak
17. __________________________ 17. break
18. __________________________ 18. eight
19. __________________________ 19. they
20. __________________________ 20. obey

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________
### Spelling: Long a

#### Circle the word that rhymes with the word in bold type. Write the word.

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<td>pay</td>
<td>judge</td>
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Write the spelling words that contain the matching spelling of the long a sound.

long a spelled a
1. ____________

long a spelled ay
2. ____________
3. ____________
4. ____________

long a spelled ai
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

long a spelled ea
10. ____________
11. ____________
12. ____________

long a spelled ey
13. ____________
14. ____________

long a spelled ei
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________
Spelling: Long a

Name _________________________________

A. Write the spelling word that best completes each sentence.

1. Horses will _____________ on this green grass all day if you let them.
2. The girls were best friends, and ______________ went everywhere together.
3. The ______________ ordered the troops to attack at sunrise.
4. He stood on the ______________ of the fence to see better.
5. The lost hiker smiled when he saw the ______________ glow of a house light.
6. The ______________ in my back was getting worse, so I went to a doctor.
7. My grandfather uses a ______________ to help him walk.
8. Did you see the smile on that girl’s ______________?
9. I added a chair so that there were ______________ in all, not seven.

B. Write the spelling word that matches each definition below.

10. what pottery is made of __________
11. part of a fence __________
12. a type of meat __________
13. what water goes down __________
14. light or white __________
15. without a home __________
16. destroy __________
17. writing surface __________
18. scoop out __________
19. to state __________
20. to eat grass __________
21. soft or slight __________
22. follow or listen to __________
23. day before tomorrow __________
A. Circle the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Keisha bought a cactus at the plant sale todaye. The seller said that it likes sandy soil, not clai soil. She will keep the plant on her desk at home. She put a piece of slayte under it to protect the wood.

Jessie is Keisha’s brother. He adopted a strai cat that pretends it is in the jungle. Keisha is afraid that the cat will breke her plant. Jessie says she should not worry. His cat knows how to obay!

1. ____________________ 4. ____________________
2. ____________________ 5. ____________________
3. ____________________ 6. ____________________

Writing Activity

B. Write about a pet you know that gets into trouble. It could be your pet or someone else’s pet. Use at least four words from the spelling list.
Spelling: Long a

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________  1.  major
2. ___________________________  2.  clay
3. ___________________________  3.  stray
4. ___________________________  4.  today
5. ___________________________  5.  bail
6. ___________________________  6.  rail
7. ___________________________  7.  drain
8. ___________________________  8.  faint
9. ___________________________  9.  claim
10. ___________________________  10. pale
11. ___________________________  11. face
12. ___________________________  12. graze
13. ___________________________  13. cane
14. ___________________________  14. slate
15. ___________________________  15. ache
16. ___________________________  16. steak
17. ___________________________  17. break
18. ___________________________  18. eight
19. ___________________________  19. they
20. ___________________________  20. obey

Review Words 21. ___________________________  21. grim
22. ___________________________  22. plum
23. ___________________________  23. cash

Challenge Words 24. ___________________________  24. neighbor
25. ___________________________  25. railway
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words**

21. ________________________
22. ________________________
23. ________________________

**Challenge Words**

24. ________________________
25. ________________________

1. evening
2. zebra
3. breathe
4. league
5. squeaky
6. healer
7. sleek
8. indeed
9. reef
10. deed
11. speech
12. wheeze
13. concrete
14. scheme
15. belief
16. chief
17. honey
18. donkey
19. family
20. weary
21. bail
22. pale
23. eight
24. appeal
25. freedom
Spelling: Long e

Name __________________________________________________________

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<td>speech</td>
<td>belief</td>
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<td>indeed</td>
<td>wheeze</td>
<td>chief</td>
<td>weary</td>
</tr>
</tbody>
</table>

A. Circle the word that rhymes with the word in bold type. Write the word.

1. reach ___________ rich speech patch
2. peeler ___________ parlor seller healer
3. dream ___________ rein scheme deep
4. teethe ___________ breathe reed with
5. mistreat ___________ concrete reset create
6. creaky ___________ shaggy funny squeaky
7. leaf ___________ left chief stuff
8. reread ___________ indeed complete rounded
9. weak ___________ deck sleek sink
10. beef ___________ birth feed belief
11. money ___________ honey many penny
12. thief ___________ third cliff reef
13. cheery ___________ very weary chair
14. bead ___________ deed lend belt
15. please ___________ need this wheeze

B. Write these spelling words in alphabetical order: evening, donkey, league, zebra, family.

16. ___________  18. ___________  20. ___________
17. ___________  19. ___________
Write the spelling words that contain the matching long e spelling.

**long e spelled **ee**

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

**long e spelled **ie**

7. ____________
8. ____________
9. ____________
10. ____________
11. ____________

**long e spelled **e_e**

12. ____________
13. ____________
14. ____________
15. ____________
16. ____________

**long e spelled **ea**

17. ____________
18. ____________
19. ____________
20. ____________

**long e spelled **ey**

21. ____________

**long e spelled **e**

22. ____________

23. ____________

**long e spelled **ea and **y**

24. ____________
25. ____________
A. An analogy is a statement that compares sets of words. Write the spelling word that best completes each analogy below.

1. Happy is to glad as tired is to ____________.
2. Colors are to rainbow as teams are to ____________.
3. Song is to tune as plan is to ____________.
4. Sun is to moon as morning is to ____________.
5. Teacher is to instructor as leader is to ____________.
6. Early is to late as low-pitched is to ____________.
7. Promise is to vow as act is to ____________.
8. Carpenter is to builder as doctor is to ____________.
9. Dog is to wolf as horse is to ____________.
10. Warm is to cool as dull is to ____________.

B. Write the spelling word that matches each definition below.

11. breathe roughly ____________         16. actually ____________
12. way of thinking ____________         17. take air into lungs
13. something spoken ____________        18. cement mixture ____________
14. brothers and sisters ____________    19. what bees make
15. underwater ridge ____________        20. striped horse-like animal
Name ____________________________________

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Being sick is not fun. A cold can give you a sore throat and a runny nose. Sometimes you may cough or wheze. A cold can be worse in the evening, when you go to bed. It can even keep you up all night. This makes you feel fuzzy and wearie in the morning.

People do different things to get rid of a cold. Some people drink hot water or tea with honey. Others breathe steamy air to feel better. They may even see a doctor or other helper. Most of the time, rest is the best way to get rid of a cold.

1. ___________________________ 4. ___________________________
2. ___________________________ 5. ___________________________
3. ___________________________ 6. ___________________________

Writing Activity

B. Write about something that you do to get rid of a cold. Use at least four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________  1.  evening
2. ____________________________  2.  zebra
3. ____________________________  3.  breathe
4. ____________________________  4.  league
5. ____________________________  5.  squeaky
6. ____________________________  6.  healer
7. ____________________________  7.  sleek
8. ____________________________  8.  indeed
9. ____________________________  9.  reef
10. ____________________________ 10. deed
11. ____________________________ 11. speech
12. ____________________________ 12. wheeze
13. ____________________________ 13. concrete
14. ____________________________ 14. scheme
15. ____________________________ 15. belief
16. ____________________________ 16. chief
17. ____________________________ 17. honey
18. ____________________________ 18. donkey
19. ____________________________ 19. family
20. ____________________________ 20. weary
21. ____________________________ 21. bail
22. ____________________________ 22. pale
23. ____________________________ 23. eight
24. ____________________________ 24. appeal
25. ____________________________ 25. freedom

Review Words

Challenge Words
Spelling: Long i

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________________ 1. climb
2. _____________________________ 2. minding
3. _____________________________ 3. pies
4. _____________________________ 4. die
5. _____________________________ 5. height
6. _____________________________ 6. sigh
7. _____________________________ 7. fright
8. _____________________________ 8. slight
9. _____________________________ 9. drive
10. _____________________________ 10. file
11. _____________________________ 11. kite
12. _____________________________ 12. prime
13. _____________________________ 13. pride
14. _____________________________ 14. slice
15. _____________________________ 15. twice
16. _____________________________ 16. wipe
17. _____________________________ 17. pry
18. _____________________________ 18. sly
19. _____________________________ 19. shy
20. _____________________________ 20. spy

Review Words
21. _____________________________ 21. chief
22. _____________________________ 22. zebra
23. _____________________________ 23. sleek

Challenge Words
24. _____________________________ 24. highway
25. _____________________________ 25. wildlife
A. Circle the word that rhymes with the word in bold type. Write the word.

1. time  thin  came  prime  _________________
2. bite  height  late  split  _________________
3. tie  spy  fine  rim  _________________
4. while  will  file  pail  _________________
5. guys  pies  toys  breeze  _________________
6. nice  race  wise  twice  _________________
7. chime  find  sign  climb  _________________
8. lie  glide  sly  lay  _________________
9. advice  cries  voice  slice  _________________
10. might  kite  wait  jig  _________________
11. white  hit  fright  what  _________________
12. bye  kind  bait  die  _________________
13. right  thigh  slight  grind  _________________
14. high  shy  filled  night  _________________
15. my  mine  rein  sigh  _________________

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter.  

pry, drive, pride, wipe, minding

16. ________________  17. ________________  18. ________________  19. ________________  20. ________________
Write the spelling words that contain the matching spelling of the long i sound.

**long i spelled i_e**
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**long i spelled igh**
9. 
10. 
11. 
12. 

**long i spelled y**
13. 
14. 
15. 
16. 

**long i spelled ie**
17. 
18. 

**long i spelled i**
19. 
20.
A. Write the spelling word that is the antonym, or opposite, of each word below.

1. fearlessness _____________
2. significant ______________
3. secondary _______________
4. live _________________
5. bold _______________

B. Write the spelling word that matches each definition below.

6. toy that flies ______________
7. to force open ______________
8. to go upward ______________
9. two times _______________
10. to watch secretly __________
11. self-respect ______________
12. a release of breath __________
13. a folder of records __________
14. attending to ______________
15. fruit and pastry desserts __________
16. how tall something is __________
17. clever or cunning __________
18. a piece that is cut __________
19. to dry or clean ____________
20. to control a car ____________
A. Circle the six misspelled words in the paragraphs below. Write the words correctly on the lines.

How many stars can you spie at night? The prighm time to see stars is when there is no moon in the sky. This is when it is very dark out. Even a slyce of moon can change what you see in the sky at night.

People leave the city to see the stars. They may clime a hill to get closer to the sky. Or, they may driv to the top of a mountain. The hite of the place does not really matter. The darker it is, the more stars you will see.

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Writing Activity

B. Write about something else you can see at night. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
8. ________________________
9. ________________________
10. ________________________
11. ________________________
12. ________________________
13. ________________________
14. ________________________
15. ________________________
16. ________________________
17. ________________________
18. ________________________
19. ________________________
20. ________________________

Review Words
21. ________________________
22. ________________________
23. ________________________

Challenge Words
24. ________________________
25. ________________________

1. climb
2. minding
3. pies
4. die
5. height
6. sigh
7. fright
8. slight
9. drive
10. file
11. kite
12. prime
13. pride
14. slice
15. twice
16. wipe
17. pry
18. sly
19. shy
20. spy
21. chief
22. zebra
23. sleek
24. highway
25. wildlife
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. bolt
2. ____________________ 2. mold
3. ____________________ 3. toll
4. ____________________ 4. shadow
5. ____________________ 5. flow
6. ____________________ 6. mows
7. ____________________ 7. lower
8. ____________________ 8. blown
9. ____________________ 9. quote
10. ____________________ 10. mole
11. ____________________ 11. stone
12. ____________________ 12. stove
13. ____________________ 13. chose
14. ____________________ 14. sole
15. ____________________ 15. stole
16. ____________________ 16. goal
17. ____________________ 17. groan
18. ____________________ 18. load
19. ____________________ 19. roasting
20. ____________________ 20. woe

Review Words

21. ____________________ 21. kite
22. ____________________ 22. fright
23. ____________________ 23. climb

Challenge Words

24. ____________________ 24. coaster
25. ____________________ 25. motor
A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. bowl  goal  pond  house
2. rolled  doll  found  mold
3. show  woe  cow  saw
4. boat  late  quote  spot
5. sewed  feed  load  few
6. moan  train  on  blown
7. grove  give  save  stove
8. so  flow  frog  sod
9. goes  gold  chose  chop
10. foal poke  toll  rail
11. bowl  stole  growl  told
12. own  foul  groan  paw
13. loan  lead  said  stone
14. coal  mole  fall  clock
15. hose  mows  shop  mope

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter.  
   
   bolt, shadow, roasting, sole, lower

16. ______________  18. ______________  20. ______________
17. ______________  19. ______________
Name _______________________________________

Bolt  flow  quote  chose  groan
mold  mows  mole  sole  load
toll  lower  stone  stole  roasting
shadow  blown  stove  goal  woe

A. Write the spelling words that contain the matching spelling of the long o sound.

long o spelled oa

1. _____________________________
2. _____________________________
3. _____________________________
4. _____________________________

long o spelled o

12. _____________________________
13. _____________________________
14. _____________________________

long o spelled oe

15. _____________________________

long o spelled ow

16. _____________________________
17. _____________________________
18. _____________________________

19. _____________________________
20. _____________________________

B. Compare the words goal and mole. How are they alike? How are they different?

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Spelling: Long o

Name ____________________________________________

bolt  flow  quote  chose  groan
mold  mows  mole  sole  load
toll  lower  stone  stole  roasting
shadow  blown  stove  goal  woe

A. Write the spelling word that best completes each sentence.

1. Be careful in the kitchen because the ______________ is hot.
2. The windy storm has ______________ away my umbrella!
3. I had a ______________ of energy and cleaned my room.
4. Did the system restart and ______________ up yet?
5. My ______________ follows me when the sun is out.
6. I will be filled with ______________ when summer is over.
7. The small boy could reach that shelf because it was ______________.
8. The soccer player made a ______________ right before the buzzer.
9. The rubber ______________ of my sneaker keeps me from slipping.
10. There was ______________ on the bathroom ceiling from all the humid air.

B. Write the spelling word that matches each definition below.

11. cuts down ______________
12. cooking in an oven ______________
13. a rock ______________
14. took without permission ______________
15. a low sound of pain ______________
16. a payment or fee ______________
17. move along ______________
18. picked or selected ______________
19. something that was said ______________
20. a small underground animal ______________
A. Find the three misspelled words in each paragraph below. Circle the misspelled words. Then write the words correctly on the lines.

There are many things to do in your home if you choose to help. You can clean your room and sweep the floors. You can even rake the lawn. Rather than grone and act as if you are filled with wowe, why not have some fun while you do it?

One fun activity you can help with is cooking—just make sure you do it with an adult. You can start off small by preheating the stove or getting things on shelves that are lower in the pantry. Helping out in the kitchen is a great way to get to know about food. One day you’ll be rowsting dinner all by yourself!

1. ___________________________ 4. ___________________________
2. ___________________________ 5. ___________________________
3. ___________________________ 6. ___________________________

Writing Activity

B. Write about something else you can do to help around your home. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________  1.  bolt
2. ________________________  2.  mold
3. ________________________  3.  toll
4. ________________________  4.  shadow
5. ________________________  5.  flow
6. ________________________  6.  mows
7. ________________________  7.  lower
8. ________________________  8.  blown
9. ________________________  9.  quote
10. ________________________  10. mole
11. ________________________  11. stone
12. ________________________  12. stove
13. ________________________  13. chose
14. ________________________  14. sole
15. ________________________  15. stole
16. ________________________  16. goal
17. ________________________  17. groan
18. ________________________  18. load
19. ________________________  19. roasting
20. ________________________  20. woe

Review Words
21. ________________________  21. kite
22. ________________________  22. fright
23. ________________________  23. climb

Challenge Words
24. ________________________  24. coaster
25. ________________________  25. motor
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
8. ________________________
9. ________________________
10. ________________________
11. ________________________
12. ________________________
13. ________________________
14. ________________________
15. ________________________
16. ________________________
17. ________________________
18. ________________________
19. ________________________
20. ________________________

Review Words
21. ________________________
22. ________________________
23. ________________________

Challenge Words
24. ________________________
25. ________________________

1. unblock
2. unborn
3. unchain
4. unload
5. unlock
6. recall
7. relearn
8. resell
9. rewash
10. rewind
11. imperfect
12. indirect
13. incorrect
14. illegal
15. overact
16. overheat
17. subway
18. premix
19. preplan
20. supersize
21. stone
22. blown
23. lower
24. interact
25. transmit
Write a prefix to make a spelling word. Then write the spelling word on the line. Choose from these prefixes: un-, re-, im-, in-, il-, over-, sub-, pre-, super.

1. ___ ___ ___ ___ ___ s i z e
2. ___ ___ b l o c k
3. ___ ___ l e a r n
4. ___ ___ ___ ___ h e a t
5. ___ ___ c o r r e c t
6. ___ ___ p e r f e c t
7. ___ ___ ___ ___ w a y
8. ___ ___ l e g a l
9. ___ ___ ___ ___ m i x
10. ___ ___ c h a i n
11. ___ ___ w i n d
12. ___ ___ ___ ___ a c t
13. ___ ___ l o c k
14. ___ ___ s e l l
15. ___ ___ ___ ___ p l a n
16. ___ ___ l o a d
17. ___ ___ d i r e c t
18. ___ ___ w a s h
19. ___ ___ b o r n
20. ___ ___ c a l l
Name ________________________________

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</tbody>
</table>

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Write the spelling words that contain each prefix.

- overact
- unlock
- incorrect
- recall
- premix
- unchain
- subway
- unload
- rewash
- rewind
- supersize
- indirect
- resell
- illegal
- unblock
- preplan
- relearn
- unborn
- imperfect

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Spelling: Prefixes

A. Write the spelling word that belongs with the other words in the group.

1. improper, impolite, ____________
2. subtitle, submarine, ____________
3. illogical, illegible, ____________
4. indirect, inexact, ____________
5. supermarket, superhighway, ____________
6. overload, overeat, ____________

B. Write the spelling word that matches each definition below.

7. not born ____________
8. to wind again ____________
9. to sell again ____________
10. to heat too much ____________
11. to learn again ____________
12. opposite of lock ____________
13. to think ahead of time ____________
14. not direct ____________
15. opposite of load ____________
16. to stir before ____________
17. to wash again ____________
18. to take the chain off ____________
19. to call again ____________
20. opposite of block ____________

A unblock unlock rewash incorrect subway
unborn recall rewind illegal premix
unchain relearn imperfect overact preplan
unload resell indirect overheat supersize

Name __________________________________________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

“It’s so hot that I think I’m going to ovurheat!” said Elena to her friend Keisha. “Let’s take the subway instead of walking. We just need to make sure that we get on the right train so that we don’t end up in taking an undirect route.”

The girls watched as the train pulled up and the doors began to inlock. Then they waited for the car to unload. Once they were inside, they felt the air conditioning in the car. “I cannot reecall a better idea, Elena!” Keisha said with a huge smile.

1. ___________________________  4. ___________________________
2. ___________________________  5. ___________________________
3. ___________________________  6. ___________________________

Writing Activity

B. Write about a time when you had a great idea. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Spelling: Prefixes

1. ____________________________  |  1. unblock
2. ____________________________  |  2. unborn
3. ____________________________  |  3. unchain
4. ____________________________  |  4. unload
5. ____________________________  |  5. unlock
6. ____________________________  |  6. recall
7. ____________________________  |  7. relearn
8. ____________________________  |  8. resell
9. ____________________________  |  9. rewash
10. ____________________________ | 10. rewind
11. ____________________________ | 11. imperfect
12. ____________________________ | 12. indirect
13. ____________________________ | 13. incorrect
14. ____________________________ | 14. illegal
15. ____________________________ | 15. overact
16. ____________________________ | 16. overheat
17. ____________________________ | 17. subway
18. ____________________________ | 18. premix
19. ____________________________ | 19. preplan
20. ____________________________ | 20. supersize

Review Words
21. ____________________________ | 21. stone
22. ____________________________ | 22. blown
23. ____________________________ | 23. lower

Challenge Words
24. ____________________________ | 24. interact
25. ____________________________ | 25. transmit
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________   1. thirty
2. __________________________   2. width
3. __________________________   3. northern
4. __________________________   4. fifth
5. __________________________   5. choose
6. __________________________   6. touch
7. __________________________   7. chef
8. __________________________   8. chance
9. __________________________   9. pitcher
10. __________________________  10. kitchen
11. __________________________ 11. sketched
12. __________________________ 12. ketchup
13. __________________________ 13. snatch
14. __________________________ 14. stretching
15. __________________________ 15. rush
16. __________________________ 16. whine
17. __________________________ 17. whirl
18. __________________________ 18. bring
19. __________________________ 19. graph
20. __________________________ 20. photo

Review Words
21. __________________________ 21. unload
22. __________________________ 22. relearn
23. __________________________ 23. subway

Challenge Words
24. __________________________ 24. expression
25. __________________________ 25. theater
### Spelling: Digraphs

Name ________________________________

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<tr>
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<th>choose</th>
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<td>sketched</td>
<td>rush</td>
<td>graph</td>
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<tr>
<td>fifth</td>
<td>chance</td>
<td>ketchup</td>
<td>whine</td>
<td>photo</td>
</tr>
</tbody>
</table>

**A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

1. much match touch luck ______
2. sting bring brag stint ______
3. fetching resting guessing stretching ______
4. pants stand lamp chance ______
5. dirty thirty forty wiry ______
6. shine mind whine lane ______
7. news loose stew choose ______
8. catch clutch snatch snake ______
9. laugh graph rough roof ______
10. flush crash rush puts ______
11. clef chef step leaf ______
12. etched skipped punched sketched ______
13. hurl hurt whirl while ______
14. richer pitcher sister listener ______

**B. Write these spelling words in alphabetical order. Alphabetize them to the second letter.**  
*northern, fifth, photo, ketchup, width, kitchen*

15. ________  17. ________  19. ________
16. ________  18. ________  20. ________
Write the spelling words that contain each digraph.

**ch**
1. ____________
2. ____________
3. ____________
4. ____________

**th**
12. ____________
13. ____________
14. ____________
15. ____________

**ng**
5. ____________

**wh**
16. ____________
17. ____________

**tch**
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________

**sh**
18. ____________

**ph**
19. ____________
20. ____________
Spelling: **Digraphs**

Name ____________________________________________________________

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<td>graph</td>
</tr>
<tr>
<td>fifth</td>
<td>chance</td>
<td>ketchup</td>
<td>whine</td>
<td>photo</td>
</tr>
</tbody>
</table>

### A. Write the spelling word that means the same as the word below.

1. carry ____________  4. pick ____________
2. drew ____________  5. cook ____________
3. complain ____________

### B. Write the spelling word that best completes each sentence.

6. I took a ____________ and raised my hand to answer the question.
7. The runner is ____________ her leg muscles before the race.
8. He can bend and ____________ his toes without a problem.
9. There is a lot of ice in the ____________ parts of the planet.
10. The wind sent the dry leaves into a ____________ in the yard.
11. The softball ____________ threw a lot of strikes in yesterday’s game.
12. My mother is always cooking something new in the ____________.
13. You are the ____________ person in line, not the fourth.
14. Do you like to put ____________ on your hot dog?
15. The teacher helped me draw the ____________ in math class.
16. I watch the gull ____________ the bread away from duck.
17. My aunt will be ____________ years old next week.
18. Take your time and do not ____________ through the test.
19. This is my favorite ____________ of our family.
20. The ____________ of the room is shorter than its length.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Dear Kara,

Thanks for your letter and the foto. I wish I had a chhance to see the baseball game with you. It sounds like your cousin Mario is quite a pither.

I went to my fifth baseball game last weekend with my family. It was loud and crowded, but I was in no rushe to leave. My mom says that I was in a wirl of excitement all day!

Your friend,

Jimmy

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Writing Activity

B. Write about whether you like baseball. Use at least four words from the spelling list to explain your opinion.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. thirty
2. ________________ 2. width
3. ________________ 3. northern
4. ________________ 4. fifth
5. ________________ 5. choose
6. ________________ 6. touch
7. ________________ 7. chef
8. ________________ 8. chance
9. ________________ 9. pitcher
10. ________________ 10. kitchen
11. ________________ 11. sketched
12. ________________ 12. ketchup
13. ________________ 13. snatch
14. ________________ 14. stretching
15. ________________ 15. rush
16. ________________ 16. whine
17. ________________ 17. whirl
18. ________________ 18. bring
19. ________________ 19. graph
20. ________________ 20. photo

Review Words
21. ________________ 21. unload
22. ________________ 22. relearn
23. ________________ 23. subway

Challenge Words
24. ________________ 24. expression
25. ________________ 25. theater
Spelling: Three-Letter Blends

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. shred
2. ____________________________ 2. shriek
3. ____________________________ 3. shrimp
4. ____________________________ 4. shrink
5. ____________________________ 5. script
6. ____________________________ 6. screw
7. ____________________________ 7. screech
8. ____________________________ 8. straighten
9. ____________________________ 9. straps
10. ____________________________ 10. strand
11. ____________________________ 11. sprout
12. ____________________________ 12. sprawl
13. ____________________________ 13. sprang
14. ____________________________ 14. splashing
15. ____________________________ 15. splotch
16. ____________________________ 16. thrill
17. ____________________________ 17. throb
18. ____________________________ 18. throat
19. ____________________________ 19. thrift
20. ____________________________ 20. through

Review Words
21. ____________________________ 21. choose
22. ____________________________ 22. photo
23. ____________________________ 23. whine

Challenge Words
24. ____________________________ 24. threaten
25. ____________________________ 25. strictly
Spelling: Three-Letter Blends

Name ________________________________

shred script straps sprang throb
shriek screw strand splashing throat
shrimp screech sprout splotch thrift
shrink straighten sprawl thrill through

A. Fill in the missing letters of each word to form a spelling word.

1. ___ ___ ___ out
2. ___ ___ ___ ob
3. ___ ___ ___ iek
4. ___ ___ ___ eech
5. ___ ___ ___ ill
6. ___ ___ ___ aps
7. ___ ___ ___ ink
8. ___ ___ ___ ashing
9. ___ ___ ___ ough
10. ___ ___ ___ ipt
11. ___ ___ ___ oat
12. ___ ___ ___ ew
13. ___ ___ ___ ang
14. ___ ___ ___ aighten
15. ___ ___ ___ imp
16. ___ ___ ___ otch
17. ___ ___ ___ ift
18. ___ ___ ___ and
19. ___ ___ ___ ed
20. ___ ___ ___ awl

B. Write these spelling words in alphabetical order. Alphabetize them to the fourth letter.  shrimp, throb, straighten, shred, thrift

21. __________________________
22. __________________________
23. __________________________
24. __________________________
25. __________________________
Spelling: Three-Letter Blends

A. Write the spelling words that contain each three-letter blend.

thr
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

shr
11. ____________
12. ____________
13. ____________
14. ____________

str

scr
15. ____________
16. ____________
17. ____________

spr
18. ____________
19. ____________
20. ____________

B. Compare the words strand and sprang. How are they alike? How are they different?

__________________________________________________________
__________________________________________________________
Spelling: Three-Letter Blends

Name ________________________________

shred  script  straps  sprang  throb
shriek  screw  strand  splashing  throat
shrimp  screech  sprout  splotch  thrift
shrink  straighten  sprawl  thrill  through

A. Write the spelling word that best completes each sentence.

1. A ________________ of the old rope fell on the floor.
2. Cutting coupons is a sure sign of _________________.
3. Please ________________ your room before your friend arrives.
4. She will ________________ with laughter at that funny joke.
5. We must go ________________ the tunnel to get into the city.
6. Is that a messy ________________ on your white sweater?
7. I do not want my favorite jeans to ________________ in the wash.
8. The kids are ________________ happily in the little tub.
9. We watched the cat ________________ lazily in the sun.
10. If you hit the brakes too hard, the tires will ________________.
11. My ________________ was scratchy after singing at the concert.
12. The play was a big hit because the ________________ was so funny.
13. The leather ________________ hung down from the saddle.

B. Write the spelling word that belongs with the other words in the group.

14. jumped, leaped, ________________
15. clam, lobster, ________________
16. pleasure, excitement, ________________
17. tear, rip, ________________
18. push, grow, ________________
19. pulse, beat, ________________
20. nail, bolt, ________________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Many people like to wear jewelry. You will often see a woman with a necklace around her throat. Some jewelry pieces are worth a lot of money because they are very old. This jewelry can be a real trill to wear. A shrand of aged pearls can be worth more than a house!

Some people sell jewelry at yard sales. They sparwl necklaces and bracelets out on tables. If you see a piece of jewelry that you like, do not shiek or shout. Calmly ask how much it costs. You might be able to show some thhrift by talking the person into selling it for less.

1. ___________________________ 4. ___________________________
2. ___________________________ 5. ___________________________
3. ___________________________ 6. ___________________________

Writing Activity

B. Write about something else that is worth a lot of money. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

| 1. ____________________ | 1. shred |
| 2. ____________________ | 2. shriek |
| 3. ____________________ | 3. shrimp |
| 4. ____________________ | 4. shrink |
| 5. ____________________ | 5. script |
| 6. ____________________ | 6. screw |
| 7. ____________________ | 7. screech |
| 8. ____________________ | 8. straighten |
| 9. ____________________ | 9. straps |
| 10. ____________________ | 10. strand |
| 11. ____________________ | 11. sprout |
| 12. ____________________ | 12. sprawl |
| 13. ____________________ | 13. sprang |
| 14. ____________________ | 14. splashing |
| 15. ____________________ | 15. splotch |
| 16. ____________________ | 16. thrill |
| 17. ____________________ | 17. throb |
| 18. ____________________ | 18. throat |
| 19. ____________________ | 19. thrift |
| 20. ____________________ | 20. through |

**Review Words**

| 21. ____________________ | 21. choose |
| 22. ____________________ | 22. photo |
| 23. ____________________ | 23. whine |

**Challenge Words**

| 24. ____________________ | 24. threaten |
| 25. ____________________ | 25. strictly |
Spelling: *r*-Controlled Vowels /äːr/ and /ɒr/

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</tr>
</tbody>
</table>

| 1. ________________ | 1. dart |
| 2. ________________ | 2. guard |
| 3. ________________ | 3. award |
| 4. ________________ | 4. backyard |
| 5. ________________ | 5. argue |
| 6. ________________ | 6. spark |
| 7. ________________ | 7. target |
| 8. ________________ | 8. smart |
| 9. ________________ | 9. charge |
| 10. ________________ | 10. carpet |
| 11. ________________ | 11. warp |
| 12. ________________ | 12. door |
| 13. ________________ | 13. fort |
| 14. ________________ | 14. morning |
| 15. ________________ | 15. stork |
| 16. ________________ | 16. cord |
| 17. ________________ | 17. worn |
| 18. ________________ | 18. stormy |
| 19. ________________ | 19. core |
| 20. ________________ | 20. bore |

**Review Words**

| 21. ________________ | 21. screech |
| 22. ________________ | 22. shrimp |
| 23. ________________ | 23. throat |

**Challenge Words**

| 24. ________________ | 24. charcoal |
| 25. ________________ | 25. forecast |
Spelling: \( r \)-Controlled Vowels /\text{är}/ and /\text{ör}/

Name _____________________________

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<tr>
<th>C.</th>
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<td>spark</td>
<td>carpet</td>
<td>morning</td>
<td>stormy</td>
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<tr>
<td>A.</td>
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<td>target</td>
<td>warp</td>
<td>stork</td>
<td>core</td>
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<tr>
<td>B.</td>
<td>backyard</td>
<td>smart</td>
<td>door</td>
<td>cord</td>
<td>bore</td>
</tr>
</tbody>
</table>

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. chore  
door  dare  sort  __________________________
2. scarred  
snared  carted  guard  __________________________
3. large  
charge  charm  flag  __________________________
4. horn  
word  worn  war  __________________________
5. fork  
spook  stork  lark  __________________________
6. start  
hard  note  dart  __________________________
7. aboard  
award  colored  apart  __________________________
8. four  
first  pair  bore  __________________________
9. short  
pour  fort  fit  __________________________
10. cart  
smart  smelled  port  __________________________
11. board  
cord  card  crowed  __________________________
12. shark  
stork  clock  spark  __________________________
13. pour  
pair  core  cope  __________________________
14. warning  
morning  forty  started  __________________________

B. Write these spelling words in alphabetical order:
carpet, argue, backyard, warp, stormy, target.

15. __________________________  17. __________________________  18. __________________________
16. __________________________  18. __________________________  20. __________________________
A. Write the spelling words with the matching spelling patterns.

**ore**
1. ____________
2. ____________

**ar**
10. ____________
11. ____________
12. ____________

**or**
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

**oor**
9. ____________

B. Compare the words *award* and *warp*. How are they alike? How are they different?

__________________________________________________________________________
__________________________________________________________________________
Name ____________________________________________________________

dart    argue    charge    fort    worn
guard    spark    carpet    morning    stormy
award    target    warp    stork    core
backyard    smart    door    cord    bore

A. An **analogy** is a statement that compares sets of words. Write the spelling word to complete each analogy below.

1. *Dollar* is to *bill* as *prize* is to ________________.
2. *Laugh* is to *cry* as *agree* is to ________________.
3. *Eat* is to *dine* as *curve* is to ________________.
4. *Begin* is to *end* as *excite* is to ________________.
5. *Powerful* is to *strong* as *bright* is to ________________.
6. *White* is to *black* as *new* is to ________________.
7. *Jet* is to *plane* as *bull’s-eye* is to ________________.

B. Write the spelling word that matches each definition below.

8. rug ________________
9. rope ________________
10. area behind a house ________________
11. place for soldiers ________________
12. one who watches ________________
13. rainy ________________
14. dawn ________________
15. tiny fire ________________
16. in an entrance ________________
17. thrown in a game ________________
18. large bird ________________
19. center ________________
20. electricity ________________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

It was a stormy night when Benjamin Franklin discovered electricity. Lightning hit the target of his experiment and traveled down a kite string. Ben felt an incredible spark when he touched the metal key tied there. Electricity!

No one could argue that electricity is not now an important part of our lives. Today, we use electricity to light our street, home, and even the backyard. It is necessary for many of the things we do from morning to night.

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Writing Activity

B. Write about how electricity has improved your life in some way. Use at least four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________

Challenge Words

11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________
21. ____________________________
22. ____________________________
23. ____________________________
24. ____________________________
25. ____________________________
Spelling: **Suffixes**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. sickly
2. ____________________ 2. hardly
3. ____________________ 3. quickly
4. ____________________ 4. slowly
5. ____________________ 5. carefully
6. ____________________ 6. wonderful
7. ____________________ 7. beautiful
8. ____________________ 8. graceful
9. ____________________ 9. spoonful
10. ____________________ 10. darkness
11. ____________________ 11. shapeless
12. ____________________ 12. ageless
13. ____________________ 13. illness
14. ____________________ 14. goodness
15. ____________________ 15. spotless
16. ____________________ 16. painless
17. ____________________ 17. weakness
18. ____________________ 18. darkest
19. ____________________ 19. clearest
20. ____________________ 20. thoughtful

**Review Words**

21. ____________________ 21. door
22. ____________________ 22. smart
23. ____________________ 23. argue

**Challenge Words**

24. ____________________ 24. brilliantly
25. ____________________ 25. straightest
Spelling: Suffixes

Write the missing letters of a suffix to make a spelling word. Then write the spelling word on the line.

1. shape _____ _____ _____ _____
2. sick _____ _____
3. weak _____ _____ _____ _____
4. spoon _____ _____
5. clear _____ _____
6. beauti _____ _____
7. quick _____ _____
8. age _____ _____ _____
9. thought _____ _____
10. dark _____ _____
11. care _____ _____ _____ _____
12. pain _____ _____ _____
13. slow _____
14. ill _____ _____ _____
15. grace _____ _____
16. dark _____ _____ _____
17. hard _____
18. spot _____ _____ _____
19. good _____ _____ _____
20. wonder _____ _____ _____
A. Write the spelling words that contain each suffix.

-**ness**
1. ______________________
2. ______________________
3. ______________________
4. ______________________

-**ful**
11. ______________________
12. ______________________
13. ______________________
14. ______________________

-**ly**
15. ______________________

-**-less**
16. ______________________
17. ______________________
18. ______________________
19. ______________________

-**est**
20. ______________________

B. Compare the words **darkness** and **darkest**. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Write the spelling word that best completes each sentence.

1. The road was ___________ where there were no street lights.
2. The student ___________ checked her test answers.
3. I had a ___________ time at the lake and would like to go back!
4. My grandmother looks so young that people say she is ___________.
5. I took a ___________ of medicine and felt better.
6. The car moved so ___________ that I thought we’d never get there.
7. The scrape on my knee was ___________ and healed quickly.
8. The ___________ model was known for her pretty face.
9. She gave me this for free out of the ___________ of her heart.
10. The sky had no clouds and was the ___________ I had ever seen it.

B. Write the spelling word that matches each definition below.

11. lack of light ________________ 16. not healthy ________________
12. perfectly clean ________________ 17. elegant in form ________________
13. lack of strength ________________ 18. kind and considerate ________________
14. sickness ________________ 19. without form ________________
15. barely ________________ 20. in a fast way ________________
A. Underline the three misspelled words in each paragraph below. Write the words correctly on the lines.

Red’s grandmother had an illness. Red didn’t like the darknes of the woods around Grandmother’s house, but she wanted to help Grandmother feel better. She quicklie ran through the woods to bring Grandmother a basket of food.

She was almost there when she saw a dark, shapelass figure ahead. She turned to run, but then she heard Grandmother calling her. Grandmother told Red that her weaknis had gone away and she had come to meet her. Then Grandmother thanked Red for the wonderfull basket of food.

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Writing Activity

B. Tell your own tale about a favorite fairy tale character. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

### Spelling: Suffixes

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sickly</td>
<td>24. brilliantly</td>
</tr>
<tr>
<td>2. hardly</td>
<td>25. straightest</td>
</tr>
<tr>
<td>3. quickly</td>
<td></td>
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<td>4. slowly</td>
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<td>5. carefully</td>
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<td>6. wonderful</td>
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<td>7. beautiful</td>
<td></td>
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<tr>
<td>8. graceful</td>
<td></td>
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<tr>
<td>9. spoonful</td>
<td></td>
</tr>
<tr>
<td>10. darkness</td>
<td></td>
</tr>
<tr>
<td>11. shapeless</td>
<td></td>
</tr>
<tr>
<td>12. ageless</td>
<td></td>
</tr>
<tr>
<td>13. illness</td>
<td></td>
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<tr>
<td>14. goodness</td>
<td></td>
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<tr>
<td>15. spotless</td>
<td></td>
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<tr>
<td>16. painless</td>
<td></td>
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<tr>
<td>17. weakness</td>
<td></td>
</tr>
<tr>
<td>18. darkest</td>
<td></td>
</tr>
<tr>
<td>19. clearest</td>
<td></td>
</tr>
<tr>
<td>20. thoughtful</td>
<td></td>
</tr>
</tbody>
</table>

### Glossary

- **sickly**
- **hardly**
- **quickly**
- **slowly**
- **carefully**
- **wonderful**
- **beautiful**
- **graceful**
- **spoonful**
- **darkness**
- **shapeless**
- **ageless**
- **illness**
- **goodness**
- **spotless**
- **painless**
- **weakness**
- **darkest**
- **clearest**
- **thoughtful**
- **door**
- **smart**
- **argue**
- **brilliantly**
- **straightest**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________  1.  herb
2. ____________________________  2.  person
3. ____________________________  3.  sternly
4. ____________________________  4.  serpent
5. ____________________________  5.  worse
6. ____________________________  6.  pearl
7. ____________________________  7.  dirty
8. ____________________________  8.  birth
9. ____________________________  9.  shirt
10. ____________________________ 10.  twirl
11. ____________________________ 11.  swirl
12. ____________________________ 12.  purse
13. ____________________________ 13.  curl
14. ____________________________ 14.  curve
15. ____________________________ 15.  curb
16. ____________________________ 16.  hurl
17. ____________________________ 17.  turkey
18. ____________________________ 18.  turnip
19. ____________________________ 19.  purpose
20. ____________________________ 20.  blurred

**Review Words**

21. ____________________________ 21.  slowly
22. ____________________________ 22.  quickly
23. ____________________________ 23.  beautiful

**Challenge Words**

24. ____________________________ 24.  spurt
25. ____________________________ 25.  further
## Spelling: \textit{r-Controlled Vowels} \textit{er, ir, ur}

Name ____________________________

<table>
<thead>
<tr>
<th>herb</th>
<th>worse</th>
<th>shirt</th>
<th>curl</th>
<th>turkey</th>
</tr>
</thead>
<tbody>
<tr>
<td>person</td>
<td>pearl</td>
<td>twirl</td>
<td>curve</td>
<td>turnip</td>
</tr>
<tr>
<td>sternly</td>
<td>dirty</td>
<td>swirl</td>
<td>curb</td>
<td>purpose</td>
</tr>
<tr>
<td>serpent</td>
<td>birth</td>
<td>purse</td>
<td>hurl</td>
<td>blurred</td>
</tr>
</tbody>
</table>

A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. whirl swirl wind fur
2. heard steer fed blurred
3. worsen lesson winded person
4. perky turkey corny funny
5. spurt spent shirt blur
6. verb curb nerve fern
7. nurse must bees worse
8. girl grunt hurl ball
9. worth wart birth teeth
10. verse purse belts serve
11. serve knee love curve
12. blurb bulb glad herb
13. earl twirl tell end

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. \textit{pearl, serpent, turnip, curl, sternly, purpose, dirty}

14. __________ 17. __________ 20. __________
15. __________ 18. __________
16. __________ 19. __________
Spelling: *r*-Controlled Vowels *er*, *ir*, *ur*

Name __________________________________________

<table>
<thead>
<tr>
<th>hurl</th>
<th>curl</th>
<th>shirt</th>
<th>worse</th>
<th>turkey</th>
</tr>
</thead>
<tbody>
<tr>
<td>person</td>
<td>pearl</td>
<td>turnip</td>
<td>birth</td>
<td>twirl</td>
</tr>
<tr>
<td>purse</td>
<td>dirty</td>
<td>swirl</td>
<td>curb</td>
<td>purpose</td>
</tr>
<tr>
<td>blurred</td>
<td>curve</td>
<td>sternly</td>
<td>herb</td>
<td>serpent</td>
</tr>
</tbody>
</table>

A. Write the spelling words with the matching *r*-controlled spellings.

**ur**

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

**er**

11. ____________
12. ____________
13. ____________
14. ____________

**ir**

15. ____________
16. ____________
17. ____________
18. ____________

**or**

19. ____________

**ear**

20. ____________

B. Compare the words *twirl* and *swirl*. How are they alike? How are they different?

_________________________________________________________________

_________________________________________________________________
name _________________________________

herb  worse  shirt  curl  turkey
person  pearl  twirl  curve  turnip
sternly  dirty  swirl  curb  purpose
serpent  birth  purse  hurl  blurred

A. Write the spelling word that belongs with the other words in the group.

1. life, death, ____________
2. spice, seasoning, ____________
3. child, woman, ____________
4. reason, goal, ____________
5. street, sidewalk, ____________
6. monster, snake, ____________
7. bag, pocketbook, ____________
8. messy, muddy, ____________
9. firmly, sharply, ____________
10. bend, turn, ____________

B. Write the spelling word that best completes each sentence.

11. Are you feeling better or ____________ than yesterday?
12. Her tight ____________ would not straighten.
13. The leaves ____________ around on a windy day.
14. A ____________ is a root vegetable just as a carrot is.
15. My sight ____________ as I fought back tears.
16. Did you see the drum major ____________ her baton?
17. You might find a ____________ inside an oyster.
18. Do you eat ____________ for Thanksgiving dinner?
19. The tag inside my ____________ made my neck itch.
20. I wanted to ____________ the ball as far as I could throw it.
A. Underline the three misspelled words in each paragraph below. Write the words correctly on the lines.

I woke up late yesterday. I grabbed some clothes, put them on, and got to the cerb just as the bus came. Whew! When I got to school, though, I saw that I had put on derty clothing. I was so embarrassed. But now I have a plan. I will lay out clean pants and shurt at night. That way, if I oversleep, I’ll have clean clothes to grab!

My eyes blirred as I looked down at my desk. Could things get any wurse? I just couldn’t see the board. I knew I needed glasses. What was the persepe of pretending? I knew I needed to talk to my parents. After I did, I felt so much better. They made a date with the eye doctor right away!

1. ______________________ 4. ______________________
2. ______________________ 5. ______________________
3. ______________________ 6. ______________________

Writing Activity

B. Write about a person who has helped you solve a problem. Use at least four words from the spelling list.

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Word</th>
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<tbody>
<tr>
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<tr>
<td>turnip</td>
<td>purpose</td>
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<td>slowly</td>
</tr>
<tr>
<td>quickly</td>
<td>beautiful</td>
</tr>
<tr>
<td>spurt</td>
<td>further</td>
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</tbody>
</table>

Review Words

<table>
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<th>Word</th>
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</thead>
<tbody>
<tr>
<td>slowly</td>
</tr>
<tr>
<td>quickly</td>
</tr>
<tr>
<td>beautiful</td>
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</tbody>
</table>

Challenge Words

<table>
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<tr>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>spurt</td>
</tr>
<tr>
<td>further</td>
</tr>
</tbody>
</table>
Spelling: Silent Letters

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. wrinkle
2. wriggle
3. wrapper
4. wrench
5. answer
6. knead
7. knives
8. known
9. kneel
10. knew
11. plumber
12. combs
13. thumbs
14. lambs
15. condemn
16. resign
17. doubtful
18. hour
19. honest
20. honor
21. person
22. curl
23. shirt
24. knuckles
25. wrestle
Spelling: Silent Letters

Name ____________________________________________

<table>
<thead>
<tr>
<th>wrinkle</th>
<th>answer</th>
<th>kneel</th>
<th>thumbs</th>
<th>doubtful</th>
</tr>
</thead>
<tbody>
<tr>
<td>wriggle</td>
<td>knead</td>
<td>knew</td>
<td>lambs</td>
<td>hour</td>
</tr>
<tr>
<td>wrapper</td>
<td>knives</td>
<td>plumber</td>
<td>condemn</td>
<td>honest</td>
</tr>
<tr>
<td>wrench</td>
<td>known</td>
<td>combs</td>
<td>resign</td>
<td>honor</td>
</tr>
</tbody>
</table>

A. Fill in the missing letter of each word to form a spelling word.

1. ____ riggle
2. dou ____ tful
3. ____ nown
4. plum ____ er
5. thum ____ s
6. condemn ____
7. ____ nead
8. ____ onor
9. ____ rench
10. com ____ s
11. ____ neel
12. resi ____ n
13. ____ nives
14. lam ____ s
15. ____ onest
16. ____ rinkle
17. ans ____ er
18. ____ new
19. ____ our
20. ____ rapper

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter.  
wrinkle, honor, wrench, hour, resign

21. __________________
22. __________________
23. __________________
24. __________________
25. __________________
Write the spelling words that contain the silent letter.

**silent b**
1. __________________
2. __________________
3. __________________
4. __________________
5. __________________

**silent h**
12. __________________
13. __________________
14. __________________

**silent k**
6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

**silent w**
15. __________________
16. __________________
17. __________________
18. __________________
19. __________________

**silent g**
20. __________________

**silent n**
11. __________________
A. Write the spelling word that best completes each sentence.

1. I have the ___________ to your question.
2. The soldier’s actions showed courage and ___________.
3. Call the ___________ to fix the kitchen faucet.
4. The brushes and ___________ were lined up on the dresser.
5. I am able to bend my ___________ back to my wrist.
6. I need a ___________ to help me fix this.
7. Don’t your knees hurt when you ___________ for a long time?
8. I will iron the shirt until the last ___________ is gone!
9. He will have to go to bed in one ___________.
10. It is a ___________ fact that Earth both rotates and revolves.

B. Write the spelling word that means the same as each word listed below.

11. realized ___________
12. truthful ___________
13. press ___________
14. disapprove ___________
15. unlikely ___________
16. leave ___________
17. jiggle ___________
18. sheep ___________
19. utensils ___________
20. covering ___________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

My brother Sam could never make up his mind about what he wanted to be when he grew up. He just knew that he wanted to do something interesting. At one time, he wanted to be a farmer. He thought about raising sheep and lambs. But he also liked tools. He would make a great plumber, too. It was a tough choice!

Then one day he decided to be a judge. It was the perfect job for him! He was always honest and good at finding the answers to problems. But then Sam changed his mind again, so I am doubtful that he is ready to make a choice. Whatever he decides, I know my brother will be great at it!

1. __________________________ 4. __________________________
2. __________________________ 5. __________________________
3. __________________________ 6. __________________________

Writing Activity

B. Write about an interesting job of someone you know. Use at least four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Spelling Words</th>
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<tbody>
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<td>1. person</td>
</tr>
<tr>
<td>2. wriggle</td>
<td>2. curl</td>
</tr>
<tr>
<td>3. wrapper</td>
<td>3. shirt</td>
</tr>
<tr>
<td>4. wrench</td>
<td>4. knuckles</td>
</tr>
<tr>
<td>5. answer</td>
<td>5. wrestle</td>
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<tr>
<td>6. knead</td>
<td></td>
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<td>9. kneel</td>
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<td>10. knew</td>
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<td>11. plumber</td>
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<tr>
<td>22. wriggle</td>
<td></td>
</tr>
<tr>
<td>23. wrapper</td>
<td></td>
</tr>
<tr>
<td>24. wrench</td>
<td></td>
</tr>
<tr>
<td>25. answer</td>
<td></td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________  1. center
2. _____________________  2. once
3. _____________________  3. scene
4. _____________________  4. spice
5. _____________________  5. circus
6. _____________________  6. cement
7. _____________________  7. police
8. _____________________  8. certain
9. _____________________  9. ounce
10. ____________________ 10. glance
11. ____________________ 11. germs
12. ____________________ 12. bridge
13. ____________________ 13. badge
14. ____________________ 14. strange
15. ____________________ 15. orange
16. ____________________ 16. ginger
17. ____________________ 17. wedge
18. ____________________ 18. arrange
19. ____________________ 19. sponge
20. ____________________ 20. village

Review Words

21. ____________________
22. ____________________
23. ____________________

Challenge Words

24. ____________________
25. ____________________
A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. ridge  ride  bridge  brought  
2. bean  scene  bone  need  
3. percent  printed  correct  cement  
4. pledge  trudge  welt  wedge  
5. renter  rater  blender  center  
6. curtain  captain  certain  crept  
7. twice  spice  spruce  stick  
8. bounce  pound  inch  ounce  
9. injure  ginger  before  jailor  
10. worms  charms  forms  germs  
11. plunge  plum  sponge  surge  
12. range  rage  store  strange  
13. chance  glance  charge  gates  

B. Fill in the missing letter of each word to form a spelling word.

14. poli ____ e  18. ____ ircus  
15. arran ____ e  19. villa ____ e  
16. on ____ e  20. bad ____ e  
17. oran ____ e
A. Write the spelling words that contain the matching spelling pattern.

**soft c**
1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

**soft g**
11. __________________
12. __________________
13. __________________
14. __________________
15. __________________
16. __________________
17. __________________
18. __________________
19. __________________
20. __________________

B. Compare the words *spice* and *police*. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Write the spelling word that belongs with the other words in each group.

1. uniform, guard, __________
2. look, see, __________
3. carnival, fair, __________
4. cooking, flavoring, __________
5. play, act, __________
6. siren, crime, __________
7. virus, sickness, __________
8. odd, unusual, __________

B. Write the spelling word that best completes each sentence.

9. I need a damp __________ to clean the kitchen counter.
10. The workers poured __________ for the new sidewalk.
11. Do you want a banana or an __________ for your snack?
12. Just one __________ of mint flavoring goes a long way!
13. The spice __________ is good for an upset stomach.
14. Are you __________ that you do not need a hat today?
15. Help me __________ the chairs for the meeting tonight.
16. The __________ of a hurricane is calm and quiet.
17. Place the __________ under the dresser to make it level.
18. You will have to pay a toll to cross the __________.
19. There were many children in the __________ we visited.
20. Did you go to the market __________ or twice this week?
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Is your family thinking of getting a dog? Before you arrange to buy one, be sure to visit an animal shelter. There are many dogs there for you to fall in love with! In fact, I’m certain that it will take just one glance to melt your heart.

Visiting a shelter might seem strange at first. There may be a lot of dogs barking. This scene might even seem scary. But the dogs are just looking for a good home. So the next time you think about getting a dog, think about adopting. Your new friend is sure to become the center of your life!

1. ___________________________ 4. ___________________________
2. ___________________________ 5. ___________________________
3. ___________________________ 6. ___________________________

Writing Activity

B. Write about another way that people can help animals. Use at least four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: Soft c and g

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. center
2. __________________________ 2. once
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15. __________________________ 15. orange
16. __________________________ 16. ginger
17. __________________________ 17. wedge
18. __________________________ 18. arrange
19. __________________________ 19. sponge
20. __________________________ 20. village

Review Words
21. __________________________ 21. combs
22. __________________________ 22. kneel
23. __________________________ 23. wrench

Challenge Words
24. __________________________ 24. general
25. __________________________ 25. ceremony
**Spelling: Plurals**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
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<tr>
<th>Spelling Words</th>
<th>Challenge Words</th>
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<tr>
<td>25. ________________</td>
<td>25. compasses</td>
</tr>
</tbody>
</table>

**Review Words**

21. ________________
22. ________________
23. ________________

**Challenge Words**

24. ________________
25. ________________
Write the missing letter or letters. Then write the spelling word on the line.

1. ranch ____ ____
2. cave ____
3. mistake ____
4. couch ____ ____
5. prop ____
6. arrow ____
7. arm ____ ____ ____
8. engine ____
9. clam ____
10. dress ____ ____
11. bab ____ ____ ____
12. hobb ____ ____ ____
13. glass ____ ____
14. arch ____ ____
15. suppl ____ ____ ____
16. parent ____
17. patch ____ ____
18. mint ____
19. moss ____ ____
20. enem ____ ____ ____
Name

Spelling: Plurals

- arches dresses hobbies enemies mistakes
- mints armies engines props supplies
- babies caves couches ranches mosses
- clams glasses arrows patches parents

Write the spelling words with the matching plural spelling patterns.

-s
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

-ies
16. 
17. 
18. 
19. 
20. 

-es
9. 
10. 
11. 
12. 
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Spelling: Plurals

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<td>armies</td>
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</table>

A. An analogy is a statement that compares sets of words. Write the spelling word that best completes each analogy below.

1. Sons are to children as dads are to __________.
2. Lions are to tigers as oysters are to __________.
3. Chairs are to seats as sofas are to __________.
4. Birds are to nests as bats are to __________.
5. Shrubs are to bushes as farms are to __________.
6. Workers are to businesses as soldiers are to __________.
7. Men are to suits as women are to __________.
8. Work is to play as jobs are to __________.

B. Write the spelling word that matches each definition below.

9. they help you see __________
10. curved structures __________
11. they point the way __________
12. tiny plants __________
13. objects used in plays __________
14. small pieces of fabric __________
15. candies __________
16. newborns __________
17. they make cars run __________
18. those against you __________
19. necessary things __________
20. errors __________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Some kids like to lie around on their couchs and watch television after school. Other kids have hobbys that they like to do. They enjoy collecting stamps or building models with real engins.

Some activities, such as cooking, may require help from parentes. But kids can do many other things by themselves. With some art supples from a craft store, countless projects are possible. And there are no such things as mistakees! Think of a mistake as creative inspiration. Take those ideas and run!

1. _____________________________ 4. _____________________________
2. _____________________________ 5. _____________________________
3. _____________________________ 6. _____________________________

Writing Activity

B. Write about something that you like to do after school. Use at least four words from the spelling list.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Spelling: Plurals**

<table>
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<th>Challenge Words</th>
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1. clams
2. mints
3. props
4. arches
5. dresses
6. parents
7. caves
8. glasses
9. hobbies
10. engines
11. couches
12. arrows
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14. babies
15. ranches
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17. mistakes
18. supplies
19. mosses
20. armies
21. circus
22. germs
23. spice
24. batteries
25. compasses
<table>
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<tr>
<th>Spelling: Compound Words</th>
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<td>Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.</td>
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<td>25. ____________________</td>
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</tbody>
</table>
Fill in the missing letters to form a compound spelling word. Then write the spelling word on the line.

1. over ____ ____
2. look ____ ____ ____
3. book ____ ____ ____ ____
4. ____ ____ ____ born
5. ____ ____ ____ ____ fire
6. rail ____ ____ ____ ____
7. ____ ____ ____ ____ ____ parent
8. water ____ ____ ____ ____ ____
9. ____ ____ ____ ____ head
10. under ____ ____ ____ ____
11. blind ____ ____ ____ ____
12. desk ____ ____ ____ ____
13. ____ ____ ____ ____ ____ speaker
14. your ____ ____ ____ ____
15. ____ ____ ____ ____ bowl
16. ____ ____ ____ spread
17. clothes ____ ____ ____ ____
18. ____ ____ ____ ____ ____ stick
19. ____ ____ ____ ____ storm
20. bed ____ ____ ____ ____
Write the compound spelling words that contain the correct number of syllables.

**two syllables**

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________

**three syllables**

15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________
A. Write the spelling word that best completes each sentence.

1. I pulled down the _____________ before getting into bed.
2. Please get a novel from the _____________ for me.
3. Her _____________ was piled high with papers and books.
4. Put on this _____________ and spin around three times.
5. It is fun to ride trains on the _____________.
6. I heard my name announced on the _____________.
7. I bought a large _____________ for my pet to swim in.
8. We took the dry sheets down from the _____________.
9. The _____________ tower is my favorite part of the clubhouse.
10. Even though it rained, I stayed dry in my _____________ jacket.

B. Write the spelling word that matches each definition below.

11. to go beyond a limit _____________
12. an outdoor flame _____________
13. a ruler for measuring _____________
14. a baby just born _____________
15. hanging above _____________
16. you _____________
17. a place to sleep _____________
18. your mother's parent _____________
19. blizzard _____________
20. to attempt _____________
Spelling: Compound Words

Name ____________________________________________

A. Underline the three misspelled words in each paragraph below. Write the words correctly on the lines.

Camping may seem like a good idea, but do your self a favor and try it at home first! Camping under the stars is a brave thing to under take. Use your backyard as a test to see if you like it. You may not be able to build a camp fire, but at least you’ll see what it is like to rough it outdoors.

To sleep outside, you’ll need a water proof tent and a sleeping bag. You might also want to grab a pillow from your bedroom. It is best to try it in the summer (and not in a snow storm in the middle of the winter!). Before you march outside with your flashlight, be sure to ask your parents’ permission. If you’re lucky, they might even join you!

1. _____________________________  4. _____________________________
2. _____________________________  5. _____________________________
3. _____________________________  6. _____________________________

Writing Activity

B. Write about whether you would like to go camping under the stars. Use at least four words from the spelling list.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. fishbowl
2. ____________________ 2. lookout
3. ____________________ 3. yardstick
4. ____________________ 4. desktop
5. ____________________ 5. campfire
6. ____________________ 6. overhead
7. ____________________ 7. waterproof
8. ____________________ 8. grandparent
9. ____________________ 9. railroad
10. ____________________ 10. snowstorm
11. ____________________ 11. loudspeaker
12. ____________________ 12. bookcase
13. ____________________ 13. bedroom
14. ____________________ 14. blindfold
15. ____________________ 15. newborn
16. ____________________ 16. bedspread
17. ____________________ 17. yourself
18. ____________________ 18. overdo
19. ____________________ 19. clothesline
20. ____________________ 20. undertake

Review Words
21. ____________________
22. ____________________
23. ____________________

Challenge Words
24. ____________________
25. ____________________
Spelling: Inflectional Endings

Name ____________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. tasted
2. ____________________________ 2. ripping
3. ____________________________ 3. forced
4. ____________________________ 4. flipping
5. ____________________________ 5. tapped
6. ____________________________ 6. flipped
7. ____________________________ 7. scared
8. ____________________________ 8. flagged
9. ____________________________ 9. ripped
10. ____________________________ 10. skipped
11. ____________________________ 11. tapping
12. ____________________________ 12. saved
13. ____________________________ 13. skipping
14. ____________________________ 14. scaring
15. ____________________________ 15. flagging
16. ____________________________ 16. discussed
17. ____________________________ 17. saving
18. ____________________________ 18. tasting
19. ____________________________ 19. forcing
20. ____________________________ 20. discussing

Review Words
21. ____________________________ 21. bedspread
22. ____________________________ 22. desktop
23. ____________________________ 23. snowstorm

Challenge Words
24. ____________________________ 24. outwitted
25. ____________________________ 25. underscoring
A. Fill in the missing letters of each word to form a spelling word.

1. flagg ____ ____ ____
2. forc ____ ____
3. sav ____ ____ ____
4. tapp ____ ____
5. tast ____ ____
6. ripp ____ ____ ____
7. sav ____ ____
8. discuss ____ ____ ____
9. skipp ____ ____
10. flipp ____ ____
11. skipp ____ ____ ____
12. flagg ____ ____
13. tapp ____ ____ ____
14. discuss ____ ____
15. flipp ____ ____ ____
16. scar ____ ____ ____
17. ripp ____ ____
18. tast ____ ____ ____
19. forc ____ ____ ____
20. scar ____ ____

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter.  
tapping, skipping, tasted, scared, saved

21. ____________
22. ____________
23. ____________
24. ____________
25. ____________
Write the spelling words that double the consonant before adding **-ed**.

1. 
2. 
3. 

Write the spelling words that drop the **e** before adding **-ed**.

6. 
7. 
8. 

Write the spelling word that only adds **-ed**.

10. 

Write the spelling words that double the consonant before adding **-ing**.

11. 
12. 
13. 

Write the spelling words that drop the **e** before adding **-ing**.

16. 
17. 
18. 
19. 

Write the spelling word that only adds **-ing**.

20.
Spelling: **Inflectional Endings**

Name ________________________________________________

<table>
<thead>
<tr>
<th>tasted</th>
<th>tapped</th>
<th>ripped</th>
<th>skipping</th>
<th>saving</th>
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<td>skipped</td>
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<td>tasting</td>
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<td>forcing</td>
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<td>flipping</td>
<td>flagged</td>
<td>saved</td>
<td>discussed</td>
<td>discussing</td>
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</tbody>
</table>

A. Write the spelling word that best completes each sentence.

1. Firefighters are good at ____________ people in danger.
2. After ____________ my shirt, I had to change clothes.
3. My parents ____________ the idea of a vacation.
4. We were ____________ down the police car to help us on the road.
5. The excited puppy's tail ____________ the ground.
6. I thought the meat loaf ____________ good.
7. Is the spooky show ____________ you?
8. My sister ____________ all the way to school.
9. The clown ____________ onto his back when the pie hit him.
10. The rude man was ____________ his way to the front of the line.

B. Write the spelling word that matches each definition below.

11. running and jumping ____________
12. collected money ____________
13. tumbling ____________
14. got attention ____________
15. tore ____________
16. talking about ____________
17. hitting lightly ____________
18. frightened ____________
19. using the tongue ____________
20. made to do something ____________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Do you hate tasting new types of foods? Do you have to be forced to have a dinner that does not include chicken nuggets? If so, you can stop now! There is nothing to be scared of when trying new foods.

The world has a lot of wonderful foods to offer. If you discussed these foods with your parents, you could get an idea of what you might like. So instead of skipping that egg roll or rice ball, why not give it a whirl? You might find that you’ll be flipping for it!

1. __________________________ 4. __________________________
2. __________________________ 5. __________________________
3. __________________________ 6. __________________________

Writing Activity

B. Write about a food that was better than you thought it would be. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
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<th>Spelling: Inflectional Endings</th>
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<tr>
<td>Name _________________________</td>
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</table>

1. _________________________ 1. tasted
2. _________________________ 2. ripping
3. _________________________ 3. forced
4. _________________________ 4. flipping
5. _________________________ 5. tapped
6. _________________________ 6. flipped
7. _________________________ 7. scared
8. _________________________ 8. flagged
9. _________________________ 9. ripped
10. _________________________ 10. skipped
11. _________________________ 11. tapping
12. _________________________ 12. saved
13. _________________________ 13. skipping
14. _________________________ 14. scaring
15. _________________________ 15. flagging
16. _________________________ 16. discussed
17. _________________________ 17. saving
18. _________________________ 18. tasting
19. _________________________ 19. forcing
20. _________________________ 20. discussing
21. _________________________ 21. bedspread
22. _________________________ 22. desktop
23. _________________________ 23. snowstorm
24. _________________________ 24. outwitted
25. _________________________ 25. underscoring

Review Words
21. _________________________
22. _________________________
23. _________________________

Challenge Words
24. _________________________
25. _________________________
**Spelling: Inflectional Endings: y to i**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
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<th>Spelling: Inflectional Endings: y to i</th>
<th>Review Words</th>
<th>Challenge Words</th>
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<tbody>
<tr>
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<td></td>
<td>2. families</td>
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<td>3. pennies</td>
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<td>25. factories</td>
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</table>
A. Fill in the missing letters of each word to form a spelling word.

1. empt ____ ____ ____
2. prett ____ ____ ____
3. famil ____ ____ ____
4. merr ____ ____ ____
5. sill ____ ____ ____ ____
6. var ____ ____ ____
7. carr ____ ____ ____
8. dizz ____ ____ ____ ____
9. worr ____ ____ ____
10. coz ____ ____ ____
11. happ ____ ____ ____ ____
12. funn ____ ____ ____
13. appl ____ ____ ____
14. marr ____ ____ ____
15. sorr ____ ____ ____ ____
16. penn ____ ____ ____
17. jump ____ ____ ____
18. eas ____ ____ ____
19. repl ____ ____ ____
20. laz ____ ____ ____

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. **merrier, easiest, funnier, families, marries**

21. ________
22. ________
23. ________
24. ________
25. ________
Write the spelling words that drop the y and add -ies.

1. __________________  3. __________________
2. __________________  4. __________________

Write the spelling words that drop the y and add -ily.

5. __________________  7. __________________
6. __________________

Write the spelling words that drop the y and add -ier.

8. __________________ 11. __________________
9. __________________ 12. __________________
10. __________________

Write the spelling words that drop the y and add -iest.

13. __________________ 15. __________________
14. __________________ 16. __________________

Write the spelling words that drop the y and add -ied.

17. __________________ 19. __________________
18. __________________ 20. __________________
Spelling: Inflectional Endings: y to i

A. Write the spelling word that belongs with the other words in the group.

1. meets, dates, ____________
2. answered, said, ____________
3. quickly, simply, ____________
4. inactive, sluggish, ____________
5. different, changing, ____________
6. supports, bears, ____________

B. Write the spelling word that matches each definition below.

7. likelier to make laugh _________
8. more nervous _________
9. cents _________
10. warmly and snugly _________
11. most without balance _________
12. nervous _________
13. in a lovely way _________
14. less full _________
15. most apologetic _________
16. jollier _________
17. groups of relatives _________
18. asked to be accepted _________
19. gladdest _________
20. most goofy _________
Name ______________________________________

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Not only is Catherine my best friend, but she is also easily one of the silliest people I know. She is merrier than the merriest elves in the North Pole!

When Catherine comes over, she thinks up the best games to play. Once, we built a giant city made out of pennies. It was so funny. It was even funnier when she pretended to be a giant monster and knocked all the coins down. I am happiest when I’m with my best friend, Catherine.

1. ___________________________  4. ___________________________
2. ___________________________  5. ___________________________
3. ___________________________  6. ___________________________

Writing Activity

B. Write to describe your best friend. Use at least four words from the spelling list.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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<th>Spelling:</th>
<th>Inflectional Endings: y to i</th>
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**Review Words**

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**Challenge Words**

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Review Words

| 21. ____________________________ | 21. pennies |
| 22. ____________________________ | 22. prettily |
| 23. ____________________________ | 23. funnier |

Challenge Words

| 24. ____________________________ | 24. barbeque |
| 25. ____________________________ | 25. crooked |
Spelling: Words with /ü/, /u/, and /ü/

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. roots rants sports suits ___________
2. hood should had word ___________
3. stool sold look you'll ___________
4. full fail wool while ___________
5. few crew crow pull ___________
6. book break crook fluke ___________
7. scooter sweater tutor flutter ___________
8. luge high look huge ___________
9. room zoom took rule ___________
10. tissue scissor issue amiss ___________
11. rude mood made rug ___________
12. goosey grassy furry juicy ___________
13. blue groom hook stew ___________
14. moose produce mister erase ___________
15. soup stop stoop pup ___________
16. cooler caller ruler stroller ___________
17. cruised used cried stood ___________
18. loop good loom group ___________
19. youth south troop truth ___________
20. oozed bruised based dozed ___________
Write the spelling words that contain the matching spelling patterns.

/ü/ spelled **oo** (as in *food*)
1. 
2. 
3. 

/ü/ spelled **ou** (as in *soup*)
12. 
13. 

/ü/ spelled **ew** (as in *blew*)
14. 
15. 

/ü/ spelled **u/u_e/ue** (as in *July/rude/clue*)
4. 
5. 
6. 
7. 
8. 

/ü/ spelled **ui** (as in *fruit*)
9. 
10. 
11. 

/ü/ spelled **uu** (as in *would*)
16. 
17. 

/ü/ spelled **u/u_e** (as in *cube*)
19. 
20.
A. Write the spelling word that belongs with the other words in the group.

1. injured, hurt, _____________
2. zip, fast, _____________
3. moist, slushy, _____________
4. he’ll, she’ll, _____________
5. thief, robber, _____________
6. would, could, _____________
7. many, together, _____________
8. market, groceries, _____________

B. Write the spelling word that best completes each sentence.

9. Leaving the lights on is a _____________ waste of energy.
10. Mom cooked the _____________ slowly for many hours.
11. Did you see the latest _____________ of this magazine?
12. I am in a great _____________ today!
13. My grandfather has two good _____________ that he wears.
14. Use your _____________ to measure how tall the plant is.
15. I am an English _____________ for kids after school.
16. She _____________ the towel to dry her hands.
17. We put a welcome mat on our front _____________.
18. That warm sweater is made of _____________.
19. The _____________ of workers got the job done early.
20. I always tell the _____________.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

I decided to help my aunt make her famous stue. We made a list and decided that we should head over to the market. Once inside, we went straight to the produce department.

After picking up some carrots and onions, we looked at a group of potatoes. All of them were brused! Aunt Wendy was not happy. She spoke to a clerk who brought out a fresh bag for us. As we left, we both knew that the meal would be a huge success!

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Writing Activity

B. Write about a meal that you prepared with someone. Use at least four words from the spelling list.
Spelling: Words with /ʊ/, /ʌ/, and /œ/

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Name ______________________

1. _________________________ 1. mood
2. _________________________ 2. stoop
3. _________________________ 3. zoom
4. _________________________ 4. crew
5. _________________________ 5. stew
6. _________________________ 6. ruler
7. _________________________ 7. produce
8. _________________________ 8. issue
9. _________________________ 9. tutor
10. _________________________ 10. truth
11. _________________________ 11. bruised
12. _________________________ 12. juicy
13. _________________________ 13. suits
14. _________________________ 14. group
15. _________________________ 15. you’ll
16. _________________________ 16. huge
17. _________________________ 17. crook
18. _________________________ 18. wool
19. _________________________ 19. used
20. _________________________ 20. should

Review Words
21. _________________________ 21. pennies
22. _________________________ 22. prettily
23. _________________________ 23. funnier

Challenge Words
24. _________________________ 24. barbeque
25. _________________________ 25. crooked

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Spelling: Diphthongs /oi/ and /ou/

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________________  1. noises
2. _____________________________  2. voices
3. _____________________________  3. rejoice
4. _____________________________  4. annoy
5. _____________________________  5. destroy
6. _____________________________  6. voyage
7. _____________________________  7. mound
8. _____________________________  8. south
9. _____________________________  9. pound
10. _____________________________ 10. hound
11. _____________________________ 11. pouch
12. _____________________________ 12. thousand
13. _____________________________ 13. wound
14. _____________________________ 14. grouch
15. _____________________________ 15. cowboy
16. _____________________________ 16. gown
17. _____________________________ 17. frown
18. _____________________________ 18. howling
19. _____________________________ 19. flower
20. _____________________________ 20. tower

Review Words
21. _____________________________ 21. crook
22. _____________________________ 22. zoom
23. _____________________________ 23. group

Challenge Words
24. _____________________________ 24. drought
25. _____________________________ 25. downtown
A. Circle the word that rhymes with the word in bold type. Write the word.

1. shower
   shoulder
tower
toiled

2. choices
   cases
voices
vices

3. couch
   grouch
rich
cake

4. sound
   sour
pound
proud

5. town
   gown
grow
tow

6. enjoy
   away
joyful
destroy

7. found
   fried
food
mound

8. ouch
   pooch
pouch
lunch

9. clown
   clue
own
frown

10. mouth
    south
youth
mount

11. sound
    hound
should
hood

12. ground
    gold
bind
wound

13. employ
    annoy
before
empty

14. scowling
    bowling
howling
going

15. hour
    flower
fire
tour

B. Write these spelling words in reverse alphabetical order.

thousand, noises, voyage, rejoice, cowboy

16. __________
17. __________
18. __________
19. __________
20. __________
Spelling: Diphthongs /oi/ and /ou/

A. Write the spelling words with the matching spelling patterns.

ou
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

ow
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________

oi
17. ____________

oy
18. ____________

ow and oy
19. ____________

20. ____________

B. Compare the words noises and voices. How are they alike? How are they different?

__________________________________________________________________________
__________________________________________________________________________
A. Write the spelling word that matches each synonym below.

1. bag ___________________________
2. grump __________________________
3. wrangler __________________________
4. 1,000 __________________________
5. sounds __________________________
6. turned __________________________

7. blossom __________________________
8. 16 ounces __________________________
9. celebrate __________________________
10. tall building __________________________
11. scowl __________________________

B. Write the spelling word to complete each analogy below.

12. Jet is to airplane as trip is to ________________.
13. Give is to take as please is to ________________.
14. Hole is to hollow as hill is to ________________.
15. Shirt is to blouse as dress is to ________________.
16. Remember is to forget as create is to ________________.
17. Giggling is to laughing as barking is to ________________.
18. Up is to down as north is to ________________.
19. Cat is to kitty as dog is to ________________.
20. Band is to instruments as choir is to ________________.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

People take trips all over the world, but a voyage out West is like no other. Taking a trip to the western United States may mean traveling for a thousand miles, but it is well worth it. There is beauty behind every hill and mound.

The West brings back the old days. If you travel there, you are sure to see cowboys and horses on the open plains. You may even hear wolves howling at the moon at night. Consider taking a trip to the West and rejoice in all the wonders it has to offer!

1. ___________________________  
2. ___________________________  
3. ___________________________  
4. ___________________________  
5. ___________________________  
6. ___________________________

Writing Activity

B. Write about a place that you would like to see one day. Use at least four words from the spelling list.

________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
Spelling: Diphthongs /oi/ and /ou/

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. noises
2. ____________________________ 2. voices
3. ____________________________ 3. rejoice
4. ____________________________ 4. annoy
5. ____________________________ 5. destroy
6. ____________________________ 6. voyage
7. ____________________________ 7. mound
8. ____________________________ 8. south
9. ____________________________ 9. pound
10. ____________________________ 10. hound
11. ____________________________ 11. pouch
12. ____________________________ 12. thousand
13. ____________________________ 13. wound
14. ____________________________ 14. grouch
15. ____________________________ 15. cowboy
16. ____________________________ 16. gown
17. ____________________________ 17. frown
18. ____________________________ 18. howling
19. ____________________________ 19. flower
20. ____________________________ 20. tower
21. ____________________________ 21. crook
22. ____________________________ 22. zoom
23. ____________________________ 23. group
24. ____________________________ 24. drought
25. ____________________________ 25. downtown

Review Words

Challenge Words
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. caught
2. ____________________________ 2. laws
3. ____________________________ 3. drawn
4. ____________________________ 4. strawberry
5. ____________________________ 5. straw
6. ____________________________ 6. awe
7. ____________________________ 7. shawl
8. ____________________________ 8. alter
9. ____________________________ 9. halt
10. ____________________________ 10. talking
11. ____________________________ 11. walker
12. ____________________________ 12. chalk
13. ____________________________ 13. stalk
14. ____________________________ 14. small
15. ____________________________ 15. caller
16. ____________________________ 16. squall
17. ____________________________ 17. cough
18. ____________________________ 18. fought
19. ____________________________ 19. thought
20. ____________________________ 20. false

Review Words
21. ____________________________ 21. south
22. ____________________________ 22. pouch
23. ____________________________ 23. annoy

Challenge Words
24. ____________________________ 24. wallpaper
25. ____________________________ 25. awkward
A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. hawk     rake     chalk     black
2. thaw     straw     that     stew
3. bought   thought   moat     cot
4. yawn     span     caw     drawn
5. taller   filler     caller     tanner
6. off      muff     tough     cough
7. gauze    buzz     laws     says
8. walk     wick     make     stalk
9. mall     shawl     bill     malt
10. call    toll     squall     tail
11. taught  tough     fought     boat
12. saw     awe     blew     bar
13. brought beet     crate     caught
14. crawl   paw     small     pal
15. fault   halt     hurt     heart

B. Write these spelling words in reverse alphabetical order: talking, false, alter, walker, strawberry.

16. _______________  18. _______________  20. _______________
17. _______________  19. _______________
A. Write the spelling words that contain each spelling pattern.

the aw sound spelled **augh**

1. __________________________

2. __________________________

3. __________________________

4. __________________________

the aw sound spelled **ough**

5. __________________________

6. __________________________

7. __________________________

8. __________________________

the aw sound spelled **aw**

9. __________________________

10. __________________________

11. __________________________

12. __________________________

13. __________________________

14. __________________________

15. __________________________

16. __________________________

17. __________________________

the aw sound spelled **al**

18. __________________________

19. __________________________

20. __________________________

B. Compare the words **caught** and **cough**. How are they alike? How are they different?

__________________________________________

__________________________________________
Name _______________________________________

caught straw halt stalk cough
laws awe talking small fought
drawn shawl walker caller thought
strawberry alter chalk squall false

A. Write the spelling word that is the antonym, or opposite, of each word below.

1. large _______________________ 5. violations _______________________
2. listening ____________________ 6. disinterest ______________________
3. agreed _______________________ 7. receiver _________________________
4. stillness ______________________ 8. remain _________________________

B. Write the spelling word that best completes each sentence.

9. The fishermen __________________ a lot of fish today.
10. The teacher used __________________ to write on the board.
11. I have a __________________ even though my cold is gone.
12. The ________________________ does not use a car to get places.
13. I disagree with that __________________ summary of what happened!
14. It is chilly outside, and I need a ____________________
15. The old plant ______________________ was brown and dry.
16. A _________________________ tastes delicious with whipped cream.
17. The cars must ______________________ at red stoplights.
18. The picture of me was ______________________ to be funny-looking.
19. I _________________________ this book was very entertaining.
20. There was ______________________ on the floor in the barn.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

“Be the first caller to answer our question correctly, and you’ll win the jackpot!” the radio announcer said. I called in, and the announcer asked who was talking. I gave him my name. He told me that to win I would have to answer a true or false question.

I thought I knew the answer, but they caught me off guard with a trick question. Even though I didn’t win the jackpot, I got a small gift for playing. It was a gift certificate to my favorite movie theater. All in all, things turned out alright!

1. ___________________________ 4. ___________________________
2. ___________________________ 5. ___________________________
3. ___________________________ 6. ___________________________

Writing Activity

B. Write about a goal or dream you would like to achieve. Use at least four words from the spelling list.
Spelling: **Variant Vowel /ô/**

Name ________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
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9. ____________________________
10. ____________________________
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12. ____________________________
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14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________
21. ____________________________
22. ____________________________
23. ____________________________
24. ____________________________
25. ____________________________

Review Words

1. caught
2. laws
3. drawn
4. strawberry
5. straw
6. awe
7. shawl
8. alter
9. halt
10. talking
11. walker
12. chalk
13. stalk
14. small
15. caller
16. squall
17. cough
18. fought
19. thought
20. false
21. south
22. pouch
23. annoy
24. wallpaper
25. awkward
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. blanket
2. ____________________________ 2. blossom
3. ____________________________ 3. dipper
4. ____________________________ 4. distant
5. ____________________________ 5. foggy
6. ____________________________ 6. fossil
7. ____________________________ 7. member
8. ____________________________ 8. nodded
9. ____________________________ 9. planner
10. ____________________________ 10. plastic
11. ____________________________ 11. rumbles
12. ____________________________ 12. slender
13. ____________________________ 13. summer
14. ____________________________ 14. swallow
15. ____________________________ 15. tablet
16. ____________________________ 16. thriller
17. ____________________________ 17. traffic
18. ____________________________ 18. welcome
19. ____________________________ 19. willow
20. ____________________________ 20. witness
21. talking
22. drawn
23. shawl
24. cupboard
25. friendly

Review Words

Challenge Words

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Fill in the missing letters to form a spelling word. Write the word on the line.

1. sle ____ ____ er

2. tra ____ ____ ic

3. fo ____ ____ il

4. bla ____ ____ et

5. wi ____ ____ ow

6. pla ____ ____ er

7. swa ____ ____ ow

8. di ____ ____ ant

9. we ____ ____ ome

10. pla ____ ____ ic

11. fo ____ ____ y

12. thri ____ ____ er

13. no ____ ____ ed

14. su ____ ____ er

15. ru ____ ____ ____ es

16. wi ____ ____ ess

17. blo ____ ____ om

18. ta ____ ____ et

19. me ____ ____ er

20. di ____ ____ er
A. Write the spelling words with the following spelling patterns.

words with double consonants

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________  
8. ________________  
9. ________________  
10. ________________  
11. ________________

words with different consonants

12. ________________  
13. ________________  
14. ________________  
15. ________________  
16. ________________  
17. ________________  
18. ________________  
19. ________________  
20. ________________

B. Compare the words *blossom* and *fossil*. How are they alike and different?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
A. An analogy is a statement that compares sets of words. Write the spelling word to complete each analogy below.

1. **Builder** is to **maker** as **designer** is to ____________.
2. **Curvy** is to **straight** as **clear** is to ____________.
3. **Up** is to **down** as **goodbye** is to ____________.
4. **Jet** is to **roars** as **truck** is to ____________.
5. **Coat** is to **jacket** as **flower** is to ____________.
6. **Empty** is to **full** as **near** is to ____________.
7. **Dog** is to **poodle** as **tree** is to ____________.
8. **Sea** is to **ocean** as **quilt** is to ____________.

B. Write the spelling word that matches each definition below.

9. part of a group ____________
10. something to write on ____________
11. a warm or hot season ____________
12. manmade material ____________
13. to move throat muscles ____________
14. one who sees something ____________
15. thin ____________
16. a suspenseful story ____________
17. moved head up and down ____________
18. many vehicles in one area ____________
19. remains from the past ____________
20. a cuplike scoop ____________
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Lucy read the poster with great interest. It said, “Wellcome to the Habitat Museum! We hope you will join us this summer. We will meet every Saturday under the willow tree in front of the library.”

Lucy was excited to become a new member of the museum club. The poster said that there would be a movie at the museum next Saturday. It is about a hiker who is a witness to a robbery. The stolen item is a dinosaur fossil. Lucy couldn’t wait to see it!

1. __________________________ 4. __________________________
2. __________________________ 5. __________________________
3. __________________________ 6. __________________________

Writing Activity

B. Write about a club that you have joined or would like to join. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words**

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________

**Challenge Words**

1. ________________
2. ________________
3. ________________

1. blanket
2. blossom
3. dipper
4. distant
5. foggy
6. fossil
7. member
8. nodded
9. planner
10. plastic
11. rumbles
12. slender
13. summer
14. swallow
15. tablet
16. thriller
17. traffic
18. welcome
19. willow
20. witness
21. talking
22. drawn
23. shawl
24. cupboard
25. friendly
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. famous
2. ________________________ 2. radar
3. ________________________ 3. razor
4. ________________________ 4. vacancy
5. ________________________ 5. beside
6. ________________________ 6. beyond
7. ________________________ 7. defend
8. ________________________ 8. delay
9. ________________________ 9. demand
10. ________________________ 10. prevent
11. ________________________ 11. secret
12. ________________________ 12. veto
13. ________________________ 13. bison
14. ________________________ 14. diver
15. ________________________ 15. cider
16. ________________________ 16. silence
17. ________________________ 17. clover
18. ________________________ 18. spoken
19. ________________________ 19. stolen
20. ________________________ 20. tulip

Review Words
21. ________________________ 21. swallow
22. ________________________ 22. plastic
23. ________________________ 23. rumbles

Challenge Words
24. ________________________ 24. request
25. ________________________ 25. sequence
Spelling: Open Syllables

Name ________________________________

A. Fill in the missing letters of each word to form a spelling word.

1. s ____ ____ ence
2. b ____ ____ ond
3. cl ____ ____ er
4. r ____ ____ or
5. d ____ ____ er
6. t ____ ____ ip
7. v ____ ____ o
8. b ____ ____ ide
9. pr ____ ____ ent
10. st ____ ____ en
11. f ____ ____ ous
12. c ____ ____ er
13. d ____ ____ ay
14. r ____ ____ ar
15. s ____ ____ ____et
16. d ____ ____ end
17. sp ____ ____ en
18. v ____ ____ ancy
19. d ____ ____ and
20. b ____ ____ on

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter.  clover, delay, cider, defend, demand

21. __________________________
22. __________________________
23. __________________________
24. __________________________
25. __________________________
Spelling: Open Syllables

Write the spelling words that contain the matching sounds in the first syllable.

long e sound

1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________

long o sound

9. _____________
10. _____________
11. _____________
12. _____________
13. _____________
14. _____________
15. _____________

long i sound

16. _____________
17. _____________
18. _____________
19. _____________

long a sound

20. _____________

long u sound

21. _____________

Name ________________________________

clover  cider  tulip  vacancy  secret
radar  stolen  prevent  diver  spoken
bison  defend  famous  beside  beyond
demand  delay  veto  silence  razor

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Spelling: Open Syllables

Name ________________________________

<table>
<thead>
<tr>
<th>famous</th>
<th>beside</th>
<th>demand</th>
<th>bison</th>
<th>clover</th>
</tr>
</thead>
<tbody>
<tr>
<td>radar</td>
<td>beyond</td>
<td>prevent</td>
<td>diver</td>
<td>spoken</td>
</tr>
<tr>
<td>razor</td>
<td>defend</td>
<td>secret</td>
<td>cider</td>
<td>stolen</td>
</tr>
<tr>
<td>vacancy</td>
<td>delay</td>
<td>veto</td>
<td>silence</td>
<td>tulip</td>
</tr>
</tbody>
</table>

A. Write the spelling word that has the same meaning as each word or phrase below.

1. next to _________________
2. juice _________________
3. refuse _________________
4. opening _________________
5. to stop _________________
6. unknown _________________
7. to pause _________________
8. outside the limits _________________
9. to request firmly _________________
10. a lack of noise _________________

B. Write the spelling word that best completes each sentence.

11. The detectives searched for the diamond that was _________________.
12. Be careful that you do not cut yourself with that sharp _________________.
13. We watched the _________________ swim under the surface of the water.
14. The _________________ is a sign of spring in many parts of the world.
15. The police officer used _________________ to find out who was speeding.
16. Huge herds of _________________ used to fill the plains of the Old West.
17. Those were the greatest words ever _________________!
18. The guard dog’s purpose was to _________________ the property.
19. A four-leaf _________________ is a sign of good luck.
20. The _________________ singer wore a floppy hat as a disguise.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Dear Ms. Fisher,

I know you are a famous actress, but I hope you’ll read my letter. I wanted to tell you that I love your movies. Your acting is beyond belief! I bet that everyone would love to know what your secret is to such great acting.

I just saw your last movie in which you were a deep sea diver. It must have been hard to prepare for that role. Not only did you have to swim, but you had to defend yourself against the bad guys. I really liked the undersea raddar that you used to catch them! Please continue to make great movies!

Sincerely,

Tamika Green

1. ____________________ 4. ____________________
2. ____________________ 5. ____________________
3. ____________________ 6. ____________________

Writing Activity

B. Imagine that you are acting in a movie. Write to describe the movie. Use at least four words from the spelling list.

____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. famous
2. radar
3. razor
4. vacancy
5. beside
6. beyond
7. defend
8. delay
9. demand
10. prevent
11. secret
12. veto
13. bison
14. diver
15. cider
16. silence
17. clover
18. spoken
19. stolen
20. tulip
21. swallow
22. plastic
23. rumbles
24. request
25. sequence
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________
Fill in the missing letters to form a spelling word. Write the word on the line.

1. br ____ ____ n
2. cr ____ ____ k
3. ben ____ ____ th
4. sp ____ ____ d
5. tr ____ ____ ner
6. sn ____ ____ k
7. bab ____ ____ n
8. pr ____ ____ se
9. disc ____ ____ nt
10. rev ____ ____ l
11. sl ____ ____ ve
12. st ____ ____ rcase
13. comp ____ ____ nd
14. b ____ ____ st
15. rep ____ ____ t
16. sh ____ ____ p
17. oatm ____ ____ l
18. afl ____ ____ t
19. dom ____ ____ n
20. incr ____ ____ se
Write the spelling words that contain the matching vowel team.

**ea**
1. 
2. 
3. 
4. 
5. 

**oa**
12. 
13. 
14. 

**oo**
15. 
16. 
17. 

**ai**
7. 
8. 
9. 
10. 
11. 

**ou**
18. 
19. 

**oa and ea**
20. 

<table>
<thead>
<tr>
<th>brain</th>
<th>trainer</th>
<th>reveal</th>
<th>float</th>
<th>speed</th>
</tr>
</thead>
<tbody>
<tr>
<td>staircase</td>
<td>oatmeal</td>
<td>increase</td>
<td>croak</td>
<td>sleeve</td>
</tr>
<tr>
<td>domain</td>
<td>beneath</td>
<td>sneeze</td>
<td>compound</td>
<td>sheep</td>
</tr>
<tr>
<td>praise</td>
<td>repeat</td>
<td>boast</td>
<td>discount</td>
<td>baboon</td>
</tr>
</tbody>
</table>
Spelling: Vowel Teams

A. Write the spelling word that best completes each sentence.

1. What is the ____________ limit on this highway?
2. My parents’ ____________ made me feel good about myself.
3. This ____________ includes some strange chemicals.
4. He did not ____________ when he won the game.
5. Would you please ____________ the question?
6. Use your ____________ to think and solve problems.
7. My shirt ____________ was torn in the clothes dryer.
8. The raft stayed ____________ because it was filled with air.
9. Please ____________ the oven temperature.
10. The wool in those pants came from ____________.

B. Write the spelling word that belongs with each group below.

11. steps, handrail, ____________
12. under, below, ____________
13. coach, teacher, ____________
14. monkey, ape, ____________
15. cry, utter, ____________
16. show, uncover, ____________
17. yogurt, cereal, ____________
18. land, area, ____________
19. crawl, creep, ____________
20. coupon, sale, ____________
A. Underline the six misspelled words in the text below. Write the words correctly on the lines.

Nature clubs often have camping weekends that they repeat every year. Some even have a discount that they offer to their members. You can increase your chances of enjoying yourself if you follow these tips:

- Take plenty of food and water.
- Remember that you are in the animals’ domain. Leave it just like you found it.
- Stay with the group leader. Do not try to sneak away from the group.
- Wear warm clothes and dress in layers.

If you follow these rules, you will be able to boast about a wonderful camping experience!

1. ____________________________  4. ____________________________
2. ____________________________  5. ____________________________
3. ____________________________  6. ____________________________

Writing Activity

B. Write about a trip that you have taken to a park or other natural area. Use at least four words from the spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. brain
2. ____________________ 2. staircase
3. ____________________ 3. domain
4. ____________________ 4. praise
5. ____________________ 5. trainer
6. ____________________ 6. oatmeal
7. ____________________ 7. beneath
8. ____________________ 8. repeat
9. ____________________ 9. reveal
10. ____________________ 10. increase
11. ____________________ 11. sneak
12. ____________________ 12. boast
13. ____________________ 13. afloat
14. ____________________ 14. croak
15. ____________________ 15. compound
16. ____________________ 16. discount
17. ____________________ 17. speed
18. ____________________ 18. sleeve
19. ____________________ 19. sheep
20. ____________________ 20. baboon

Review Words
21. ____________________ 21. secret
22. ____________________ 22. diver
23. ____________________ 23. spoken

Challenge Words
24. ____________________ 24. employee
25. ____________________ 25. reindeer
Spelling: *r*-Controlled Vowel Syllables

Name ____________________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

| 1.  | __________________________ | 1.  | grocer          |
| 2.  | __________________________ | 2.  | pepper          |
| 3.  | __________________________ | 3.  | barber          |
| 4.  | __________________________ | 4.  | grader          |
| 5.  | __________________________ | 5.  | polar           |
| 6.  | __________________________ | 6.  | tanker          |
| 7.  | __________________________ | 7.  | singer          |
| 8.  | __________________________ | 8.  | enter           |
| 9.  | __________________________ | 9.  | odor            |
| 10. | __________________________ | 10. | collar          |
| 11. | __________________________ | 11. | zipper          |
| 12. | __________________________ | 12. | powder          |
| 13. | __________________________ | 13. | danger          |
| 14. | __________________________ | 14. | cheddar         |
| 15. | __________________________ | 15. | popular         |
| 16. | __________________________ | 16. | harbor          |
| 17. | __________________________ | 17. | anchor          |
| 18. | __________________________ | 18. | elevator        |
| 19. | __________________________ | 19. | daughter        |
| 20. | __________________________ | 20. | victor          |
| 21. | __________________________ | 21. | increase        |
| 22. | __________________________ | 22. | oatmeal         |
| 23. | __________________________ | 23. | sleeve          |
| 24. | __________________________ | 24. | conductor       |
| 25. | __________________________ | 25. | waiter          |

**Review Words**

21. __________________________
22. __________________________
23. __________________________

**Challenge Words**

24. __________________________
25. __________________________
A. Fill in the missing letters of each word to form a spelling word.

1. har ____ ____ ____
2. tank ____ ____
3. ched ____ ____ ____
4. en ____ ____
5. vic ____ ____ ____
6. gro ____ ____ ____
7. col ____ ____ ____
8. an ____ ____ ____
9. bar ____ ____ ____
10. pow ____ ____ ____
11. eleva ____ ____ ____
12. grad ____ ____
13. zip ____ ____ ____
14. popu ____ ____ ____
15. pep ____ ____ ____
16. o ____ ____ ____
17. daugh ____ ____ ____
18. sing ____ ____
19. po ____ ____ ____
20. dan ____ ____ ____

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter.  
grocer, pepper, powder, popular, grader

21. ______________________
22. ______________________
23. ______________________
24. ______________________
25. ______________________
A. Write the spelling words with *r*-controlled vowel syllables that contain the matching spelling pattern.

- *or*
  1. ____________  
  2. ____________  
  3. ____________  
  4. ____________  
  5. ____________  
  6. ____________  
  7. ____________  
  8. ____________  
  9. ____________  
  10. ____________

- *er*
  11. ____________  
  12. ____________  
  13. ____________  
  14. ____________  
  15. ____________  
  16. ____________  
  17. ____________  
  18. ____________  
  19. ____________  
  20. ____________

B. Compare the words *enter* and *victor*. How are they alike? How are they different?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
A. Write the spelling word that belongs with each group of words.

1. dog, leash, ______________
2. swiss, cream, ______________
3. haircut, shop, ______________
4. actor, dancer ______________
5. child, girl, ______________
6. hull, oars, ______________
7. come, arrive, ______________
8. tomato, cucumber, ______________
9. oil, ship, ______________
10. harm, risk, ______________

B. Write the spelling word that best completes each sentence.

11. I like to watch the ships come into the ______________.
12. That fifth-______________ won the science prize at school.
13. The ______________ on my winter jacket is stuck.
14. We will ride the ______________ to the top of the building.
15. Many flowers have a pleasant ______________.
16. The ______________ boy was voted “friendliest” at school.
17. The mother put ______________ on the baby after his bath.
18. I am the ______________ because I won the game!
19. The ______________ areas of the world are very cold.
20. The kind ______________ helped me find the canned corn.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

An oil tankor is a ship that carries oil from one place to another. It often travels through poler regions that have a lot of ice. This can be a dangor to the hull, or bottom, of the ship. If the hull were to be damaged, oil could leak into the ocean and harm sea life.

There have been reports of ships that have leaked oil. But many ships travel every day. Most are able to entor safely into harbar and drop ancher. People are looking for other types of clean fuel to use, but for now we count on these ships to help us live our lives.

1. ____________________________ 4. ____________________________
2. ____________________________ 5. ____________________________
3. ____________________________ 6. ____________________________

Writing Activity

B. Write about something else that we count on to live our lives every day. Use at least four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Spelling: r-Controlled Vowel Syllables</th>
</tr>
</thead>
</table>

**Name ____________________________**

1. ____________________________ 1. grocer
2. ____________________________ 2. pepper
3. ____________________________ 3. barber
4. ____________________________ 4. grader
5. ____________________________ 5. polar
6. ____________________________ 6. tanker
7. ____________________________ 7. singer
8. ____________________________ 8. enter
9. ____________________________ 9. odor
10. ____________________________ 10. collar
11. ____________________________ 11. zipper
12. ____________________________ 12. powder
13. ____________________________ 13. danger
14. ____________________________ 14. cheddar
15. ____________________________ 15. popular
16. ____________________________ 16. harbor
17. ____________________________ 17. anchor
18. ____________________________ 18. elevator
19. ____________________________ 19. daughter
20. ____________________________ 20. victor
21. ____________________________ 21. increase
22. ____________________________ 22. oatmeal
23. ____________________________ 23. sleeve
24. ____________________________ 24. conductor
25. ____________________________ 25. waiter

**Review Words**

21. ____________________________
22. ____________________________
23. ____________________________

**Challenge Words**

24. ____________________________
25. ____________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. pebble
2. ________________________ 2. humble
3. ________________________ 3. double
4. ________________________ 4. gamble
5. ________________________ 5. trouble
6. ________________________ 6. uncle
7. ________________________ 7. needle
8. ________________________ 8. fiddle
9. ________________________ 9. cuddle
10. _______________________ 10. cradle
11. _______________________ 11. jungle
12. _______________________ 12. single
13. _______________________ 13. marble
14. _______________________ 14. ramble
15. _______________________ 15. tackle
16. _______________________ 16. ankle
17. _______________________ 17. freckle
18. _______________________ 18. buckle
19. _______________________ 19. hustle
20. _______________________ 20. tangle

Review Words
21. ________________________ 21. barber
22. ________________________ 22. anchor
23. ________________________ 23. cheddar

Challenge Words
24. ________________________ 24. staple
25. ________________________ 25. stifl e
A. Fill in the missing letters of each word to form a spelling word.

1. hus ____ ____ ____
2. un ____ ____ ____
3. mar ____ ____ ____
4. gam ____ ____ ____
5. sin ____ ____ ____
6. frec ____ ____ ____
7. peb ____ ____ ____
8. an ____ ____ ____
9. fid ____ ____ ____
10. jun ____ ____ ____
11. dou ____ ____ ____
12. tan ____ ____ ____
13. nee ____ ____ ____
14. trou ____ ____ ____
15. ram ____ ____ ____
16. tac ____ ____ ____
17. cud ____ ____ ____
18. hum ____ ____ ____
19. cra ____ ____ ____
20. buc ____ ____ ____

B. Use the lines below to write the spelling words in alphabetical order. Alphabetize them to the third letter.

1. _______ 6. _______ 11. _______ 16. _______
2. _______ 7. _______ 12. _______ 17. _______
3. _______ 8. _______ 13. _______ 18. _______
5. _______ 10. _______ 15. _______ 20. _______
Write the spelling words with consonant + le syllables that contain the following spelling patterns.

- **dle**

1. ______________________
2. ______________________
3. ______________________
4. ______________________

- **ble**

11. ______________________
12. ______________________
13. ______________________
14. ______________________

- **kle**

5. ______________________
6. ______________________
7. ______________________
8. ______________________

- **gle**

18. ______________________
19. ______________________
20. ______________________

- **tle**

9. ______________________

- **cle**

10. ______________________

- **dle**

1. ______________________
2. ______________________
3. ______________________
4. ______________________

- **ble**

11. ______________________
12. ______________________
13. ______________________
14. ______________________

- **kle**

5. ______________________
6. ______________________
7. ______________________
8. ______________________

- **gle**

18. ______________________
19. ______________________
20. ______________________

- **tle**

9. ______________________

- **cle**

10. ______________________
Spelling: Consonant + le Syllables

Name ________________________________

pebble  trouble  cuddle  marble  freckle
humble  uncle  cradle  ramble  buckle
double  needle  jungle  tackle  hustle
gamble  fiddle  single  ankle  tangle

A. Write the spelling word that matches each definition below.

1. problem __________________
2. move quickly ________________
3. your father’s brother ____________
4. wander ________________
5. handle or solve ________________
6. snuggle ________________
7. a little stone ________________
8. only one ________________
9. violin ________________
10. modest or not proud

B. Write the spelling word that best completes each sentence.

11. The monkeys swung on the vines through the ________________.
12. The ________________ helped to keep the backpack closed.
13. It was a ________________ to go because it might not be fun.
14. The baby-sitter placed the baby in his ________________.
15. My foot is connected to my ________________.
16. The house had a beautiful ________________ floor.
17. This ________________ has a very sharp point!
18. I want to ________________ the amount of money I have.
19. You have a ________________ on your nose.
20. Your hair will ________________ if you do not brush it often.
A. Underline the three misspelled words in each paragraph below. Write the words correctly on the lines.

Many people think doctors are great, but I say that nurses should be praised. They tackle many problems every day. Most nurses do not rest until every single task is done. This can be double the work of a normal person!

Nurses do many different tasks. They may use a needle to help someone feel better. They may also use their arms as a cradle for a baby. Most nurses are humble about their work and say they are just doing their job. I say, “Thank you!” because they do it so well!

1. ____________________  4. ____________________
2. ____________________  5. ____________________
3. ____________________  6. ____________________

Writing Activity

B. Write about another important job. Use four words from the spelling list.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Spelling: **Consonant + le Syllables**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
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<th>16.</th>
<th>17.</th>
<th>18.</th>
<th>19.</th>
<th>20.</th>
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</table>

**Review Words**

<table>
<thead>
<tr>
<th>21.</th>
<th>22.</th>
<th>23.</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. barber</td>
<td>22. anchor</td>
<td>23. cheddar</td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>24.</th>
<th>25.</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. staple</td>
<td>25. stifl e</td>
</tr>
</tbody>
</table>
Spelling: \textbf{Words with /әn/}

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. shaken
2. ________________________ 2. sunken
3. ________________________ 3. eleven
4. ________________________ 4. woven
5. ________________________ 5. widen
6. ________________________ 6. ridden
7. ________________________ 7. proven
8. ________________________ 8. often
9. ________________________ 9. robin
10. ________________________ 10. cousin
11. ________________________ 11. raisin
12. ________________________ 12. muffin
13. ________________________ 13. penguin
14. ________________________ 14. button
15. ________________________ 15. reason
16. ________________________ 16. cotton
17. ________________________ 17. wagon
18. ________________________ 18. dragon
19. ________________________ 19. common
20. ________________________ 20. skeleton
21. ________________________ 21. uncle
22. ________________________ 22. double
23. ________________________ 23. paddle
24. ________________________ 24. toughen
25. ________________________ 25. vitamin

\textbf{Review Words}

\textbf{Challenge Words}
Fill in the missing letters of each word to form a spelling word. Write the word on the line.

1. shak ___ ___ _________________________
2. reas ___ ___ _________________________
3. muff ___ ___ _________________________
4. comm ___ ___ _________________________
5. wov ___ ___ _________________________
6. rob ___ ___ _________________________
7. prov ___ ___ _________________________
8. wag ___ ___ _________________________
9. pengu ___ ___ _________________________
10. skelet ___ ___ _________________________
11. rais ___ ___ _________________________
12. wid ___ ___ _________________________
13. sunk ___ ___ _________________________
14. cott ___ ___ _________________________
15. oft ___ ___ _________________________
16. drag ___ ___ _________________________
17. ridd ___ ___ _________________________
18. elev ___ ___ _________________________
19. cous ___ ___ _________________________
20. butt ___ ___ _________________________
A. Write the spelling words with the following spelling patterns.

- **-in**
  1. ________________
  2. ________________
  3. ________________
  4. ________________
  5. ________________

- **-en**
  13. ________________
  14. ________________
  15. ________________
  16. ________________
  17. ________________

- **-on**
  6. ________________
  7. ________________
  8. ________________
  9. ________________
  10. ________________
  11. ________________
  12. ________________

B. Compare the words *robin* and *cotton*. How are they alike? How are they different?

________________________________________________________________________________

________________________________________________________________________________
Name ________________________________________________________________

shaken   widen   robin   penguin   wagon
sunken   ridden   cousin   button   dragon
eleven   proven   raisin   reason   common
woven    often    muffin   cotton   skeleton

A. Write the spelling word that belongs with the other words in the group.

1. prune, date, _______________  5. lowered, buried, _______________
2. zipper, buckle, _______________  6. rarely, sometimes, _______________
3. whale, seal, _______________  7. stirred, blended, _______________
4. knight, fire, _______________  8. cupcake, pastry, _______________

B. Write the spelling word that best completes each sentence.

9. The _______________ they went shopping was to buy milk.
10. She had never _______________ on a train before today.
11. Is this shirt made out of _______________?
12. It was _______________ that the man was innocent.
13. My older brother is _______________ years old.
14. We put the puppies in a _______________ and pulled it.
15. The _______________ basket was made of straw.
16. It is _______________ to see a lot of cars on the highway.
17. The _______________ made a nest in the oak tree.
18. They need to _______________ the opening for the truck to fit.
19. My _______________ is my aunt’s son.
20. The human _______________ has many bones.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

It was elevin o’clock when the package arrived at the doorstep. It looked commen enough, except for the big red bow on top. I ran to get it because it wasn’t oft en that I received a gift. Today was special, though. It was my birthday!

When I looked at the return address, I saw that the package was from my cousen, Ally. I ripped off the paper and opened the box. Inside was the most beautiful sweater I ever saw! It was wovon with my favorite colors and made with the softest cottin. I was so excited that I ran inside to call Ally right away.

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Writing Activity

B. Write about a wonderful gift that you or someone you know received. Use four words from the spelling list.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Spelling: **Words with /әn/**

Name ________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________  1. shaken
2. ___________________________  2. sunken
3. ___________________________  3. eleven
4. ___________________________  4. woven
5. ___________________________  5. widen
6. ___________________________  6. ridden
7. ___________________________  7. proven
8. ___________________________  8. often
9. ___________________________  9. robin
10. ___________________________ 10. cousin
11. ___________________________ 11. raisin
12. ___________________________ 12. muffin
13. ___________________________ 13. penguin
14. ___________________________ 14. button
15. ___________________________ 15. reason
16. ___________________________ 16. cotton
17. ___________________________ 17. wagon
18. ___________________________ 18. dragon
19. ___________________________ 19. common
20. ___________________________ 20. skeleton

**Review Words**

21. ___________________________ 21. uncle
22. ___________________________ 22. double
23. ___________________________ 23. paddle

**Challenge Words**

24. ___________________________ 24. toughen
25. ___________________________ 25. vitamin
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Homophones</th>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. root</td>
<td>21. cotton</td>
<td>24. straight</td>
</tr>
<tr>
<td>2. route</td>
<td>22. muffin</td>
<td>25. strait</td>
</tr>
<tr>
<td>3. tail</td>
<td>23. eleven</td>
<td></td>
</tr>
<tr>
<td>4. tale</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. wade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. weighed</td>
<td></td>
<td></td>
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<tr>
<td>7. prince</td>
<td></td>
<td></td>
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<tr>
<td>8. prints</td>
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<tr>
<td>9. doe</td>
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<tr>
<td>10. dough</td>
<td></td>
<td></td>
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<tr>
<td>11. moose</td>
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<tr>
<td>12. mousse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. we've</td>
<td></td>
<td></td>
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<tr>
<td>14. weave</td>
<td></td>
<td></td>
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<tr>
<td>15. who's</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. whose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. bolder</td>
<td></td>
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</tr>
<tr>
<td>18. boulder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. patience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. patients</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. cotton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. muffin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. eleven</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. straight</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. strait</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Spelling: Homophones

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. lose hose whose toes ________________
2. show doe new shoe ________________
3. paid weighed mad claim ________________
4. male said fame tail ________________
5. shoot route shop pout ________________
6. juice flew goes moose ________________
7. leave reef we’ve pave ________________
8. stayed steed wade play ________________
9. shoulder butter pusher bolder ________________
10. clues who’s fuss clips ________________
11. flute mutt flume root ________________
12. row cow dough comb ________________
13. goose mousse room nose ________________
14. sleeve weave sleep give ________________
15. colder cuter boulder milder ________________
16. fail tale tall game ________________

B. Write these words in alphabetical order: patience, prince, patients, prints.

17. ___________________  19. ___________________
18. ___________________  20. ___________________
Name ____________________________

A. Write the ten pairs of spelling words that are homophones.

1. ____________________________  ____________________________
2. ____________________________  ____________________________
3. ____________________________  ____________________________
4. ____________________________  ____________________________
5. ____________________________  ____________________________
6. ____________________________  ____________________________
7. ____________________________  ____________________________
8. ____________________________  ____________________________
9. ____________________________  ____________________________
10. ____________________________  ____________________________

B. Compare the words whose and who’s. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: Homophones

A. Write the spelling word that has the same meaning as each word or phrase below.

1. we have ________________  
2. more courage ________________  
3. a king’s son ________________  
4. course ________________  
5. measured ________________  
6. writes ________________  
7. plant part ________________  
8. dessert ________________  
9. who is ________________  
10. blend ________________

B. Write the spelling word that best completes each sentence.

11. The man had to ________________ into the river to get the fish.
12. Roll the ________________ before shaping it and putting it in the oven.
13. That large ________________ can fall and roll down the mountain.
14. The doctor has a lot of ________________ to see today.
15. That ________________ has huge antlers and a big snout.
16. ________________ sweatshirt is this?
17. The ________________ protects her baby fawn.
18. That is quite a ________________ you just told.
19. You must have ________________ and wait for your turn.
20. The dog’s ________________ wagged happily when he saw me.
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Once upon a time, there was a dou named Cinnamon. She lived in a great forest with all of her animal friends, including Printse Butternut. Cinnamon was very upset because her forest was in danger. Every year, humans would build another road or roote deeper into her home.

Then one day, Cinnamon shook her taile. She had an idea! She got all the other animals in the forest to help her build a wall. Bowlder upon rock, they built a barrier to protect themselves. It took pashence, but they finally finished it and made the forest safe again.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write a short story that takes place in a forest. Use four words from the spelling list.

____________________________
____________________________
____________________________
____________________________
____________________________
____________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. root
2. __________________________ 2. route
3. __________________________ 3. tail
4. __________________________ 4. tale
5. __________________________ 5. wade
6. __________________________ 6. weighed
7. __________________________ 7. prince
8. __________________________ 8. prints
9. __________________________ 9. doe
10. __________________________ 10. dough
11. __________________________ 11. moose
12. __________________________ 12. mousse
13. __________________________ 13. we’ve
14. __________________________ 14. weave
15. __________________________ 15. who’s
16. __________________________ 16. whose
17. __________________________ 17. bolder
18. __________________________ 18. boulder
19. __________________________ 19. patience
20. __________________________ 20. patients

Review Words
21. __________________________ 21. cotton
22. __________________________ 22. muffin
23. __________________________ 23. eleven

Challenge Words
24. __________________________ 24. straight
25. __________________________ 25. strait
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________
21. ____________________
22. ____________________
23. ____________________
24. ____________________
25. ____________________

1. discourage
2. disappoint
3. disbelief
4. distrust
5. disloyal
6. misplace
7. mislabel
8. mislead
9. misstep
10. misnumber
11. nonfat
12. nonfiction
13. nonsense
14. nonstop
15. unable
16. unplug
17. uncertain
18. uncomfortable
19. uncover
20. unclean
21. prince
22. weighed
23. bolder
24. mishap
25. unravel
A. Fill in the missing letters of each word to form a spelling word.

1. ____ ____ able
2. ____ ____ ____ place
3. ____ ____ ____ fat
4. ____ ____ ____ appoint
5. ____ ____ ____ sense
6. ____ ____ ____ lead
7. ____ ____ cover
8. ____ ____ ____ number
9. ____ ____ certain
10. ____ ____ ____ trust
11. ____ ____ ____ step
12. ____ ____ ____ belief
13. ____ ____ clean
14. ____ ____ ____ fiction
15. ____ ____ plug
16. ____ ____ ____ loyal
17. ____ ____ ____ label
18. ____ ____ comfortable
19. ____ ____ ____ courage
20. ____ ____ ____ stop

B. Write these spelling words in alphabetical order. Alphabetize them to the fourth letter. nonstop, misstep, misplace, nonfiction, mislead

21. ____________
22. ____________
23. ____________
24. ____________
25. ____________
Write the spelling words that contain the following prefixes.

**un-**
1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________

**dis-**
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________

**mis-**
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________

**non-**
17. ____________________
18. ____________________
19. ____________________
20. ____________________
A. Write the spelling word that matches each synonym below.

1. unsure ____________________________ 5. foolishness ____________________________
2. blunder ____________________________ 6. lean ____________________________
3. open ____________________________ 7. sadden ____________________________
4. untrue ____________________________ 8. informational ____________________________

B. Write the spelling word that best completes each sentence.

9. Do not ____________________________ the car until the spring.
10. There is no reason to ____________________________ that what I say is true.
11. Did you ____________________________ your hat the other day?
12. The directions are confusing and will ____________________________ you.
13. He listened to music ____________________________ for hours.
14. The seat is ____________________________ and makes me ache.
15. Do not ____________________________ the answers on the test.
16. The ____________________________ room was filled with dirt and dust.
17. I tried but I could not ____________________________ her from going.
18. I do not want to ____________________________ this as mine if it is yours.
19. She was ____________________________ to finish her homework before dinner.
20. I watched the amazing circus act with ____________________________.
A. Underline the six misspelled words in the paragraphs below. There are three errors in each paragraph. Write the words correctly on the lines.

The ocean is a wonderful and interesting place. In fact, there are many things about sea life that we are still uncertain about. Studying the sea will not disappoint you, for there are many surprises under the water. There is nonstop activity beneath the surface.

If you are unable to see the ocean for yourself, you can look at pictures of it in books. They will not mislead you. You will stare in disbelief when you see the number of amazing creatures in the sea. You might even find one or two animals that you want to learn more about.

1. ___________________________  
2. ___________________________  
3. ___________________________
4. ___________________________  
5. ___________________________  
6. ___________________________

Writing Activity

B. Write about whether or not you like the ocean, and why. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: Prefixes

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. ____________________
22. ____________________
23. ____________________

Challenge Words
24. ____________________
25. ____________________

1. discourage
2. disappoint
3. disbelief
4. distrust
5. disloyal
6. misplace
7. mislabel
8. mislead
9. misstep
10. misnumber
11. nonfat
12. nonfiction
13. nonsense
14. nonstop
15. unable
16. unplug
17. uncertain
18. uncomfortable
19. uncover
20. unclean

1. discourage
2. disappoint
3. disbelief
4. distrust
5. disloyal
6. misplace
7. mislabel
8. mislead
9. misstep
10. misnumber
11. nonfat
12. nonfiction
13. nonsense
14. nonstop
15. unable
16. unplug
17. uncertain
18. uncomfortable
19. uncover
20. unclean

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Spelling: Suffixes

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. wireless
2. ____________________________ 2. sunny
3. ____________________________ 3. furry
4. ____________________________ 4. really
5. ____________________________ 5. hairy
6. ____________________________ 6. barely
7. ____________________________ 7. tasteless
8. ____________________________ 8. handful
9. ____________________________ 9. lifeless
10. ____________________________ 10. fitness
11. ____________________________ 11. hopefully
12. ____________________________ 12. happiness
13. ____________________________ 13. fullness
14. ____________________________ 14. sorrowful
15. ____________________________ 15. gently
16. ____________________________ 16. sickness
17. ____________________________ 17. joyfully
18. ____________________________ 18. aimless
19. ____________________________ 19. breathless
20. ____________________________ 20. certainly

Review Words
21. ____________________________ 21. disappoint
22. ____________________________ 22. nonfat
23. ____________________________ 23. misnumber

Challenge Words
24. ____________________________ 24. superbly
25. ____________________________ 25. successfully
Name ____________________________

<table>
<thead>
<tr>
<th>wireless</th>
<th>hairy</th>
<th>lifeless</th>
<th>fullness</th>
<th>joyfully</th>
</tr>
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<tbody>
<tr>
<td>sunny</td>
<td>barely</td>
<td>fitness</td>
<td>sorrowful</td>
<td>gently</td>
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<td>tasteless</td>
<td>hopefully</td>
<td>breathless</td>
<td>breathless</td>
</tr>
<tr>
<td>really</td>
<td>handful</td>
<td>happiness</td>
<td>sickness</td>
<td>certainly</td>
</tr>
</tbody>
</table>

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. gent ____ ____
2. hand ____ ____ ____
3. fur ____
4. life ____ ____ ____
5. certain ____
6. happi ____ ____ ____
7. wire ____ ____ ____
8. joy ____ ____ ____ ____
9. breath ____ ____ ____
10. bare ____
11. full ____ ____ ____
12. sorrow ____ ____
13. real ____
14. hair ____
15. sick ____ ____ ____
16. hope ____ ____ ____ ____ ____
17. taste ____ ____ ____
18. fit ____ ____ ____
19. sun ____
20. aim ____ ____ ____
Write the spelling words that contain the following suffixes.

- **y**
  1. __________________________
  2. __________________________
  3. __________________________
- **ly**
  11. __________________________
  12. __________________________
  13. __________________________
  14. __________________________
- **less**
  4. __________________________
  5. __________________________
  6. __________________________
  7. __________________________
  8. __________________________
- **ness**
  15. __________________________
  16. __________________________
  17. __________________________
  18. __________________________
- **ful**
  9. __________________________
  10. __________________________
- **fully**
  19. __________________________
  20. __________________________
A. Write the spelling word that matches each antonym below.

1. health ____________________
2. tasty ____________________
3. sadly ____________________
4. mostly ____________________
5. wired ____________________
6. purposeful ____________________
7. hairless ____________________
8. lively ____________________
9. emptiness ____________________
10. unsurely ____________________

B. Write the spelling word that best completes each sentence.

11. I picked up a ____________________ of sand at the beach.
12. The computer was ____________________ a great invention.
13. Is it ____________________ or cloudy outside today?
14. I was filled with ____________________ when I found my lost cat.
15. My team will ____________________ win today.
16. It was a ____________________ moment when we said goodbye.
17. I was ____________________ after running and could not speak.
18. ____________________ and proper diet are important for your health.
19. She ____________________ held the newborn baby.
20. The ____________________ dog was soft and cuddly.
A. Underline the six misspelled words in the paragraphs below. Each paragraph has three errors. Write the words correctly on the lines.

To many, winter seems like a sorrowfull time of year. There are certainley no flowers or birds singing in the trees. This lifeliss season may seem very dreary and depressing to some people.

In contrast, spring is usually suny and happy. All the furrey animals are out of their dens and searching for food. Birds are joyfuly flying above, and flowers are blooming. For this reason, spring is often a popular season while winter is usually not.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write about your favorite season and why you like it. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: **Suffixes**

Name ____________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

**Review Words**
21. __________________________
22. __________________________
23. __________________________

**Challenge Words**
24. __________________________
25. __________________________

1. wireless
2. sunny
3. furry
4. really
5. hairy
6. barely
7. tasteless
8. handful
9. lifeless
10. fitness
11. hopefully
12. happiness
13. fullness
14. sorrowful
15. gently
16. sickness
17. joyfully
18. aimless
19. breathless
20. certainly
21. disappoint
22. nonfat
23. misnumber
24. superbly
25. successfully
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. unchanged
2. ___________________________ 2. unnamed
3. ___________________________ 3. restate
4. ___________________________ 4. reverse
5. ___________________________ 5. infrequent
6. ___________________________ 6. invisible
7. ___________________________ 7. prepaid
8. ___________________________ 8. displease
9. ___________________________ 9. action
10. __________________________ 10. establishment
11. __________________________ 11. oversized
12. __________________________ 12. prejudge
13. __________________________ 13. interstate
14. __________________________ 14. intersect
15. __________________________ 15. deflate
16. __________________________ 16. semiweekly
17. __________________________ 17. happily
18. __________________________ 18. kindness
19. __________________________ 19. finally
20. __________________________ 20. fearful

Review Words
21. __________________________ 21. really
22. __________________________ 22. handful
23. __________________________ 23. happiness

Challenge Words
24. __________________________ 24. transplant
25. __________________________ 25. superhuman
Spelling: Prefixes and Suffixes

Fill in the missing prefix or suffix to form a spelling word. Then write the spelling word on the line.

1. ___ ___ state
2. ___ ___ flate
3. fear ___ ___ ___
4. ___ ___ ___ please
5. act ___ ___ ___
6. establish ___ ___ ___ ___
7. ___ ___ changed
8. happi ___ ___
9. ___ ___ verse
10. ___ ___ ___ judge
11. ___ ___ visible
12. kind ___ ___ ___ ___
13. ___ ___ ___ ___ weekly
14. ___ ___ ___ ___ state
15. final ___ ___
16. ___ ___ ___ paid
17. ___ ___ ___ ___ sized
18. ___ ___ ___ ___ sect
19. ___ ___ named
20. ___ ___ frequent
Spelling: Prefixes and Suffixes

Write the spelling words that contain the following prefixes or suffixes.

\[ \text{in-} \]
1. ____________________________
2. ____________________________

\[ \text{over-} \]
3. ____________________________
4. ____________________________

\[ \text{un-} \]
5. ____________________________
6. ____________________________

\[ \text{pre-} \]
7. ____________________________
8. ____________________________

\[ \text{inter-} \]
9. ____________________________
10. ____________________________

\[ \text{de-} \]
11. ____________________________

\[ \text{semi-} \]
12. ____________________________
13. ____________________________

\[ \text{re-} \]
14. ____________________________
15. ____________________________

\[ \text{dis-} \]
16. ____________________________
17. ____________________________

\[ \text{-ness} \]
18. ____________________________

\[ \text{-ful} \]
19. ____________________________

\[ \text{-ion} \]
20. ____________________________

\[ \text{-ment} \]
21. ____________________________

\[ \text{-ly} \]
22. ____________________________

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A. Write the spelling word that matches each definition below.

1. at last ____________________________
2. the same ___________________________
3. something created ____________________
4. something done ______________________
5. not often __________________________
6. highway ____________________________
7. frightened __________________________
8. backwards __________________________
9. remove air __________________________
10. cross over __________________________

B. Write the spelling word that best completes each sentence.

11. We __________________________ and excitedly got ready for the party.
12. Obey the rules so you will not __________________________ the teacher.
13. Air is ____________________________, and you cannot see it.
14. Do not __________________________ me before you get to know me.
15. My mother goes to the gym ____________________________.
16. The __________________________ sofa had lots of room for everyone.
17. An __________________________ person paid the patient’s hospital bill.
18. Please __________________________ your name because I did not hear you.
19. __________________________ and generosity are good traits to have.
20. She owed no money for the __________________________ dress.
A. Underline the three misspelled words in each paragraph below. Write the words correctly on the lines.

Ali’s mother drove the car down the interstate. She saw Ali’s face in the car mirror. It had remained unchanged since she got home from school. It seemed as if an invisible weight was on Ali’s shoulders, but she would not tell her mother what was wrong.

Finally, Ali’s mother turned into the oversized driveway of the barn where Ali rode horses. Her mother checked the mirror and saw a smile on Ali’s face. Her mother smiled back happily. She knew that an afternoon with the horses would cheer Ali up.

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Writing Activity

B. Write about something that makes you happy. Use four words from the spelling list.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. _____________________________
22. _____________________________
23. _____________________________

Challenge Words
24. _____________________________
25. _____________________________

1. _____________________________  1. unchanged
2. _____________________________  2. unnamed
3. _____________________________  3. restate
4. _____________________________  4. reverse
5. _____________________________  5. infrequent
6. _____________________________  6. invisible
7. _____________________________  7. prepaid
8. _____________________________  8. displease
9. _____________________________  9. action
10. __________________________________________
11. __________________________________________
12. __________________________________________
13. __________________________________________
14. __________________________________________
15. __________________________________________
16. __________________________________________
17. __________________________________________
18. __________________________________________
19. __________________________________________
20. __________________________________________
21. really
22. handful
23. happiness
24. transplant
25. superhuman

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