

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	430,672.00	0.00	0.00	0.00	0.00	0.00	430,672.00
Attendance Services (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Work Study Services (2160)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Salaries (010 - 199)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Materials + Supplies (400 - 499)</b>	<b>Capital Outlay (500 - 599)</b>	<b>Other Objects (600 - 899)</b>	<b>Indirect Costs (910)</b>	<b>Fund Transfers (920 - 929)</b>	<b>Other Fund Uses (931 - 999)</b>	<b>Total</b>
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

(3200-3900)																				(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)																			0.00	Adult Education (9110)
Community Education (9120)																			0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)																			0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	NonPublic School Programs (9200)
Community Services (9300-9399)																			0.00	Community Services (9300-9399)
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	430,672.00	Total
																			Adjusted Allocation	
																			Remaining	
																			0.00	

**PERSONNEL**

**Personnel Paid With Special Education, Part B-IDEA Funds**

<input type="text" value="0"/> Instruction, certified	<input type="text" value="0"/> Instruction, non-certified
<input type="text" value="0"/> Bus aide	<input type="text" value="0"/> Bus driver
<input type="text" value="0"/> Administrative	<input type="text" value="0"/> Clerical
<input type="text" value="0"/> Related service	<input type="text" value="0"/> Other (Not for Related Services Personnel)
<input type="text" value="0"/> Nurse	

**FTEs**

**FTEs Paid With Special Education, Part B-IDEA Funds**

<input type="text" value="0.00"/> Instruction, certified	<input type="text" value="0.00"/> Instruction, non-certified
<input type="text" value="0.00"/> Bus aide	<input type="text" value="0.00"/> Bus driver
<input type="text" value="0.00"/> Administrative	<input type="text" value="0.00"/> Clerical
<input type="text" value="0.00"/> Related service	<input type="text" value="0.00"/> Other (Not for Related Services Personnel)
<input type="text" value="0.00"/> Nurse	

**FTE Explanation If Appropriate**

Not Appropriate

**Supported Services**

**Est Cost**

<input type="checkbox"/> Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) - (Must use special use code 0063)(See 34CFR 300.646)	<input type="text" value="0.00"/>
<input type="checkbox"/> Voluntary Coordinated Early Intervening Services (CEIS) - (Must use special use code 0063)(See 34CFR 300.226)	<input type="text" value="0.00"/>
<input type="checkbox"/> Maintenance of Effort Flexibility - (Must use special use code 0064)(See 34CFR 300.205)	<input type="text" value="0.00"/>
<input type="checkbox"/> Support of Schoolwide Program under title I of the ESEA (See 34CFR 300.206)	<input type="text" value="0.00"/>
<input type="checkbox"/> Proportionate Share Required (Must use Nonpublic School Programs-function code 9200)(See 34CFR 300.133)	<input type="text" value="0.00"/>

**Describe the following components ONLY IF the 'Early Intervening Services' box above is checked. Enter 'Not Appropriate' as necessary.**

**How will professional development as described in 34 CFR 300.226/34 CFR 300.646 be provided?**

Not Appropriate

**How will the provision of academic and/or behavioral areas and supports (i.e. reading, mathematics, language arts, attendance, office referrals, suspension, expulsion, etc.) including evidence based instruction be addressed in the CCEIS/CEIS plan?**

Not Appropriate

**What criteria and data sources will be used to determine which students will receive services?**

Not Appropriate

**Identify the grade levels that will be the focus of this CCEIS/CEIS plan, the projected number of students who will receive academic and/or behavioral services and supports, and the total number of students in the targeted grades.**

Not Appropriate

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

**1.) Challenging Curricula**

Goal Details

**Description:**

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

**Performance Measures**

Students will increase performance as measured by state assessments; proficiency and growth measures will increase so that no school or subgroup performs at a level to require ATSI status.

**Estimated Costs**

TBA

Fiscal Resources

	Program	Notes	2022
Consolidated			
	<b>Title I-A, Schoolwide</b>		\$501,304.51
	<b>Title I-A, Targeted Assistance</b>		\$346,422.49
	<b>Title III, English Learners</b>		\$214,826.00
	<b>Total:</b>		<b>\$1,062,553.00</b>
Special Education			
	<b>Special Education, Part B-IDEA</b>		\$1,627,360.00
	<b>IDEA Preschool</b>		\$24,952.00
	<b>Total:</b>		<b>\$1,652,312.00</b>
Title IV, Part A			
	<b>Title IV, Part A</b>		\$72,843.00
	<b>Total:</b>		<b>\$72,843.00</b>
ARP Special Education			
	<b>ARP Special Education, Part B-IDEA</b>		\$430,672.00
	<b>ARP IDEA Preschool</b>		\$35,958.00
	<b>Total:</b>		<b>\$466,630.00</b>
	<b>Grand Total:</b>		<b>\$3,254,338.00</b>

**1.1.) Interventions and Special Education**

Strategy Details

**Description:**

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

**Performance Measures**

The percentage of students with IEPs scoring at the proficiency benchmark on progress monitoring assessments or on the state accountability assessments will increase by 2% over the prior year.

**Estimated Costs**

\$2,093,990.00

**1.1.1.) Specially-Designed Instruction**

Action Step Details

**Description:**

Salaries and benefits for 16 teachers (15.16 FTEs) and 2 paraprofessionals (2.0 FTEs) to deliver specially-designed instruction to students with IEPs.

**Performance Measures**

The percentage of students with IEPs scoring at the proficiency benchmark on progress monitoring assessments or on state accountability assessments will increase by 2% over the prior year.

**Estimated Costs**

\$1,263,378.46

▢ Grant Relationships

Special Education, Part B-IDEA ▢ Notes

1100:(010-199) \$919,496.03; 1100:(200-299) \$343,882.43

▢ **1.1.2.) Speech and Language Services**

▢ Action Step Details

**Description:**

Salaries and benefits for 4 Speech Language Pathologists (3.42 FTEs) to deliver speech and related services to students with IEPs.

**Performance Measures**

The percentage of students with IEPs scoring at the proficiency benchmark on progress monitoring assessments or on state accountability assessments will increase by 2% over the prior year.

**Estimated Costs**

\$277,463.07

▢ Grant Relationships

Special Education, Part B-IDEA ▢ Notes

2180: (010-199) \$204,455.59; 2180: (200-299) \$73,007.48

▢ **1.1.3.) Specially-designed instruction for Preschool Students**

▢ Action Step Details

**Description:**

Salary and benefit support for one special education preschool teacher (0.30 FTE) to support the learning and behavioral needs of pre-K students.

**Performance Measures**

The percentage of students from the preschool program who master the Kindergarten checklist will increase by 2%.

**Estimated Costs**

\$24,539.73

▢ Grant Relationships

IDEA Preschool ▢ Notes

9140: (010-199) \$18,147.68; 9140: (200-299) \$6,392.05

▢ **1.1.4.) Administrative Support**

▢ Action Step Details

**Description:**

Salary and benefits for one (1.0 FTE) staff support person/bookkeeper to provide administrative support needed for the director, specialists and teachers.

**Performance Measures**

The percentage of students with IEPs scoring at the proficiency benchmark on progress monitoring assessments or on state accountability assessments will increase by 2% over the prior year.

**Estimated Costs**

\$59,630.54

▢ Grant Relationships

Special Education, Part B-IDEA ▢ Notes

6999: (010-199) \$42,021.28; 6999: (200-299) \$17,609.26

▢ **1.1.5.) Indirect Cost for SPED and Preschool Programs**

▢ Action Step Details

**Description:**

Indirect cost support for the program.

**Performance Measures**

Annual Audit Review

**Estimated Costs**

\$27,300.20

Grant Relationships

Special Education, Part B-IDEA  Notes  
6999: (910) \$26,887.93

IDEA Preschool  Notes  
6999: (910) \$412.27

**1.1.6.) Instructional Curricula and Materials**

Action Step Details

**Description:**

Reading and Math Intervention Curriculum and materials to support IEP goals and student progress

**Performance Measures**

The percentage of students with IEPs scoring at the proficiency benchmark on progress monitoring assessments or on state accountability assessments will increase by 2% over the prior year.

**Estimated Costs**

\$466,630.00

Grant Relationships

ARP Special Education, Part B-IDEA  Notes  
4286 ARP 1100: (400-499) \$430,672.00

ARP IDEA Preschool  Notes  
4287 ARP 9140: (400-499) \$35,958

**1.2.) Procedures to Improve Results**

Strategy Details

**Description:**

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

**Performance Measures**

The percentage of students scoring proficient and making satisfactory growth on state assessments will increase by 2% or more.

**Estimated Costs**

\$72,843

**1.2.1.) Engaging Families and the Community in the Learning Process**

Action Step Details

**Description:**

A Parent and Community Engagement Liaison will be paid on a contracted service basis to work with staff through the district's Parent Center. The liaison will work with parent education efforts, engagement activities to connect parents, community members and community agencies and coordinate district community outreach.

**Performance Measures**

The number of parents engaging in school outreach activities will increase as measured by calendar and sign-in evidence and total number of events conducted for parents/community members.

**Estimated Costs**

\$42,000.00

Grant Relationships

Title IV, Part A  Notes

Function Code 2190: Parent Liaison contracted salary (\$24,000.00) and materials, supplies, and equipment (\$18,000.00)

**1.2.2.) Increasing Staff Capacity through Professional Learning**

Action Step Details

**Description:**

Funds to support training for teachers on creative solutions and effective uses of instructional strategies and technology tools.

**Performance Measures**

Student performance on state assessments and local formative assessments shall increase by at least 2%.

**Estimated Costs**

\$29,639.46

Grant Relationships

Title IV, Part A  Notes

Function Code 2215: Salaries (\$1,664.31) and Benefits (\$335.69) for stipends for staff to attend PD; travel and sub pay for PD (\$15,000) and Registration fees for Professional Learning/Competitions (\$12,639.46)

**1.2.3.) Administrative Indirect Costs**

Action Step Details

**Description:**

Indirect costs in support of the administration of the program.

**Performance Measures**

Annual Audit Report

**Estimated Costs**

\$1,203.54

Grant Relationships

Title IV, Part A  Notes

Function Code 6999: Administrative Indirect Costs (\$1,203.54)

**1.3.) Prevention/Intervention (Reading and Mathematics)**

Strategy Details

**Description:**

Provide tutoring and other focused supplemental supports for children most at risk in reading and mathematics.

**Performance Measures**

Student performance will increase by at least 2% as measured by the percentages of students meeting benchmarks on state and local formative assessments.

**Estimated Costs**

\$847,727.00

**1.3.1.) Targeted Interventions in Reading and Mathematics**

Action Step Details

**Description:**

Employ highly qualified teachers to provide supplemental instruction in reading/math at eight elementary schools that are eligible for Title I support. This will include 4 (3.92 FTE) schoolwide schools; 1 FTE at Cary Woods Elem (K-2), Pick Elem (3-5), and Dean Road Elem (K-2) and .92 FTE at Yarbrough Elem (4-5). Also, there are 4 targeted assistance schools (3.85 FTE), which includes 1.0 FTE at Creekside Elem (2-3) and Richland Elem (K-1) plus .99 FTE at Ogletree Elem (3-5) and .86 FTE at Wrights Mill Road Elem (3-5).

**Performance Measures**

Student performance will show increases of at least 2% as measured by the percentages of students meeting benchmarks on state and local formative assessments.

**Estimated Costs**

\$680,249.43

Grant Relationships

Title I-A, Targeted Assistance  Notes

Function Code 1100: Salaries (\$239,945.32), benefits (\$83928.06) and materials and supplies (\$3,096.91).

Title I-A, Schoolwide  Notes

Function Code 1100: Salaries (\$263,735.50), benefits (\$88,801.59) and materials and supplies (\$742.05).

**1.3.2.) Supports for At-Risk Youth**

Action Step Details

**Description:**

Setaside funds to support the learning, transportation and other needs of neglected, delinquent, homeless and youth in foster care.

**Performance Measures**

Student performance will show increases of at least 2% as measured by the percentages of students meeting benchmarks on state and local formative assessments.

**Estimated Costs**

\$3,190.68

Grant Relationships

Title I-A, Schoolwide  Notes

Function Code 2150: Funds for Neglected (\$500), Delinquent (\$500), and Homeless (\$2,190.68). Function Code 4199: Foster Care transportation (\$3,500.00)

**1.3.3.) Supplemental Instruction for At-Risk Students**

Action Step Details

**Description:**

Funds for tutors who will provide additional instruction (either during the academic day or in a "after-school program") for students who need additional learning time in order to master grade level standards.

**Performance Measures**

Student performance will show increases of at least 2% as measured by the percentages of students meeting benchmarks on state and local formative assessments.

**Estimated Costs**

\$22,650.57

Grant Relationships

Title I-A, Schoolwide  Notes

Function Code 2190: Contracted salaries (\$11,626.00) and benefits (\$899.86) for tutors.

Title I-A, Targeted Assistance  Notes

Function Code 2190: Contracted salaries (\$9,397.35) and benefits (\$727.36) for tutors.

**1.3.4.) Parental Engagement in Title I Schools**

Action Step Details

**Description:**

Supplies and materials for parental engagement activities to support meaningful involvement of parents in the education of their children.

**Performance Measures**

Student performance will show increases of at least 2% as measured by the percentages of students meeting benchmarks on state assessments and local formative assessments.

**Estimated Costs**

\$10,977.27

Grant Relationships

Title I-A, Schoolwide  Notes

Function Code 2190: Parent engagement supplies and materials (\$7,280.48)

Title I-A, Targeted Assistance  Notes

Function Code 2190: Parent engagement supplies and materials (\$3,696.79)

**1.3.5.) Administrative Support for At-Risk Instruction and Support**

Action Step Details

**Description:**

Funds for a Program Coordinator and (.5 FTE) a Bookkeeper (.5 FTE)

**Performance Measures**

Timesheets and agendas to support the administrative function in support of interventions and support programs.

**Estimated Costs**

\$113,582.20

Grant Relationships

Title I-A, Schoolwide  Notes

Function Code 6999: Salaries (\$86,734.34) and benefits (\$26,847.86) for .5 Coordinator and .5 Bookkeeper.

**1.3.6.) Administrative Indirect Cost**

Action Step Details

**Description:**

Funds for indirect cost support for the administration for the program.

**Performance Measures**

Annual financial audit

**Estimated Costs**

\$13,576.85

Grant Relationships

Title I-A, Schoolwide  Notes

Function Code 6999: Indirect costs (\$7,946.15)

Title I-A, Targeted Assistance  Notes

Function Code 6999: Indirect costs (\$5,630.70)





**The LEA has no private schools.**

If the LEA indicates that it has no private schools, then the Assurance of No Private Schools document must be uploaded to the Related Documents page. ([Assurance of No Private Schools](#))

**Proportionate Share Calculation**

A. Number of eligible children with disabilities enrolled in public schools within the LEA (include enrolled in public elementary and secondary schools, ages 3-21)	1003
B. Number of eligible parentally-placed children with disabilities ages 3-21 in private elementary and secondary schools located within the LEA, as of October 1st, total enrollment from child count of the previous school year (Note: proportionate share for parentally-placed private school children with disabilities is based on total children eligible, not children served)	0
C. Total Number of eligible children with disabilities, ages 3-21, as of October 1st, total enrollment from child count of the previous school year (A + B=C) (Note: proportionate share for parentally-placed private school children with disabilities based on total children eligible, not children served)	1003
D. Total LEA IDEA, Part B Allocation (Federal Flow-Through Funds) for the current fiscal year	\$430,672.00
E. Average Allocation per eligible child-Total LEA Allocation (Item D), divided by Total Number of eligible children with disabilities, ages 3-21 (Item C). (D ÷ C=E) This number indicates the average allocation per eligible child of the LEA's sub grant.	\$429.38
F. Amount of money to be expended by LEA on special education and related services. Average Allocation (Item E), multiplied by Number of eligible parentally-placed children with disabilities ages 3-21 in private elementary and secondary schools located within the LEA (Item B). (E × B= F)	\$0.00

**Budget Detail**

Line Item	Amount	Explanation
1. Administrators		
2. Instructional/Direct Service Staff	\$0.00	
3. Non-Instructional/Support Staff	\$0.00	
4. Fringe Benefits	\$0.00	
5. Contractual Services	\$0.00	
6. Supplies	\$0.00	
7. Travel	\$0.00	
8. Other	\$0.00	
9. Indirect Costs		
10. Equipment	\$0.00	
<b>SUB-Total of the Proportionate Share Amount to be Expended</b>	<b>\$0.00</b>	This amount should equal at least the calculation of the proportionate share for your LEA.
11. Proportionate Share \$ Carry-over from FY21	\$0.00	

**TOTAL  
Proportionate  
Share Amount to  
be Expended for  
FY22**

\$0.00

This is the total minimum obligation for proportionate share during the fiscal year indicated.

\* = Required

Related Documents		
	Type	Document
 	Assurance of No Private Schools	

**Checklist Description** ([Collapse All](#) [Expand All](#))

**1. Budget**

Needs ALSDE Review ▼

1. Did the LEA provide account number classifications (Fund, Function Code, Object Code, Revenue, etc.)?

**2. Budget Details**

Needs ALSDE Review ▼

1. Are the Personnel Paid with Special Education, Part B-IDEA completed?
2. Are the FTEs Paid with Special Education, Part B-IDEA completed?
3. Is the FTE Explanation completed, if appropriate?
4. Are the Supported Services completed, if appropriate?
5. Are System Plan Items Related by Fiscal Resource completed, with full details?

**3. Proportionate Share**

Needs ALSDE Review ▼

1. Did the LEA identify as eligible for special education one or more parentally-placed private school students?
2. Is the count based on preceding year total enrollment October 1st, annually?
3. Are students 3-5 years of age considered to be parentally-placed private school children with disabilities enrolled by their parents in private, including religious, elementary schools?
4. Does the private school meet the definition of an elementary school?
5. Did the LEA consult with the private school representatives and representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services?
6. Does the explanation section provide sufficient detail to effectively document the proportionate share equitable services and/or materials provided?
7. Did the LEA include the how, where, and by whom proportionate share funds will be allocated, including a description of the types and amounts of services will be provided in the Strategy Details and Description in e-GAP?
8. Are the goals, strategy details, and action steps written with adequate detail in e-GAP?
9. Did the LEA calculate the proportionate share of IDEA funds before earmarking funds for any CCEIS/CEIS activities?
10. Does the total proportionate share amount match the total amount for Nonpublic School Programs (9200) in e-GAP?
11. Does the special education services, related services, materials, personnel, etc Line Items for proportionate share match the explanation and description in e-GAP?
12. Are explanations provided for Line Items on the Proportionate Share Funding document(s)?
13. If applicable, does the Proportionate Share Funding document(s) include Proportionate Share Carry-Over?
14. Are line item amounts equal to the identified amount submitted by the LEA in its e-GAP application for funds under Fund Source 3210, Section 619?
15. Are all children who have been evaluated and found eligible for special education and related services (ages 3-21) within the LEA included in the count to calculate proportionate share?
16. Are the total number of eligible private school children with disabilities (ages 3-21) who are enrolled by their parents in private elementary and secondary schools located in the LEA included in the count to calculate proportionate share?
17. Does the proportionate share include the total LEA IDEA Part B Allocation?
18. Does the proportionate share include the total enrollment of eligible children with disabilities, ages 3-21, as of October 1, from child count of the previous school year?
19. Does the LEA include the average allocation per eligible child?
20. Does the LEA include the amount of money to be expended by the LEA on special education and related services?

**4. Related Documents**

Needs ALSDE Review ▼

1. Did the LEA provide related documents, if appropriate?