

**APUSH
Summer Assignments 2021
Halperin**

Instructions: The assignments below cover Units 1-2 on the AP Exam. You will be assessed on all the following material during the first week of school. It will contain stimulus-based multiple choice, traditional multiple choice, short answer, and a presidential portion. **Please handwrite all answers for the questions and printed charts.**

Note: Please go ahead and get a copy of **AMSCO's Advanced Placement United States History** review book. It is ~\$20 on Amazon or the AMSCO website. You will need it for assigned readings and quizzes throughout the year. This link (https://www.mrrobsapush.com/uploads/5/5/8/6/55860327/amSCO_2016_searchable.pdf) will provide you with an online version of the 2016 version of AMSCO, which will be sufficient for the summer work.

Part I: Presidents

- You need to know the list of presidents in order. There will be a presidential portion on your test. You only need to know their last names and the order in which they served (no first names, years, or vice-presidents). A link to the list is provided here: <https://www.britannica.com/topic/Presidents-of-the-United-States-1846696>

Part II: Reading Questions

- Using your AMSCO review book (Chapters 1-3), answer the following questions completely. The questions are organized by chapter.

Chapter 1

- In what ways did native communities adapt to the distinct regions of North America?
- What were the consequences of the development of farming for native communities?
- Why were Europeans motivated to colonize North America?
- What kind of an empire did the Spanish create in the New World?
- Describe the different ways the French, English, and Spanish treated Native Americans in the New World.

Chapter 2

- How did religious dissent shape the history of the New England colonies?
- How did Chesapeake landowners supply their need for labor? What other issues arose from this strategy of recruiting laborers?
- What is mercantilism and how did it affect the English colonies?
- What were the connections between the institution of slavery and the English mercantilist system?

Chapter 3

- What qualities generally characterized the thirteen English colonies?
- How did the Great Awakening affect life in the colonies?
- Was colonial America democratic or not? Explain your answer.

Part III: Charts

- Using your AMSCO review book (Chapters 1-3), fill out the Colonial Powers Venn Diagram and the English Colonies Graphic Organizer.

Vocab to Know:

- Although writing these words and definitions are not required summer reading work, knowing the following terms and people will be helpful for you on your summer reading test:

Encomienda system

Asiento system

Conquistadors – Columbus,

Cortes, Pizarro

Treaty of Tordesillas

Bartolome de las Casas

Columbian Exchange

Act of Toleration

Roger Williams

Anne Hutchinson

Halfway Covenant

Pilgrims

Puritans

Quakers

John Winthrop

Pueblo Revolt

King Philip's War

Mayflower Compact

Bacon's Rebellion

Fundamental Orders of

Connecticut

Joint-stock companies

Mercantilism

Navigation Acts

Indentured servants

Headright system

Triangle Trade

Middle Passage

Black Codes

Salutary Neglect

Additional Requirements/Concerns:

- This work should be completed independently. I know it is tempting to work with others, but only if you read the chapters thoroughly and complete all of the work on your own will you be able to master the content.
- All work should be handwritten. Please print out the documents and complete the assignments that way.
- Please do not print out the book reading. Those pages would use a tremendous amount of ink.
- If you have any other questions or concerns, please email Ms. Halperin at cmhalperin@auburnschools.org. I check my email approximately once a week over the summer.