

## IB History 11 Summer Work 2021

1. An important part of IB History of the Americas is understanding the history of both Canada and Latin America and demonstrating the ability to assess their role in and contribution to the modern world. To begin this process, you will need to purchase and read both *Born in Blood and Fire: A Concise History of Latin America* by John Charles Chasteen and *A Little History of Canada* by H.V. Nelles. Do not wait to purchase the books! Try to order them ASAP to give them time to come in.

2. Both books can be purchased used on Amazon. The versions of the book that the questions are based on are the 3<sup>rd</sup> Edition for the Chasteen book and the 2<sup>nd</sup> Edition for the Nelles book. I recommend the **3<sup>rd</sup> editions** for both books, which are relatively affordable **used** on Amazon. There is a fourth edition of *Born in Blood and Fire* that is updated, but it is also more expensive since it is new. You may purchase this copy if you would like, but it is not required. Be sure you do not accidentally purchase the accompanying documentary reader for *Born in Blood and Fire* by the same author, which is subtitled *Latin American Voices*.

- I have **36 copies** of both books available for check out. They may have annotations from previous students or may have some mild damage.
- If you would like to check out a book rather than purchase one, please come by my classroom #1211 between Monday, May 17 and Thursday, May 20. Checkout is on a first come, first served basis. If you come late to checkout a book(s), you may have a time limit placed on your check out or have to wait until one is returned over the summer.

3. For both of the books on the required reading list, you must read the entire book and answer the guided reading questions. Please answer these questions on your own paper, handwritten. The questions are a way to guide your reading and help you take notes; please do not answer the questions in essay form, but rather bullet points, draw a chart, etc. You will not take your IB exams until Spring 2023, so you want these notes to be thorough enough that they will be useful to you when you look back at them, but you also need to avoid “rewriting” the book. The notes will be due on the **first day of class**. Please do not try to cram last minute. **Create a schedule and commit yourself to it.**

4. On the **second day of class**, you will take a test demonstrating your knowledge on both the history of Latin America and Canada based on the readings. The test will comprise multiple sections including multiple choice, history identifications, and short essay. See the next page for more details on the format.

5. Late work will **not** be accepted.

6. It is also highly recommended that you purchase your own copy of Kate Turabian’s *A Manual for Writers of Research, Papers, Theses, and Dissertations: Chicago Style for Students and Researchers, Ninth Edition*. Historical writing and research are essential components of this course (and the IB program as a whole) and this guide includes:

- The Chicago Manual of Style for citations and bibliography (all papers will be written in Chicago Style)
- Suggestions for organizing research, structuring investigations, and forming sound historical arguments
- Finding appropriate sources and evaluating their usefulness to a particular investigation
- Assistance with avoiding plagiarism, properly inserting footnotes, etc.
- Presenting your research in alternate formats (visual, oral, etc.)

I have a limited number of these guides at school you may check out when needed for various assignments, but it is always helpful to have your own to ensure you have it when you need it. You can also annotate your personal copy and mark important passages for easy reference. Paperback versions are being sold on Amazon for approximately \$15-\$20. See the last page of this packet for an image of the cover to ensure you get the most updated version.

7. Please email me at [emvatella@auburnschools.org](mailto:emvatella@auburnschools.org) if you have any questions about the assignment. I check my email approximately once a week over the summer.

**Summer Work**  
**Test Format/Expectations**  
**IB History 11**

Below is the description of the format and expectations for the summer work test that you will take on your SECOND day of class. Day one will focus on the course introduction and I will collect and check summer work (which will be returned to you by the end of the class period so you have it to study and review for the test).

Content Covered:

- *A Little History of Canada* by H.V. Nelles
- *Born in Blood and Fire: A Concise History of Latin America* by John Charles Chasteen

Format:

- Map of Canada and Latin America to be labeled- no word bank (5 items to be labeled on each map)
- 10 Multiple Choice Questions- 5 per book
- 6 Historical Identifications from 10 options- 3 per book
- 2 discussion questions from 3 options- about 1-2 paragraphs each
  - Discussion questions will focus on broader trends in Latin American or Canadian history and on comparisons.

What is an identification (IDs)?

- A written expression of a term's historical significance which includes who, what, when, where, and its significance (why it's important). Must also tie the term to its broader historical context.
- Usually are about a paragraph long and must be written in complete sentences.
- A correct answer is not necessarily a good answer.

Samples: Declaration of Independence

Poor Sample: A document written by Thomas Jefferson in 1776, in which the American colonists declared their rights and explained their reasons for separating from England.

Good Sample: Written in 1776 primarily by Thomas Jefferson, the Declaration of Independence was an official statement issued to the English Parliament and King George III by the Continental Congress. In addition to expressing colonial beliefs regarding republican self-government, the declaration also includes a list of grievances detailing the violations of those rights committed by England and the failed attempts by the colonists to peacefully reconcile those conflicts. Although Thomas Paine's *Common Sense* was the first popularized statement of independence, the declaration was the true statement of a desire to sever ties with England, leading to the Revolutionary War. Although many of the principles were not fully realized upon the founding of the new nation, the ideals expressed in the Declaration remain the basis of American political beliefs regarding government and rights, namely the emphasis on equality and consent of the governed.

***Born in Blood and Fire: A Concise History of Latin America, Third Edition***

**John Charles Chasteen**

**IB History 11 Summer Work**

**Instructions:** *As you read through Born in Blood and Fire, fill out the following reading guide to assist with your notetaking. You will be responsible for knowing this information on a test on the first full day of class.*

Introduction

1. In the introduction, Chasteen addresses various themes that characterize the history of Latin America. What are these themes and give some examples he provides to illustrate those themes.
2. What two ideologies or political forces does Chasteen argue serves as a turning point in Latin American history? Explain.
3. Analyze the various interpretations of Latin American history that influences how the region is viewed in United States historical tradition.

Chapter 1: Encounter

1. Chasteen likens "The Encounter" to original sin. Explain this metaphor.
2. Draw a chart that includes each of the three lifestyles of indigenous peoples in Latin America: nonsedentary, semisedentary, and fully sedentary. List characteristics of each.
3. How did the Christian reconquest of the Iberian Peninsula shape the mentality of the region as it relates to exploration?
4. Compare and contrast the Portuguese conquest and settlement of Brazil with the Spanish conquest and settlement of the Aztec and Inca empires.
5. Evaluate the influence of the slave trade on both Brazilian society and West Africa.
6. The Spanish often used existing structures to maintain control over their colonies. Explain how this worked in what became "New Spain."
7. Evaluate the role of Spanish and Indigenous women in the creation of Spanish-American Society.
8. Describe the ways in which the Catholic Church and its missionaries sought to promote the well-being of indigenous peoples.

Chapter 2: Colonial Crucible

1. How did silver mining influence the development of the colonial society and politics in New Spain and Brazil?
2. How did sugar cane develop colonial society in Brazil?
3. For what reasons did Brazil never flourish in the way of New Spain?
4. Analyze how religion and the patriarchal honor system served to create cultural hegemony over indigenous peoples in Latin America?
5. Compare and contrast the process of transculturation in urban and rural areas and address the impact of this process on indigenous peoples.
6. Which settlements does Chasteen quality as fringe? How and why do they differ from the core areas?
7. What impact did gold have on the development of Brazil?

8. Evaluate the impact of the Bourbon and Pombaline reforms on Latin America beginning around 1750.
9. Describe the caste system introduced by the Iberian Crowns on Latin America. What were the main challenges to this system?

### Chapter 3: Independence

1. What was the main challenge presented to those attempting to achieve independence?
2. What triggered the independence movements in Latin America?
3. Compare and contrast the response of Spanish Americans and Brazilians to the events in Europe in the late 1700s and early 1800s.
4. Compare and contrast the role of Creoles in the independence movements in Mexico, Peru, Venezuela, and Argentina.
5. Explain how Creoles used nativism to gain the support of “the people.”
6. Evaluate the role of Prince Pedro in Brazilian independence.
7. Describe the role played by Simon Bolivar in various Latin American independence movements.
8. What impact did the independence movements have on Latin American society as a whole?
9. Compare and contrast foreign responses to Latin American independence.

### Chapter 4: Post-Colonial Blues

1. Describe the obstacles to liberalism facing the new Latin American republics in the first postcolonial generation (1825-1850).
2. What were caudillos and what role did they play in Latin American politics. Give examples.
3. What impact did the instability of the post-colonial era have on the new Latin American republics?
4. Contrast the Brazilian post-colonial experience with that of Spanish America.
5. Evaluate the impact of independence on rural life and “the countryside.”
6. Describe the ways in which women were excluded from post-colonial Latin American society.
7. Discuss the impact of independence on the Latin American caste system.
8. Evaluate the relationship of the Latin American Republics with the United States in the post-colonial period.

### Chapter 5: Progress

1. Evaluate the impact of the Industrial Revolution on Latin American economies.
2. Describe the relationship between liberals in Mexico and Chile and the Catholic Church. Give specific examples.
3. Evaluate the significance of the French Invasion of Mexico in the 1860s.
4. How did liberalism “die” in Nicaragua?
5. Describe how female writers work to speed up the advances for women brought about by the “Progress.”

6. Explain the influence of European liberalism on the Argentine liberal movement.
7. Describe the view of many liberals concerning race and how this relates to Latin American society.
8. Evaluate the influence of the Triple Alliance War on the liberal movement in Brazil.
9. Describe the collapse of both slavery and monarchy in Brazil and explain how the loss of the institutions led to liberal growth.

#### Chapter 6: Neocolonialism

1. Why is the period 1880-1930 referred to by historians as neocolonialism?
2. Evaluate the impact of the Great Export Boom on Latin American social classes.
3. Which industries became most prominent in which Latin American regions and nations?
4. Examine the relationship between education and urbanization. Discuss urbanization as a process and its overall impact on Latin American society.
5. Evaluate the impact of Progress and the Export Boom on Latin American politics and government.
6. Compare and contrast the post-colonial governments of Mexico and Brazil.
7. Describe the ways in which Britain and the US influenced Latin America.
8. Examine the role of race in neocolonialism.
9. Discuss immigration in Latin America during the neocolonial period.

#### Chapter 7: Nationalism

1. Describe the new nationalists of the mid-20<sup>th</sup> century.
2. Compare and contrast Latin American nationalism to European and United States' nationalism.
3. Trace the development of Mexican Nationalism and its influence on Mexican politics and culture.
4. Define Batllismo and evaluate its influence on Uruguayan society. Compare and contrast with Argentine nationalism and Yrigoyen.
5. Evaluate the impact of the Great Depression and World War II on Latin America economically.
6. Discuss Vargas and his influence on Brazilian nationalism and its society in the 1930s.
7. Describe Latin American relations with the United States during the nationalist period.
8. How was Mexican nationalism different from other Latin American nationalist movements?
9. Evaluate continuing issues in Latin American nations following the nationalist period.

#### Chapter 8: Revolution

1. What ideologies were at the heart of the anti-American wave that swept Latin America in the revolutionary period?
2. Explain the rise of populism in Latin America during the 20<sup>th</sup> century.

3. Define Peronism and evaluate the factors for its success.
4. Discuss the influence of US anti-communism on Latin America.
5. Explain the connections between Latin American nationalism and Marxist ideology.
6. Evaluate the impact of the Cuban Revolution on that nation's impact on the relationship with the United States?
7. Impact of the Cuban Revolution on Cuban society. Address both negative and positive impacts.
8. Describe Liberation Theology and the responses to it.

#### Chapter 9: Reaction

1. Describe the relationship between Latin American militaries and the US military.
2. Define junta and describe their roles in Latin America from the 1960s-1980s.
3. Compare and contrast the juntas of Argentina and Brazil.
4. Describe the takeover of Chile by a military dictatorship.
5. Contrast military governments of Cuba, Mexico, and Peru with traditional Latin American juntas.
6. Describe the major events of the Nicaraguan Contra War.
7. Describe the major events of the civil war in El Salvador.
8. Summarize the overall influence of the Cold War on Latin American republics.

#### Chapter 10: Neoliberalism

1. What were the reasons for the rise of neoliberalism in Latin America at the turn on the century?
2. How did neoliberalism impact Latin American economies?
3. Describe the Zapatista Movement.
4. Describe the Shining Path Movement in Peru.
5. Evaluate the role of indigenous peoples in the neoliberal period.
6. Describe Mestizo nationalism and their role in the neoliberal period.
8. Describe how various leaders represented the move to nationalism in the neoliberal period.

#### ***A Little History of Canada, Second Edition***

**H.V. Nelles**

#### **IB History 11 Summer Work**

**Instructions:** *As you read through A Little History of Canada, fill out the following reading guide to assist with your notetaking. You will be responsible for knowing this information on a test on the first full day of class.*

#### Part One: Home and Native Land

1. Compare and contrast aboriginal societies in what is modern day Canada.
2. Describe the influence of Norse settlement attempts.

3. Evaluate the motives for European exploration to Canada. Include motives from multiple European nations.
4. Discuss the influence of Jacques Cartier on Canadian settlement and development.
5. Evaluate the factors that hindered the development of Canada (Quebec) as a French colony.
6. Why is 1663 a pivotal year in the development of French Canada? Include the influence of both Louis XIV and mercantilism.
7. Describe the various conflicts between French colonists and other settlers and inhabitants of Canada.
8. Describe 17<sup>th</sup> century colonial life. Address political, social, and economic aspects of Canadian society.
9. Evaluate the reasons for and role of expansionism in Canadian society.
10. Discuss the relationship between aboriginal/native peoples and Canadian colonists.

### Part Two: British Americans

1. Describe the process through which the Acadians moved away from Nova Scotia.
2. Evaluate the outcome of the Treaty of Paris on North American territorial holdings.
3. Compare and contrast British policies towards Canada implemented by the Royal Proclamation of 1763 and the Quebec Act of 1774.
4. Evaluate the impact of the American Revolution on Canada both during and after the war. Address both general and specific influences.
5. Development of British policy toward Newfoundland.
6. Discuss the role of the fur trade in Canadian expansion.
7. Describe the War of 1812 on Canada. Include social, political, and economic influences.
8. Compare and contrast democratic reform and attempts and self-governance between Upper and Lower Canada . Be sure to address the Rebellion of 1837.
9. Discuss the influence of Lord Durham on the Canadian Colonies, especially French Canadians.
10. Evaluate the economic impact of British reforms after the Rebellion of 1837.

### Part Three: Dominion Limited

1. Evaluate the reasons Canada did not follow the prescribed revolutionary path to statehood.
2. What impact did England's economic policies in the 1840s have on the development of Canadian independence?
3. Address how the United States Civil War influenced internal Canadian politics.
4. Describe the process of creating the Canadian Confederation in 1867. What is the significance of a "Dominion"?
5. Describe the relationship between Canadians and Native peoples in post-Dominion Canada.
6. Evaluate the influence of Louis Riel and his execution on the conflict between English and French Canadians.
7. Describe the rapid economic growth at the turn of the 20<sup>th</sup> Century and its influence on Canadian society.

8. Why was there a resurgence of imperialism at the turn of the century and what impact did it have on Canada?
9. Discuss the impact of World War I on Canadian society. Address both domestic conflicts and Canada's international relationships.
10. Address the impact of the American Great Depression on Canada.

#### Part Four: Distinct Society

1. Summarize the federal social, political, and economic changes experienced in Canada in the second half of the twentieth century.
2. Evaluate the influence of the outbreak of World War II on the relationship between Canada and the United States.
3. Discuss the strengths and weaknesses of the Canadian military during World War II. Include their role in major military operations.
4. Explain the impact of World War II on social and economic policy of the federal government in Canada.
5. Address the major social, political, and economic developments in postwar Canada.
6. Discuss the complex relationship between the United States and Canada in the Cold War era. Address both positives and negatives.
7. What was the Quiet Revolution and what influence did it have on Canadian politics and society.
8. Discuss the major social, political, and economic developments during the administration of Pierre Trudeau.
9. Describe the various conflicts between the federal government and the provinces that emerged in the 1970s-1980s.
10. Explain the economic struggles faced by Canada beginning in the 1970s.

#### Part Five: Another Opening

1. How would you characterize internal politics in the first decade of the twenty-first century? Discuss.
2. What influence did major international events have on Canadian foreign policy and its relationships, especially with the United States?
3. Discuss the influence did the economic rise of China have on the Canadian economy?
4. Evaluate the influence of immigration on Canadian society in the early twenty first century.
5. What problems will Canada continue to face in the future?

#### **Analysis and Comparisons: Canada, Latin America, and the United States**

1. Compare and contrast the pathways to independence taken by the United States, Canada, and various Latin American nations.
2. Compare and contrast the roles of Canada, Latin America, and the United States in world events, such as World War II and Cold War conflicts.
3. Compare Latin America and Canada as far as their relationship to the United States.
4. Describe the various unique identities for Canada, the United States, and Latin America.

## Maps

### The Dominion of Canada Map

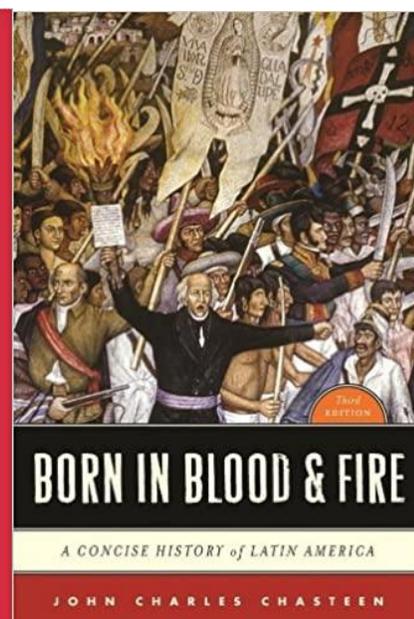
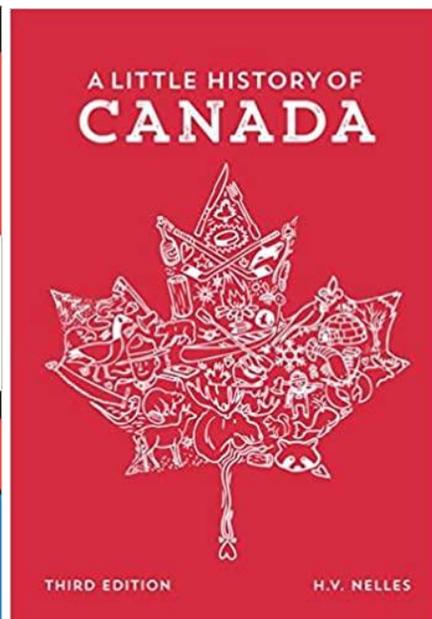
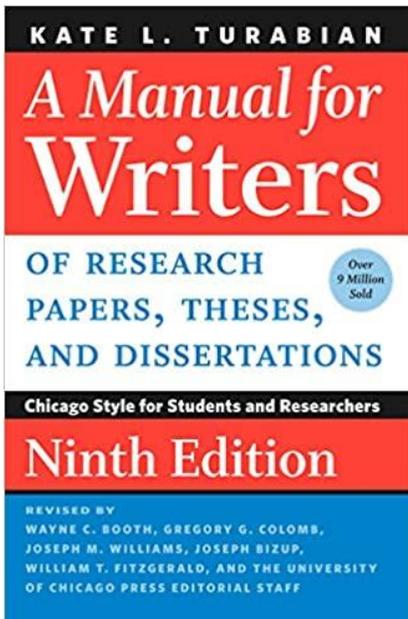
- Label all provinces and territories. Choose one color for provinces and another for territories. Color all places.
- Find Quebec and draw diagonal lines across it in another color. Add to your key to indicate this means predominantly French-Speaking.
- Label the United States and Alaska.
- Label each of the individual Great Lakes.
- Label the Hudson Bay, the St. Lawrence River, the Labrador Sea, the Gulf of Alaska, and the Gulf of St. Lawrence.
- Label Vancouver, Edmonton, Calgary, Winnipeg, Regina, Toronto, Ottawa, Montreal, Quebec City, St. Johns, Victoria, Charlottetown, and Halifax. Indicate in your key which are provincial capitals, and which is the national capital.

### Central and South American Colonization Map

- Label areas of indigenous settlement: Incan Empire, the Aztec Empire, and the Mayan Empire. Choose a different color for each. Include in your key, in addition to the year of conquest for each.
- Label and indicate on your key the areas of Spanish and Portuguese settlement. Use colors or symbols to show the different areas of settlement.
- Label Dutch Guiana and include it on your key. It should be a distinct color.
- Label the cities of Lima, Panama, Rio de Janeiro, and Buenos Aires.
- Label the following geographic features: Pacific Ocean, Atlantic Ocean, Caribbean Sea, Gulf of Mexico, Andes Mountains, the Amazon River and Basin, and the Patagonia. Outline the Amazon River in blue and show where the mountain ranges are.

### Independence for Latin America Map

- Label each of the following countries and indicate the year during which that nation achieved independence: Mexico, United Provinces of Central America, New Granada, Venezuela, Ecuador, Guyana, Peru, Bolivia, Brazil, Paraguay, Uruguay, Chile, Argentina, Patagonia.
- Use colors to indicate which European empire each nation gained independence from. Include these colors on your key.



THE DOMINION OF CANADA  
1867 - 1949



MAPS by  
Knowledge Quest, Inc.

# Central and South American Colonization

c. 1640



**KEY**

- Spanish Settlement
- - - Portuguese Settlement
- ..... Inca Empire



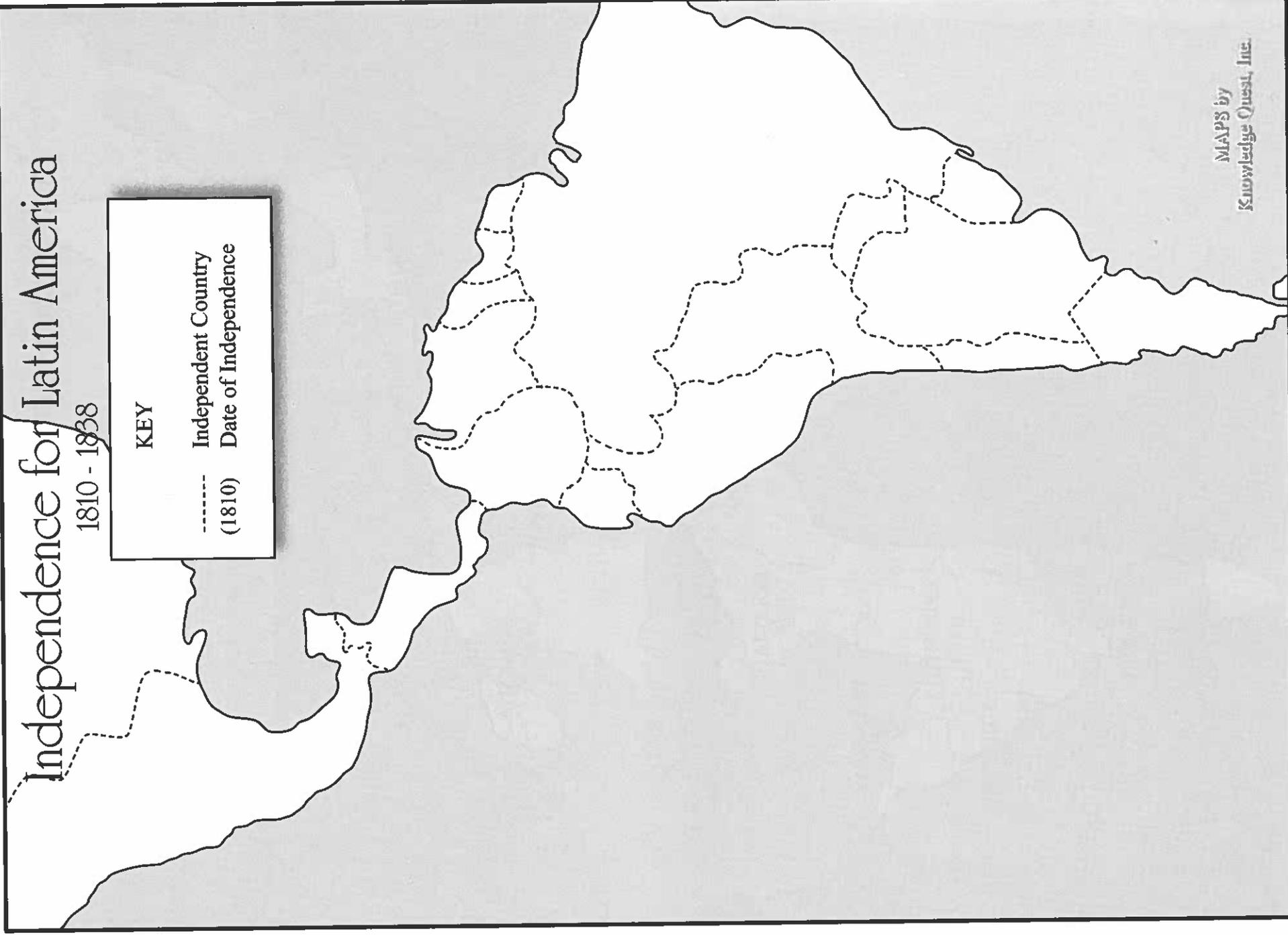
MAPS by  
Knowledge Quest, Inc.

# Independence for Latin America

1810 - 1838

## KEY

- Independent Country (1810)
- Date of Independence



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