

PUPIL PROGRESSION PLAN

The *Pupil Progression Plan* is included in Auburn City Board of Education policy and, as such, applies to all students enrolled in Auburn City Schools. The Auburn City Board of Education provides a comprehensive instructional program for all grades K-12. This program includes objectives that all students should master in order to be successful at the next grade level, as well as additional skills needed for grade level achievement and acceleration at the secondary level. A copy of the content objectives is available at each school.

It is the intent of the Board that all students (with exception of those eligible for Special Education services and English as a Second Language services) who have attended Auburn City Schools will be reading on grade level.

GRADING GUIDELINES

Students must satisfactorily complete each content objective (refer to the Alabama State Courses of Study link <https://alex.state.al.us/browseStand.php>). Satisfactory level shall be no less than 60%.

- Students in grades 1-12 must attain a 60% yearly average in each class or course to receive credit.
- Yearly average in grades 3-8 is determined by averaging the four (4) quarterly numerical averages.
- In grades 9-12 the yearly average includes the quarterly and term grades. The grade scale is outlined below.

Grading - For grading procedures, grading periods, and report card dates refer to the handbook for your child's school.

Grades K-2 Student progress will be reported using a standards-based checklist.

Grades 3 – 12 Grading Scale

A	Excellent	= 90 – 100%
B	Above Average	= 80 – 89%
C	Average	= 70 – 79%
D	Below Average	= 60 – 69%
F	Failing	= 59% and below

PowerSchool Parent Portal - This website allows parents/guardians to view Grades, Attendance and Discipline for students in grades 3-12 and for demographic information only for students in grades K-2. Access to the PowerSchool Parent Portal can be found on the ACS website www.auburnschools.org by selecting the Parent Portal link from the navigation toolbar at the top of the screen.

ENGLISH LANGUAGE LEARNERS, MIGRANTS AND IMMIGRANTS GRADING CRITERIA

An ACS student for which English is not the first home language will be required to meet the standards established by Auburn City Schools and the Alabama State Department of Education. Criteria established should include the level of achievement/credits earned, previous schooling experience, age, English proficiency, etc. The EL Committee, which shall include the parent/legal guardian, will collaborate with an English as a Second Language (ESL) teacher and content teachers in the development of an Individualized Language Acquisition Plan (ILAP) after examining the previously mentioned criteria and relevant information about the language proficiency of the student.

