

## Exploring Shape

### Organic shapes

Shape is another one of the **Elements of Art**! There are two main groups of shapes: Geometric and Organic. This week's lesson will focus on **ORGANIC shapes** which are those with irregular borders, like shapes *that appear in nature or some that do not have a name* like circle, square, etc.... similar to this first example #1.



#1



#2



#3

In this lesson you will need to find some type of paper/light weight cardboard and scissors. Look at picture #2 I would suggest a cardboard food box from your recycling or with permission from your family- from your cabinet 😊.

Cut out just the front or back of the box if you are using a food box. See picture #3

Cut up the paper/box into ORGANIC type shapes. Don't go crazy making them too small 😊

I think I cut 12? You can see in picture #4



#4



#5



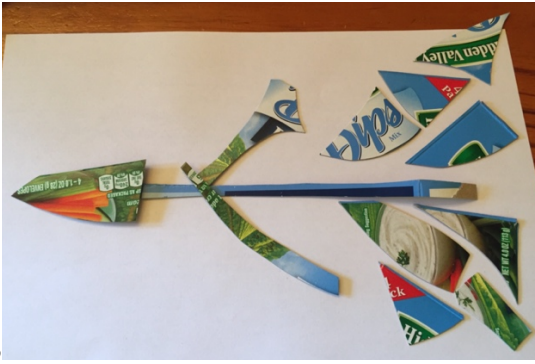
#6

Next, begin to arrange or organize your shapes starting in the middle and work out front there. See picture #5 Leave a little space between the shapes, they should not overlap. Finish the composition using all your shapes similar to picture #6. This composition is **ABSTRACT** meaning that it does not look like anything realistic. You can stop here and either glue your shape pieces down on a sheet of paper OR dump it back to a pile and try another composition.

I continued on to create other ideas that came into my mind as I made my abstract composition that you can now see in the following pictures.



#7 I saw a peacock feather image in my abstract composition so I added more shapes including a geometric oval shape or two to give it more contextual meaning.



#8

Next, I saw an arrow!



#9

I saw a turkey/bird and in



#10

I saw a flower!

Then, I put it all in a pile for recycle. Yes, I didn't glue anything down. I just enjoyed the process of making art today.

I hope you enjoy creating some fun shape images. Send some picture images to me if you are able through your homeroom teacher. Take care, make art, and stay healthy! Mrs. Hames