

Assessment and Evaluation of Student Learning
Auburn City Schools
(rev 6/12/2015)
Formative Assessment

Formative Assessment - an intentional process used during instruction to monitor learning, provide feedback, and make adjustments to improve teaching and learning of the intended instructional outcomes (adapted, CCSSO, 2007).

1. Teacher/Team-based Assessment – includes but is not limited to observation, questioning, checklist, practice, quizzes, tests, projects, and other ways of measuring progress
 - a. Purpose – measure student progress and instructional effectiveness
2. DIBELS – Dynamic Indicators of Basic Early Literacy Skills
 - a. Purpose – to assess student mastery of early reading skills
 - b. Target Audience – all students K – 3 (third grade optional, oral reading fluency)
 - c. Administration – selected staff; fall, winter, and spring
3. Universal Screening (STAR assessment platform and other appropriate measures)
 - a. Purpose – a core element in the Response to Intervention (RtI) program used to identify students who are “at-risk” of a poor outcome
 - b. Target Audience – all students K – 7
 - c. Administration – trained staff; fall, winter, spring
4. RtI Progress Monitoring (STAR assessment platform and other appropriate measures)
 - a. Purposes – used to assess student progress or performance in areas in which they were identified by universal screening as being at-risk for failure
 - b. Target Audience – students assigned for Tier II or III intervention
 - c. Administration – by selected staff; frequently, as prescribed
5. Common System-wide Assessments (e.g., STI assessment, Scantron, Aspire Periodic)
 - a. Purpose – measure student mastery of state standards, inform instruction, and help students and teachers prepare for a good and rewarding summative testing experience and outcome
 - b. Target Audience – selected grades and subjects
 - a. Administration – by instructional staff, coordinated by building test coordinator; intermittent

Summative Assessment

Summative Assessment - a process aimed at a final evaluation of student's mastery or understanding of given standards or desired outcomes (McREL, 2007).

1. ACT ASPIRE: *required by the State of Alabama*
 - a. Purpose – measures College and Career Readiness (CCR), as defined by CCR Standards
 - b. Target Audience – all students in grades 3 – 8, and 10
 - c. Administration – by instructional staff, coordinated by building test coordinator; spring
2. ACT Quality Core End-of-course Tests (EOCTs), **OPTIONAL**
 - a. Purpose – measures College and Career Readiness (CCR) in selected courses, as defined by CCR Standards
 - b. Target Audience – selected courses
 - c. Administration – by instructional staff, coordinated by Building Test Coordinator; once at the end of the course

3. ACT: *required by the State of Alabama*
 - a. Purpose – The ACT is a national college admissions examination that consists of subject area tests in English, reading, mathematics, science, and writing
 - b. Target Audience – all eleventh grade students
 - c. Administration – by instructional staff, coordinated by the Building Test Coordinator; spring semester
4. Act WorkKeys: *required by the State of Alabama*
 - a. Purpose – To assess the workplace readiness of seniors prior to graduation. Students may qualify for certification at four levels: bronze, silver, gold, or platinum
 - b. Target Audience – all seniors
 - c. Administration – by instructional staff, coordinated by the Building Test Coordinator; winter
5. Alabama Alternate Assessment (AAA) : *required by the State of Alabama*
 - a. Purpose – to assess student mastery of *Alabama Extended Standards* in reading, mathematics, and science
 - b. Target Audience – administered to students with significant cognitive disabilities working on the *Alabama Extended Standards*; IEP determined
 - c. Administration – by Special Education instructional staff, coordinated by the Building Test Coordinator; spring
6. Assessing Comprehension and Communication in English State to State (ACCESS): *required by the State of Alabama*
 - a. Purpose – assessment of English language proficiency for students with limited English proficiency
 - b. Target Audience – students eligible for English language instruction services in a pull-out program
 - c. Administration – by ELL instructional staff, coordinated by the Building Test Coordinator; spring
7. Alabama High School Graduation Exam (AHSGE): *required by the State of Alabama*
 - a. Purpose – completion of diploma requirement
 - b. Target Audience - Students that entered ninth grade for the first time in or prior to the 2009 – 2010 school year must pass the AHSGE in order to receive a diploma.
 - c. Administration – administered to eligible students by request, coordinated by the high school testing coordinator in four testing opportunities; fall, winter, spring, and summer
8. National Assessment of Educational Progress (NAEP)
 - a. Purpose – a national assessment, reporting scores in math, reading, science, and writing
 - b. Target Audience – students in grades 4, 8 and 12 in a sampling of schools across the nation, as determined by state and national authorities
 - c. Administration – by state officials in collaboration with schools; winter
9. Otis-Lennon School Ability Test (OLSAT 8)
 - a. Purpose – measures cognitive abilities that relate to student success in school; also provides a source of information for advanced course placement
 - b. Target Audience – all students in grades 2 & 5
 - c. Administration - by instructional staff, coordinated by the Building Test Coordinator; second semester