Grade 3

Phonics/Spelling Reproducibles
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Spelling: Short Vowels a, i

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. clap
2. ________________________ 2. camp
3. ________________________ 3. hand
4. ________________________ 4. stamp
5. ________________________ 5. snack
6. ________________________ 6. rack
7. ________________________ 7. grabs
8. ________________________ 8. glad
9. ________________________ 9. bill
10. ________________________ 10. miss
11. ________________________ 11. click
12. ________________________ 12. pink
13. ________________________ 13. sick
14. ________________________ 14. grin
15. ________________________ 15. lift

Review Words
16. ________________________ 16. cat
17. ________________________ 17. bit
18. ________________________ 18. man

Challenge Words
19. ________________________ 19. anthill
20. ________________________ 20. cramp
Spelling: Short Vowels a, i

Name ________________________________

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<td>rack</td>
<td>bill</td>
<td>pink</td>
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Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. tap  stop  big  clap  _______________________
2. fin  grin  wag  kite  _______________________
3. pick cake  click  like  ____________________
4. cabs take  nice  grabs  ____________________
5. pack bake  snack  pie  ____________________
6. link  pine  lake  pink  ___________________
7. band hand  home  bid  ____________________
8. ramp roam  come  camp  ____________________
9. lick  look  kind  sick  ____________________
10. gift lift  gave  raft  ____________________
11. back bake  rack  king  ____________________
12. lamp stamp  late  play  __________________
13. hiss have  miss  mess  __________________
14. fill  fold  wall  bill  __________________
15. sad  glad  seed  made  ___________________
A. Write the spelling words that contain each short vowel sound below.

short a

1. __________  5. __________  
2. __________  6. __________  
3. __________  7. __________  
4. __________  8. __________  

short i

9. __________  13. __________  
10. __________  14. __________  
11. __________  15. __________  
12. __________

B. Compare the words *clap* and *click*. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

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A. Write the spelling word that completes each sentence.

1. I will _____________ for the best pet in the show.
2. Will you help me ______________ this heavy box?
3. The monkey ________________ for the rope and swings away.
4. Mom will pay the gas _______________ today.
5. I put the dishes on the ______________ to dry.
6. I always raise my _______________ to give an answer.
7. I use this rubber _______________ to mark my address.
8. I need my sleeping bag to _______________ outside.
9. You can _______________ this button to turn it off.
10. I will _______________ my friend when he moves away.

B. Write the spelling words that have the same meaning as the words below.

11. ill _______________
12. pleased _______________
13. a broad smile _______________
14. a light red color _______________
15. a light meal _______________
A. There are six spelling mistakes in the story below. Underline the misspelled words. Write the words correctly on the lines.

Once there was a girl named Betty. Betty was odd. She had soft pink hair. When she looked in the mirror, a big grin would spread across her face. Her pretty hair made her glad.

One day Betty sat eating a sneck when a big dog came by. He took the apple out of her hand! Betty was so scared! Her hair turned white. She knew she would miss having such pretty hair.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write a story about a pet show with funny animals. Use at least four spelling words in your story.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Name ____________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. clap
2. __________________________ 2. camp
3. __________________________ 3. hand
4. __________________________ 4. stamp
5. __________________________ 5. snack
6. __________________________ 6. rack
7. __________________________ 7. grabs
8. __________________________ 8. glad
9. __________________________ 9. bill
10. __________________________ 10. miss
11. __________________________ 11. click
12. __________________________ 12. pink
13. __________________________ 13. sick
14. __________________________ 14. grin
15. __________________________ 15. lift
16. __________________________ 16. cat
17. __________________________ 17. bit
18. __________________________ 18. man
19. __________________________ 19. anthill
20. __________________________ 20. cramp
Spelling: Short Vowels e, o, u

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. step
2. ___________________________ 2. mess
3. ___________________________ 3. head
4. ___________________________ 4. crops
5. ___________________________ 5. stop
6. ___________________________ 6. rock
7. ___________________________ 7. clock
8. ___________________________ 8. sock
9. ___________________________ 9. pond
10. __________________________ 10. jumps
11. __________________________ 11. shut
12. __________________________ 12. luck
13. __________________________ 13. slump
14. __________________________ 14. bugs
15. __________________________ 15. mug
16. __________________________ 16. clap
17. __________________________ 17. sick
18. __________________________ 18. snack
19. __________________________ 19. ready
20. __________________________ 20. does

Review Words

Challenge Words
Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. pep  seem  step  time  __________
2. tug  goat  take  mug  __________
3. drops  close  crops  days  __________
4. duck  luck  lake  done  __________
5. dock  state  rock  pool  __________
6. bumps  bakes  lunch  jumps  __________
7. nut  use  foot  shut  __________
8. bond  pond  bank  sand  __________
9. shop  shine  stop  skip  __________
10. less  mess  lost  rose  __________
11. bread  road  bride  head  __________
12. rugs  rings  bugs  grow  __________
13. thump  thing  name  slump  __________
14. block  stick  clock  walk  __________
15. knock  nice  took  sock  __________
### Spelling: Short Vowels \(e, o, u\)

Name ____________________________

<table>
<thead>
<tr>
<th>jumps</th>
<th>mug</th>
<th>clock</th>
<th>step</th>
<th>rock</th>
</tr>
</thead>
<tbody>
<tr>
<td>sock</td>
<td>stop</td>
<td>mess</td>
<td>shut</td>
<td>bugs</td>
</tr>
<tr>
<td>luck</td>
<td>slump</td>
<td>pond</td>
<td>head</td>
<td>crops</td>
</tr>
</tbody>
</table>

A. Write the spelling words that contain each short vowel sound below.

#### short e

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
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<tbody>
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<td>2.</td>
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<td>3.</td>
<td></td>
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</table>

#### short o

<p>| | |</p>
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<td>4.</td>
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<td>6.</td>
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</tbody>
</table>

#### short u

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>10.</td>
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<tr>
<td>11.</td>
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</tr>
<tr>
<td>12.</td>
<td></td>
</tr>
</tbody>
</table>

B. Compare the words *step* and *stop*. How are they alike? How are they different?

_________________________________________________________________________

_________________________________________________________________________
Name ________________________________

Spelling: Short Vowels e, o, u

Step crops clock jumps slump
mess stop sock shut bugs
head rock pond luck mug

A. Write a spelling word that goes with the other two words.

1. ocean, lake, _____________
2. ants, grasshoppers, _____________
3. plate, fork, _____________
4. stone, pebble, _____________
5. hops, leaps, _____________

B. Write the spelling word that best completes each sentence.

6. We know to _____________ at a red light.
7. Please _____________ the door when you go out.
8. I hope to win the game, so wish me _____________.
9. I lost one blue _____________ in the laundry.
10. I need an alarm _____________ to wake up.
11. I need to clean up the _____________ in my room.
12. Our new puppy is white with brown spots on his _____________.
13. Take a big _____________ over that spilled water.
14. Our team started out winning, but now we’re in a _____________.
15. The farmer spoke to our class about growing _____________.
A. There are six spelling mistakes in the story below. Underline each misspelled word. Write the words correctly on the lines.

My alarm clack goes off and I jummp out of bed. I have a job to do. I have to clean the meass in my room today.

I reach under the bed and find two shirts, three pens, and a sok. Then my friend Dan shows up. He asks me to go down to the pand with him. We like to catch bugs there. I guess I can always clean my room tomorrow.

1. ____________________  
2. ____________________  
3. ____________________  
4. ____________________  
5. ____________________  
6. ____________________

Writing Activity

B. Write a story about someone who has chores to do. Use at least four spelling words in your story.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. _____________________________
17. _____________________________
18. _____________________________

Challenge Words
19. _____________________________
20. _____________________________

1. ____________________________  1. step
2. ____________________________  2. mess
3. ____________________________  3. head
4. ____________________________  4. crops
5. ____________________________  5. stop
6. ____________________________  6. rock
7. ____________________________  7. clock
8. ____________________________  8. sock
9. ____________________________  9. pond
10. ____________________________ 10. jumps
11. ____________________________ 11. shut
12. ____________________________ 12. luck
13. ____________________________ 13. slump
14. ____________________________ 14. bugs
15. ____________________________ 15. mug
16. ____________________________ 16. clap
17. ____________________________ 17. sick
18. ____________________________ 18. snack
19. ____________________________ 19. ready
20. ____________________________ 20. does
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Review Words

16. ____________________________
17. ____________________________
18. ____________________________

Challenge Words

19. ____________________________
20. ____________________________

1. date
2. lake
3. skate
4. plane
5. grade
6. fine
7. life
8. rice
9. wise
10. smile
11. rose
12. globe
13. smoke
14. come
15. used
16. step
17. rock
18. luck
19. sneeze
20. stripe
Name ________________________________

**Spelling: Final e**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
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</thead>
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<td>plane</td>
<td>life</td>
<td>smile</td>
<td>smoke</td>
<td></td>
</tr>
<tr>
<td>lake</td>
<td>grade</td>
<td>rice</td>
<td>rose</td>
<td>come</td>
<td></td>
</tr>
<tr>
<td>skate</td>
<td>fine</td>
<td>wise</td>
<td>globe</td>
<td>used</td>
<td></td>
</tr>
</tbody>
</table>

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. fused   fussy  used  loose  _______________
2. robe    globe  cold  stale  _______________
3. tile    smile  toil  clay   _______________
4. made    sod    glad  grade  _______________
5. spice   teach  rice  slick  _______________
6. snake   sneak  shell  lake   _______________
7. wife    with  life  soft   _______________
8. crate   date   crane  dart  _______________
9. pose    lost   porch  rose  _______________
10. some   come   storm  cone  _______________
11. spine   spill  poem  fine  _______________
12. lane   clean  plane  link  _______________
13. broke  shook  brake  smoke _______________
14. rise   wise   trees  raise  _______________
15. state  slick  skate  fleet  _______________

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A. Write the spelling words that contain each long vowel sound below.

long a
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

long o
11. ____________
12. ____________
13. ____________

long u
14. ____________

long i
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

15. Which word has an unexpected vowel spelling? ____________

B. Compare the words lake and smoke. How are they alike? How are they different?

_________________________________________________________________
_________________________________________________________________
A. Write the spelling word that belongs with each group of words below.

1. puddle, pond, __________
2. jet, rocket, __________
3. flames, ashes, __________
4. clever, smart, __________
5. map, atlas, __________

B. Write the spelling word that completes each sentence.

6. The bride had one bright red __________ in her hand.
7. Dad __________ the rake to clear the leaves.
8. Do you know today’s __________?
9. When I am happy, I always have a __________ on my face.
10. Where is the third __________ classroom?
11. The weather was just __________ for a picnic.
12. He broke the front wheel on his __________.
13. She gave a report about __________ in the desert.
14. I helped make a bowl of __________ and beans.
15. Will you __________ to my house on Saturday?
A. There are six spelling mistakes in the biography below. Underline the misspelled words. Write the words correctly on the lines.

Sarah Hughes can skeate. In 2002 she won a gold medal. Sarah flies around the glob talking about her lief.

Sarah always has a huge smil on her face when talking to kids. She tells them it is wiz to stay in school and work hard. One day she may coome to your school.

1. ____________________  4. ____________________
2. ____________________  5. ____________________
3. ____________________  6. ____________________

Writing Activity

B. Write about someone’s life. Tell what the person has done. Use at least four spelling words in your story.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. date
2. __________________________ 2. lake
3. __________________________ 3. skate
4. __________________________ 4. plane
5. __________________________ 5. grade
6. __________________________ 6. fine
7. __________________________ 7. life
8. __________________________ 8. rice
9. __________________________ 9. wise
10. __________________________ 10. smile
11. __________________________ 11. rose
12. __________________________ 12. globe
13. __________________________ 13. smoke
14. __________________________ 14. come
15. __________________________ 15. used
16. __________________________ 16. step
17. __________________________ 17. rock
18. __________________________ 18. luck
19. __________________________ 19. sneeze
20. __________________________ 20. stripe
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. ____________________________
17. ____________________________
18. ____________________________

Challenge Words
19. ____________________________
20. ____________________________

1. ____________________________  1. plain
2. ____________________________  2. braid
3. ____________________________  3. fail
4. ____________________________  4. grain
5. ____________________________  5. snail
6. ____________________________  6. paint
7. ____________________________  7. sway
8. ____________________________  8. tray
9. ____________________________  9. gray
10. ____________________________ 10. stay
11. ____________________________ 11. state
12. ____________________________ 12. fake
13. ____________________________ 13. same
14. ____________________________ 14. weigh
15. ____________________________ 15. they
16. ____________________________ 16. fine
17. ____________________________ 17. skate
18. ____________________________ 18. globe
19. ____________________________ 19. sleigh
20. ____________________________ 20. afraid
Spelling: Long a

Name ________________________________

<table>
<thead>
<tr>
<th>plain</th>
<th>grain</th>
<th>sway</th>
<th>stay</th>
<th>same</th>
</tr>
</thead>
<tbody>
<tr>
<td>braid</td>
<td>snail</td>
<td>tray</td>
<td>state</td>
<td>weigh</td>
</tr>
<tr>
<td>fail</td>
<td>paint</td>
<td>gray</td>
<td>fake</td>
<td>they</td>
</tr>
</tbody>
</table>

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. hay    they    joy    why
2. grade  glad    gray   braid
3. pail   small   snail  pull
4. plate  state   plot   float
5. say    sorry   cry    weigh
6. rail   rule    fail   boil
7. faint  paint   foot   great
8. spray  boys    gray   sport
9. shake  stock   shook  fake
10. sleigh stay   high   bright
11. stain  join    grin   plain
12. jay    sway    jeep   shy
13. crane  corn    grain  keen
14. bay    tray    sorry  buy
15. game  germ    same   chime
Write the spelling words that contain the matching spelling of each long a sound.

long a spelled \(ai\)

1. 
2. 
3. 
4. 
5. 
6. 

long a spelled \(a\ e\)

11. 
12. 
13. 

long a spelled \(eigh\)

14. 

long a spelled \(ey\)

15. 

long a spelled \(ay\)

7. 
8. 
9. 
10. 

faux snail tray state weigh
Spelling: Long a

A. Write a spelling word that goes with the other two words.

1. black, brown, ____________
2. city, country, ____________
3. worm, slug, ____________
4. curl, twist, ____________
5. wheat, rice, ____________

B. Write the spelling word that best completes each sentence.

6. I like ____________ vanilla ice cream.
7. I didn’t ____________ the test because I studied.
8. I hope to ____________ my room a pretty blue.
9. As the wind blew, the wheat began to ____________ gently.
10. We have to ____________ inside until it stops raining.
11. We are so much alike we even have the ____________ birthday.
12. Do you think ____________ will win the race?
13. We placed all the cookies on a large ____________.
14. He said that the stone was a diamond, but we think it was ____________.
15. We had to measure and ____________ the fossil we found.
A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

   A snake is very small. Its color is usually brown or grey. They have only one foot and move slowly.

   1. _______________  2. _______________  3. _______________

   Iowa is a state in the Midwest. Many farmers grow grayn in large fields. Many fields look the same because they all have wheat growing in them.

   4. _______________  5. _______________  6. _______________

Writing Activity

B. Write about a crop that grows in your state. Tell how it is used. Use at least four spelling words in your informational text.

   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
Spelling: Long a

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.</td>
<td>19.</td>
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<td>17.</td>
<td>20.</td>
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<tr>
<td>18.</td>
<td></td>
</tr>
</tbody>
</table>

| 1. plain    | 1. plain        |
| 2. braid    | 2. braid       |
| 3. fail     | 3. fail        |
| 4. grain    | 4. grain       |
| 5. snail    | 5. snail       |
| 6. paint    | 6. paint       |
| 7. sway     | 7. sway        |
| 8. tray     | 8. tray        |
| 9. gray     | 9. gray        |
| 10. stay    | 10. stay       |
| 11. state   | 11. state      |
| 12. fake    | 12. fake       |
| 13. same    | 13. same       |
| 14. weigh   | 14. weigh      |
| 15. they    | 15. they       |
| 16. fine    | 16. fine       |
| 17. skate   | 17. skate      |
| 18. globe   | 18. globe      |
| 19. sleigh  | 19. sleigh     |
| 20. afraid  | 20. afraid     |
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
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10. __________________________
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12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words

16. __________________________
17. __________________________
18. __________________________

Challenge Words

19. __________________________
20. __________________________

1. coast
2. float
3. toad
4. coal
5. soak
6. gold
7. sold
8. scold
9. slope
10. broke
11. note
12. bone
13. slow
14. show
15. foe
16. snail
17. same
18. weigh
19. bowl
20. program
Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. toast  taste  beast  coast  _______________________
2. boat  beet  float  brought  _______________________
3. rode  toad  ride  said  _______________________
4. bowl  wall  coal  blue  _______________________
5. oak  only  weak  soak  _______________________
6. fold  gold  feed  loud  _______________________
7. told  deal  late  sold  _______________________
8. old  scold  cloud  lead  _______________________
9. rope  pear  slope  ring  _______________________
10. joke  broke  join  king  _______________________
11. vote  trout  stop  note  _______________________
12. cone  count  bone  nice  _______________________
13. glow  glad  slow  look  _______________________
14. snow  show  sneeze  wake  _______________________
15. toe  time  tree  foe  _______________________
**Spelling: Long o**

Name ____________________________________________

<table>
<thead>
<tr>
<th>sold</th>
<th>coal</th>
<th>coast</th>
<th>scold</th>
<th>soak</th>
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</thead>
<tbody>
<tr>
<td>float</td>
<td>slow</td>
<td>bone</td>
<td>slope</td>
<td>show</td>
</tr>
<tr>
<td>broke</td>
<td>foe</td>
<td>gold</td>
<td>toad</td>
<td>note</td>
</tr>
</tbody>
</table>

A. Write the spelling words that contain the matching spelling pattern for the long vowel sound.

**long o spelled *oa***

1. __________
2. __________
3. __________
4. __________
5. __________

**long o spelled *o_e***

6. __________
7. __________
8. __________
9. __________
10. __________
11. __________
12. __________

**long o spelled *old***

13. __________
14. __________

**long o spelled *ow***

15. __________

**long o spelled *oe***

16. __________

B. Compare the words *slow* and *foe*. How are they alike? How are they different?

_________________________________________________________________________________

_________________________________________________________________________________

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A. Write the spelling word that belongs with the other words in each group.

1. shore, beach, 
2. frog, lizard, 
3. silver, copper, 
4. letter, email, 
5. bought, rented, 

B. Write the spelling word that best completes each sentence.

6. I learned how to 
7. You can burn 
8. Mom had to 
9. I had to 
10. The ball rolled down the steep 
11. The wheel on the wagon 
12. On our field trip, we saw a huge dinosaur 
13. A rabbit is fast, but a snail is very 
14. I want to 
15. The opposite of friend is 

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A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

A cowst is where the land meets the sea. Lots of plants and animals live there. A bird might nest among the grasses on a sandy slop. Sometimes a fish will sho its silvery fins as it swims by.

You can find shells on the beach. Some shells are white and others are as black as cole. You can soke your shells to clean them. You might even see a sloe turtle walking toward the waves. There are lots of things to see there!

1. ____________________________ 4. ____________________________
2. ____________________________ 5. ____________________________
3. ____________________________ 6. ____________________________

Writing Activity

B. Write about something you might see at the beach. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. coast
2. ____________________________ 2. float
3. ____________________________ 3. toad
4. ____________________________ 4. coal
5. ____________________________ 5. soak
6. ____________________________ 6. gold
7. ____________________________ 7. sold
8. ____________________________ 8. scold
9. ____________________________ 9. slope
10. ____________________________ 10. broke
11. ____________________________ 11. note
12. ____________________________ 12. bone
13. ____________________________ 13. slow
14. ____________________________ 14. show
15. ____________________________ 15. foe
16. ____________________________ 16. snail
17. ____________________________ 17. same
18. ____________________________ 18. weigh
19. ____________________________ 19. bowl
20. ____________________________ 20. program

Review Words

Challenge Words
Spelling: Long i and Long u

Name ____________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. sky
2. ____________________________ 2. fry
3. ____________________________ 3. pie
4. ____________________________ 4. tied
5. ____________________________ 5. tight
6. ____________________________ 6. right
7. ____________________________ 7. bright
8. ____________________________ 8. grind
9. ____________________________ 9. child
10. ____________________________ 10. cube
11. ____________________________ 11. cute
12. ____________________________ 12. mule
13. ____________________________ 13. music
14. ____________________________ 14. drew
15. ____________________________ 15. few

Review Words
16. ____________________________ 16. coast
17. ____________________________ 17. scold
18. ____________________________ 18. bone

Challenge Words
19. ____________________________ 19. mighty
20. ____________________________ 20. Utah
Spelling: **Long i and Long u**

Name

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>sky</td>
<td>tied</td>
<td>bright</td>
<td>cube</td>
<td>music</td>
</tr>
<tr>
<td>fry</td>
<td>tight</td>
<td>grind</td>
<td>cute</td>
<td>drew</td>
</tr>
<tr>
<td>pie</td>
<td>right</td>
<td>child</td>
<td>mule</td>
<td>few</td>
</tr>
</tbody>
</table>

Circle the spelling word in each row that has the same vowel sound as the word in bold type. Write the spelling word on the line.

1. mild  willed  child  coin  
2. use    cute    until  run   
3. ice    inch    pie    kit   
4. kite   paint   hint   tight  
5. fume   some    drum   few   
6. find   wink    grind  found  
7. hide   hand    slid   tied  
8. zoo    book    gown   drew  
9. white  wait    right  wheat 
10. use   cube    tub    would 
11. rice  rich    sky    stray 
12. mute  duck    sunny  music 
13. shy   fry     silly  ship  
14. huge  thumb   mule   wool 
15. high  swing   grill  bright
A. Write the spelling words that contain the matching long vowel spelling.

**long i spelled y**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

**long i spelled ie**

8. __________
9. __________
10. __________
11. __________

**long i spelled igh**

12. __________

**long u spelled u_e**

13. __________
14. __________

15. Which two-syllable word has a long u sound spelled u? ________________

B. Compare the words *sky* and *pie*. How are they alike? How are they different?

__________________________________________________________

__________________________________________________________
A. Write the spelling word that matches each definition below.

1. a young person ________________
2. an animal that can pull a cart ________________
3. the opposite of wrong ________________
4. a sweet round food ________________
5. not many ________________

B. Write the spelling word that best completes each sentence.

6. We learned to ________________ fish at camp this summer.
7. The coat I wore last year is too ________________ now.
8. We saw a man ________________ wheat into flour at the mill.
9. I think the puppy with the long, floppy ears is so ________________.
10. In art today, I ________________ a picture of my big brother.
11. I listen to all kinds of ________________ on the radio.
12. Let’s refill the ice ________________ trays with water.
13. The flashlight sent out a ________________ signal in the dark.
14. I ________________ my little sister’s shoes for the third time.
15. Dark storm clouds gathered in the ________________ over the city.
A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a little boy who had a pet mewle. One day they went to town to buy some apple pigh. The skiye was clear and blue that day.

On the way home, the boy heard mewsic. He saw a cewte kitten playing a horn. The boy drue a picture of the kitten and put it on his wall.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

Writing Activity

B. Write a story about an animal that can play music. Use at least four spelling words in your story.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Spelling</th>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sky</td>
<td>16. coast</td>
<td>19. mighty</td>
</tr>
<tr>
<td>2. fry</td>
<td>17. scold</td>
<td>20. Utah</td>
</tr>
<tr>
<td>3. pie</td>
<td>18. bone</td>
<td></td>
</tr>
<tr>
<td>4. tied</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. tight</td>
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<tr>
<td>6. right</td>
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<td></td>
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<tr>
<td>7. bright</td>
<td></td>
<td></td>
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<tr>
<td>8. grind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. cube</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. cute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. mule</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. drew</td>
<td></td>
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<tr>
<td>15. few</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. coast</td>
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<td>17. scold</td>
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<td>19. mighty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Utah</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Spelling: Long e

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. heel
2. ____________________________ 2. week
3. ____________________________ 3. creek
4. ____________________________ 4. free
5. ____________________________ 5. green
6. ____________________________ 6. street
7. ____________________________ 7. freeze
8. ____________________________ 8. seal
9. ____________________________ 9. weak
10. ____________________________ 10. bean
11. ____________________________ 11. speaks
12. ____________________________ 12. team
13. ____________________________ 13. clean
14. ____________________________ 14. cream
15. ____________________________ 15. field
16. ____________________________ 16. tight
17. ____________________________ 17. tied
18. ____________________________ 18. cute
19. ____________________________ 19. sixteen
20. ____________________________ 20. peanut

Review Words

Challenge Words
Spelling: Long e

Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. lean plane loan green
2. healed should field helped
3. she free stem show
4. squeaks square speaks soaks
5. leak weak lock cloak
6. seem stump team storm
7. queen crane quite clean
8. sneeze freeze steel snooze
9. peek spark week peep
10. teen bean spine tune
11. real stroll boil seal
12. heat short street heart
13. dream cream drink ramp
14. meal loom heel smell
15. beak brick steak creek
Spelling: Long e

A. Write the spelling words that contain the matching spelling of the long e sound.

long e spelled ee

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________

long e spelled ea

7. ______________
8. ______________
9. ______________
10. ______________
11. ______________
12. ______________

long e spelled ee_e

7. ______________

long e spelled ie

15. ______________

B. Compare the words weak and week. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Write the spelling word that matches each definition below.

1. seven days ______________
2. a kind of stream or small river ______________
3. the opposite of dirty ______________
4. a type of vegetable ______________
5. the opposite of strong ______________

B. Write the spelling word that best completes each sentence.

6. He hurt his ______________ on a sharp stone.
7. Every Monday you can skate for ______________ at the ice rink.
8. We bought ______________ paint for the fence.
9. We watched the school band march down the ______________.
10. We can ______________ water to make ice cubes.
11. I like to watch the baby ______________ play in the pool.
12. When the coach ______________, we must listen.
13. We sent letters to the coach of our favorite ______________.
14. I put milk, butter, eggs, and ______________ on my grocery list.
15. We like to play softball in the open ______________ near my house.
A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

        Sam liked helping Pa plow the feeld to grow corn and grean peas. But Sam liked to have fun, too. After a weak of helping out, Sam decided to go fishing.

        He started down to the creak with his fishing pole. As he walked down the streat that led away from town, he saw President Abraham Lincoln. The president was talking to a crowd of people. He said that everybody should be frea. Sam never forgot that special day.

        1. __________________________   4. __________________________
        2. __________________________   5. __________________________
        3. __________________________   6. __________________________

Writing Activity

B. Write a story about meeting someone famous. Use at least four spelling words in your story.

        ____________________________________________________________
        ____________________________________________________________
        ____________________________________________________________
        ____________________________________________________________
        ____________________________________________________________
        ____________________________________________________________
        ____________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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</tr>
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<td>2. __________________</td>
<td>17. tied</td>
</tr>
<tr>
<td>3. __________________</td>
<td>18. cute</td>
</tr>
<tr>
<td>4. __________________</td>
<td>19. sixteen</td>
</tr>
<tr>
<td>5. __________________</td>
<td>20. peanut</td>
</tr>
<tr>
<td>6. __________________</td>
<td>1. heel</td>
</tr>
<tr>
<td>7. __________________</td>
<td>2. week</td>
</tr>
<tr>
<td>8. __________________</td>
<td>3. creek</td>
</tr>
<tr>
<td>9. __________________</td>
<td>4. free</td>
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<td>10.__________________</td>
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<td>17.__________________</td>
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<td>13. clean</td>
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<tr>
<td>19.__________________</td>
<td>14. cream</td>
</tr>
<tr>
<td>20.__________________</td>
<td>15. field</td>
</tr>
</tbody>
</table>

Review Words

Challenge Words
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. wrap
2. ____________________________ 2. wrists
3. ____________________________ 3. wrote
4. ____________________________ 4. wreck
5. ____________________________ 5. wring
6. ____________________________ 6. write
7. ____________________________ 7. wreath
8. ____________________________ 8. knit
9. ____________________________ 9. knife
10. ____________________________ 10. knight
11. ____________________________ 11. knock
12. ____________________________ 12. knee
13. ____________________________ 13. gnome
14. ____________________________ 14. sign
15. ____________________________ 15. gnaws
16. ____________________________ 16. heel
17. ____________________________ 17. weak
18. ____________________________ 18. field
19. ____________________________ 19. wristwatch
20. ____________________________ 20. knapsack

Review Words

Challenge Words
Spelling: *Words with Silent Letters*

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ____ ____ ap
2. ____ ____ ists
3. ____ ____ ote
4. ____ ____ eck
5. ____ ____ ing
6. ____ ____ ite
7. ____ ____ eath
8. ____ ____ it
9. ____ ____ ife
10. ____ ____ ight
11. ____ ____ ock
12. ____ ____ ee
13. ____ ____ ome
14. si ____ ____
15. ____ ____ aws
Spelling: Words with Silent Letters

A. Write the spelling words that contain the matching spelling of the silent letters.

**wr**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

**kn**

8. __________
9. __________
10. __________
11. __________
12. __________

**gn**

13. __________
14. __________
15. __________

B. Compare the words *knit* and *gnome*. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: **Words with Silent Letters**

Name ____________________________________________

<table>
<thead>
<tr>
<th>wrap</th>
<th>wreck</th>
<th>wreath</th>
<th>knight</th>
<th>gnome</th>
</tr>
</thead>
<tbody>
<tr>
<td>wrists</td>
<td>wring</td>
<td>knit</td>
<td>knock</td>
<td>sign</td>
</tr>
<tr>
<td>wrote</td>
<td>write</td>
<td>knife</td>
<td>knee</td>
<td>gnaws</td>
</tr>
</tbody>
</table>

A. Write the spelling words that match the clues below.

1. You do this when you cover a gift with paper. _______________
2. This is something you would do at a door. _______________
3. This tells you which street you are on. _______________
4. You would use this to cut vegetables. _______________
5. You could see this hanging on a door during holidays. _______________

B. Write the spelling word that best completes each sentence.

6. The doctor checked both her _______________ after she fell.
7. He _______________ a letter to the mayor about the park.
8. My little sisters _______________ my room when they come in.
9. We will _______________ out the wet towels.
10. My friend likes to _______________ silly poems about animals.
11. I am learning to _______________ a wool scarf.
12. My story is about a brave _______________ who fights dragons.
13. I scraped my left _______________ when I fell off my bike.
14. A _______________ is small and usually wears a pointed hat.
15. A beaver _______________ trees into logs.
A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

When people run for office, they often nock on doors to ask people for votes. They have to rite speeches, too. They may make a sine for people to see.

I rote a funny story. It was about a mayor. He was a little green nome. Everybody voted for him. His best friend was a brave night who kept the town safe.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write about an election in your town. Use at least four spelling words in your writing.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Spelling: Words with Silent Letters

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Name ____________________________________________

1. __________________________ 1. wrap
2. __________________________ 2. wrists
3. __________________________ 3. wrote
4. __________________________ 4. wreck
5. __________________________ 5. wring
6. __________________________ 6. write
7. __________________________ 7. wreath
8. __________________________ 8. knit
9. __________________________ 9. knife
10. __________________________ 10. knight
11. __________________________ 11. knock
12. __________________________ 12. knee
13. __________________________ 13. gnome
14. __________________________ 14. sign
15. __________________________ 15. gnaws

Review Words
16. __________________________ 16. heel
17. __________________________ 17. weak
18. __________________________ 18. field

Challenge Words
19. __________________________ 19. wristwatch
20. __________________________ 20. knapsack
Spelling: Three-Letter Blends

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________________
2. _____________________________
3. _____________________________
4. _____________________________
5. _____________________________
6. _____________________________
7. _____________________________
8. _____________________________
9. _____________________________
10. _____________________________
11. _____________________________
12. _____________________________
13. _____________________________
14. _____________________________
15. _____________________________
16. _____________________________
17. _____________________________
18. _____________________________
19. _____________________________
20. _____________________________

Review Words
16. _____________________________
17. _____________________________
18. _____________________________

Challenge Words
19. _____________________________
20. _____________________________

1. scrubs
2. screams
3. scratch
4. scrape
5. screen
6. spread
7. splash
8. spray
9. streak
10. strength
11. strong
12. squeak
13. three
14. throw
15. thread
16. wrote
17. knife
18. sign
19. streamer
20. scribble
Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ___ ___ ___ ubs
2. ___ ___ ___ eams
3. ___ ___ ___ atch
4. ___ ___ ___ ape
5. ___ ___ ___ een
6. ___ ___ ___ ead
7. ___ ___ ___ ash
8. ___ ___ ___ ay
9. ___ ___ ___ eak
10. ___ ___ ___ ength
11. ___ ___ ___ ong
12. ___ ___ ___ eak
13. ___ ___ ___ ee
14. ___ ___ ___ ow
15. ___ ___ ___ ead
Spelling: Three-Letter Blends

Name ________________________________

strength  scrape  squeak  screams  three
scrubs     throw   spray   strong   screen
splash     spread  streak  scratch  thread

A. Write the spelling words that contain the three-letter blends below.

**scr**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

**str**
6. ____________
7. ____________
8. ____________
9. ____________
10. ___________

**spr**
11. ____________
12. ____________
13. ____________

**str**
14. ____________
15. ____________

**thr**
16. ____________

**squ**
17. ____________

B. Compare the words *spray* and *streak*. How are they alike? How are they different?

__________________________________________________________________
__________________________________________________________________

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Spelling: Three-Letter Blends

Name ____________________________________________

<table>
<thead>
<tr>
<th>scrubs</th>
<th>scrape</th>
<th>splash</th>
<th>strength</th>
<th>three</th>
</tr>
</thead>
<tbody>
<tr>
<td>screams</td>
<td>screen</td>
<td>spray</td>
<td>strong</td>
<td>throw</td>
</tr>
<tr>
<td>scratch</td>
<td>spread</td>
<td>streak</td>
<td>squeak</td>
<td>thread</td>
</tr>
</tbody>
</table>

A. Write the spelling word that goes with the other two words.

1. washes, cleans, ______________
2. powerful, mighty, ______________
3. pitch, toss, ______________
4. needle, scissors, ______________
5. peep, squeal, ______________

B. Write the spelling word that best completes each sentence.

6. The excited fan ______________ when her team wins.
7. He had to teach his cat not to ______________ the sofa.
8. I helped Dad ______________ the old paint off the door.
9. Our tent flap has a ______________ that keeps the bugs out.
10. I will ______________ frosting on the cake.
11. We can use the water hose to ______________ the sand off our feet.
12. The prize winner said that he had a ______________ of good luck.
13. He used his ______________ to lift the heavy box.
14. I will need ______________ more dollars to buy that book.
15. When he stepped in the puddle, there was a huge ______________!
A. There are six spelling mistakes in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

An eagle is a very shtrong bird. They spred their wings wide to fly high into the air. They fly so fast they look like a streek against the sky.

I saw threee whales on our island tour. I watched one blue whale shpray water into the air. Whales have a lot of srrength to be able to swim so fast.

1. ____________________________  4. ____________________________
2. ____________________________  5. ____________________________
3. ____________________________  6. ____________________________

Writing Activity

B. Write an article about an animal that is very strong. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words**
16. ____________________________ 16. wrote
17. ____________________________ 17. knife
18. ____________________________ 18. sign

**Challenge Words**
19. ____________________________ 19. streamer
20. ____________________________ 20. scribble
<table>
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<td></td>
</tr>
<tr>
<td>17. __________ 17. streak</td>
<td></td>
</tr>
<tr>
<td>18. __________ 18. thread</td>
<td></td>
</tr>
</tbody>
</table>

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Spelling: Digraphs**

| 1. __________ | 1. chick |
| 2. __________ | 2. much |
| 3. __________ | 3. pitch |
| 4. __________ | 4. teacher |
| 5. __________ | 5. lunch |
| 6. __________ | 6. hatch |
| 7. __________ | 7. cheese |
| 8. __________ | 8. stretch |
| 9. __________ | 9. thick |
| 10. __________ | 10. truth |
| 11. __________ | 11. pathway |
| 12. __________ | 12. them |
| 13. __________ | 13. fish |
| 14. __________ | 14. whales |
| 15. __________ | 15. what |
| 16. __________ | 16. spray |
| 17. __________ | 17. streak |
| 18. __________ | 18. thread |
| 19. __________ | 19. sandwich |
| 20. __________ | 20. weather |
 spelled words.

1. ____ ____ ick
2. mu ____ ____
3. pit ____ ____
4. tea ____ ____ er
5. lun ____ ____
6. hat ____ ____
7. ____ ____ eese
8. stret ____ ____
9. ____ ____ ick
10. tru ____ ____
11. pa ____ ____ way
12. ____ ____ em
13. fi ____ ____
14. ____ ____ ales
15. ____ ____ at

Fill in the missing letters to make a spelling word. Then write the spelling word on the line. Use each word once.
A. Write the spelling words that contain the digraphs below.

**ch**

1. 
2. 
3. 
4. 
5. 

**th**

6. 
7. 
8. 
9. 

**tch**

10. 
11. 
12. 
13. 

**sh**

14. 

**wh**

15. 

B. Compare the words lunch and pitch. How are they alike? How are they different?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
A. Write the spelling word that matches each definition below.

1. a baby bird ____________
2. an honest story ____________
3. a kind of dairy food ____________
4. a meal eaten in the middle of the day ____________
5. the largest mammals in the sea ____________

B. Write the spelling word that best completes each sentence.

6. We had so ____________ snow that our schools closed.
7. I can ____________ well, but I'm not a good catcher.
8. Our ____________ asked us to open our books.
9. Did the turtle eggs ____________ yet?
10. After the long test, we walked around to ____________ our legs.
11. The ice on the pond is never ____________ enough to walk on.
12. We walked down the curving ____________ in the park.
13. Apples are my favorite fruit, but I like ____________ peeled first.
14. We saw turtles on a log and ____________ swimming in the pond.
15. Do you know ____________ book we are supposed to read?
A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there were three wales who were best friends. Every day they met for lunch. Then they played games in the wide open sea. One day, a small fish swam nearby.

He asked if he could join them. “Sure!” they said and asked him what he liked to play. He said he liked to pick seashells. So the rest of the day the four friends played together.

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Writing Activity

B. Write a story telling what you like to play with friends. Use at least four spelling words.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________  1.  chick
2. ____________________________  2.  much
3. ____________________________  3.  pitch
4. ____________________________  4.  teacher
5. ____________________________  5.  lunch
6. ____________________________  6.  hatch
7. ____________________________  7.  cheese
8. ____________________________  8.  stretch
9. ____________________________  9.  thick
10. ____________________________  10.  truth
11. ____________________________  11.  pathway
12. ____________________________  12.  them
13. ____________________________  13.  fish
14. ____________________________  14.  whales
15. ____________________________  15.  what
16. ____________________________  16.  spray
17. ____________________________  17.  streak
18. ____________________________  18.  thread
19. ____________________________  19.  sandwich
20. ____________________________  20.  weather

Review Words

Challenge Words
Spelling: r-Controlled Vowels /ûr/

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________

Review Words
16. ________________
17. ________________
18. ________________

Challenge Words
19. ________________
20. ________________

1. whirl
2. third
3. girls
4. firm
5. fern
6. herds
7. stern
8. serve
9. hurt
10. nurse
11. turns
12. learn
13. pearl
14. word
15. world
16. stretch
17. thick
18. whales
19. perfect
20. Thursday
Spelling: /ʊr/

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. l ____ ____ ____ n
2. f ____ ____ n
3. wh ____ ____ l
4. f ____ ____ m
5. h ____ ____ t
6. w ____ ____ d
7. st ____ ____ n
8. s ____ ____ ve
9. th ____ ____ d
10. n ____ ____ se
11. w ____ ____ ld
12. g ____ ____ ls
13. p ____ ____ ____ l
14. h ____ ____ ds
15. t ____ ____ ns
A. Write the spelling words that contain the matching spellings for the vowel sounds.

/ûr/ spelled *ir*

1. __________________
2. __________________
3. __________________
4. __________________

/ûr/ spelled *ur*

9. __________________
10. __________________
11. __________________

/ûr/ spelled *ear*

12. __________________
13. __________________

/ûr/ spelled *or*

14. __________________
15. __________________

B. Compare the words *stern* and *learn*. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
A. Write the spelling word that matches each definition below.

1. after second _____________
2. a leafy, low-growing plant _______________
3. a trained medical worker _______________
4. a small, hard mass grown inside an oyster _______________
5. all of the earth _______________

B. Write the spelling word that best completes each sentence.

6. The wind blew and the dry leaves began to _______________ around.
7. The boys lined up on the left and the _______________ on the right.
8. This is a soft cheese, but that one is very _______________.
9. The film showed _______________ of grazing elephants.
10. Our principal is kind, but can be _______________ when she needs to be.
11. He will _______________ as class president this year.
12. When I fell on the icy sidewalk, I _______________ my elbow.
13. How many left _______________ do we make to get to your house?
14. I want to _______________ how to build a model spaceship.
15. Which _______________ did you miss on the spelling test?
A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

   Long ago there were three gurls who took a walk in the woods. They stopped to rest near a tree when a small fairy flew out from under a green furn. She was crying because she had hirt her wing.

   The girls said they would nerse the fairy back to health. They took her home and put a bandage on her wing. When she was better, she told her new friends to close their eyes and count to three. On the theard count, they opened their eyes. Around each of their necks hung a beautiful purle necklace.

   1. ___________________  4. ___________________
   2. ___________________  5. ___________________
   3. ___________________  6. ___________________

Writing Activity

B. Write a story about helping someone. Use at least four spelling words.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. whirl
2. __________________________ 2. third
3. __________________________ 3. girls
4. __________________________ 4. firm
5. __________________________ 5. fern
6. __________________________ 6. herds
7. __________________________ 7. stern
8. __________________________ 8. serve
9. __________________________ 9. hurt
10. __________________________ 10. nurse
11. __________________________ 11. turns
12. __________________________ 12. learn
13. __________________________ 13. pearl
14. __________________________ 14. word
15. __________________________ 15. world
16. __________________________ 16. stretch
17. __________________________ 17. thick
18. __________________________ 18. whales
19. __________________________ 19. perfect
20. __________________________ 20. Thursday
Name ________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. sharp
2. ____________________________ 2. yard
3. ____________________________ 3. artist
4. ____________________________ 4. carve
5. ____________________________ 5. porch
6. ____________________________ 6. storm
7. ____________________________ 7. sport
8. ____________________________ 8. story
9. ____________________________ 9. chore
10. ____________________________ 10. shore
11. ____________________________ 11. sore
12. ____________________________ 12. hoard
13. ____________________________ 13. oars
14. ____________________________ 14. pour
15. ____________________________ 15. your

Review Words

16. ____________________________ 16. learn
17. ____________________________ 17. word
18. ____________________________ 18. turns

Challenge Words

19. ____________________________ 19. orchard
20. ____________________________ 20. ignore
Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ch ___ ____ e
2. p ___ ____ ch
3. ____ ____ tist
4. p ___ ____ r
5. y ___ ____ d
6. st ___ ____ y
7. sp ___ ____ t
8. st ___ ____ m
9. sh ___ ____ p
10. y ___ ____ r
11. ____ ____ s
12. h ___ ____ d
13. s ___ ____ e
14. c ___ ____ ve
15. sh ___ ____ e
Spelling: *r*-Controlled Vowels /ær/, /ɔːr/

Name ____________________________________________

<table>
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<tr>
<th>shore</th>
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<th>pour</th>
<th>sharp</th>
<th>yard</th>
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<td>your</td>
<td>story</td>
<td>sore</td>
<td>sport</td>
</tr>
<tr>
<td>artist</td>
<td>storm</td>
<td>carve</td>
<td>hoard</td>
<td>porch</td>
</tr>
</tbody>
</table>

A. Write the spelling words that contain the matching spellings for the vowel sounds.

/ɑːr/ spelled *ar*

1. _____________  
2. _____________  
3. _____________  
4. _____________

/ɔːr/ spelled *ore*

5. _____________  
6. _____________  
7. _____________  
8. _____________

/ɔːr/ spelled *or*

9. _____________  
10. _____________  
11. _____________  
12. _____________

/ɔːr/ spelled *oar*

13. _____________  
14. _____________  
15. _____________

B. Compare the words *sore* and *pour*. How are they alike? How are they different?

__________________________________________________________________
__________________________________________________________________

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Spelling: *r*-Controlled Vowels /əɬ/, /ɔr/

Name ____________________________________________________________

sharp  carve  sport  shore  oars
yard  porch  story  sore  pour
artist  storm  chore  hoard  your

A. Write the spelling word that matches each definition below.

1. strong wind and rain ________________
2. land on the edge of a body of water ________________
3. belonging to you ________________
4. a person who produces paintings or sculptures ________________
5. a true or made-up tale ________________

B. Write the spelling word that best completes each sentence.

6. Be careful, the pin is very ________________.
7. We built a tree house out in the back ________________.
8. My dad likes to ________________ the turkey for Thanksgiving dinner.
9. A ________________ is usually built on the front of a house.
10. I think that basketball is my favorite ________________ of all.
11. It is my ________________ to take out the trash.
12. I hadn’t played tennis in so long that my arms are now ________________.
13. I read a story about a troll who liked to ________________ gold.
14. We had to get new ________________ for our row boat.
15. Which one of ________________ sisters is older?
A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

One day after lunch Caroline took a walk along the shoar. She saw a woman painting. Caroline stopped and asked, “Are you an airtist?” The woman said that she was. “My name is Mary Cassatt,” she said. “And what is yore name?”

Caroline told the woman her name and then pointed toward the blue house with the wide yeard where she lived. Suddenly the sky became dark. “I think it may stoarm!” said Caroline. “Come to my house until it’s over.” For the rest of the afternoon, Caroline and Mary sat on the pourch and talked about art.

1. ____________________ 4. ____________________
2. ____________________ 5. ____________________
3. ____________________ 6. ____________________

Writing Activity

B. Write a story about meeting a famous artist. Use at least four spelling words.

______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
Spelling: *r*-Controlled Vowels /är/, /ɔːr/

Name ________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________________ 1. sharp
2. ________________________________ 2. yard
3. ________________________________ 3. artist
4. ________________________________ 4. carve
5. ________________________________ 5. porch
6. ________________________________ 6. storm
7. ________________________________ 7. sport
8. ________________________________ 8. story
9. ________________________________ 9. chore
10. ________________________________ 10. shore
11. ________________________________ 11. sore
12. ________________________________ 12. hoard
13. ________________________________ 13. oars
14. ________________________________ 14. pour
15. ________________________________ 15. your

Review Words
16. ________________________________ 16. learn
17. ________________________________ 17. word
18. ________________________________ 18. turns

Challenge Words
19. ________________________________ 19. orchard
20. ________________________________ 20. ignore
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
16. shore
17. carve
18. storm

Challenge Words
19. square
20. clearly
Spelling: *r*-Controlled Vowels /ər/, /ɜːr/

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. r ____ ____ ____ ______________________
2. w ____ ____ ____ ______________________
3. h ____ ____ ____ ______________________
4. p ____ ____ r ______________________
5. th ____ ____ ____ ______________________
6. st ____ ____ ed ______________________
7. p ____ ____ ______________________
8. wh ____ ____ ____ ______________________
9. st ____ ____ ____ s ______________________
10. d ____ ____ ____ ______________________
11. c ____ ____ eful ______________________
12. g ____ ____ ____ ______________________
13. sh ____ ____ ed ______________________
14. car ____ ____ ____ ______________________
15. b ____ ____ ____ ______________________

Name ________________________________________________

careful  pair  bear  dear  here
stared   stairs  where  rear  career
shared   wear  there  gear  peer
Write the spelling words that contain the matching spellings for the vowel sounds.

/âr/ spelled are

1. ____________
2. ____________
3. ____________

/âr/ spelled ere

8. ____________
9. ____________

/ir/ spelled ear

10. ____________
11. ____________
12. ____________

/âr/ spelled air

4. ____________
5. ____________

/âr/ spelled ear

6. ____________
7. ____________

/ir/ spelled eer

13. ____________
14. ____________

/ir/ spelled eer

15. ____________
Spelling: *r*-Controlled Vowels /âr/, /îr/

Name ________________________________

careful  pair  bear  dear  here
stared  stairs  where  rear  career
shared  wear  there  gear  peer

**A. Write the spelling word that matches each definition below.**

1. two of something ___________________
2. at the back or end ___________________
3. gave part of something to someone ________________
4. work or occupation ___________________

**B. Write the spelling word that best completes each sentence.**

5. Hikers carry bells so they don’t surprise a ________________.
6. An acrobat must be ________________ when walking the high wire.
7. The child ________________ at the clown in the crazy costume.
8. Walking up and down ________________ is good exercise.
9. I need to ________________ my raincoat today.
10. Do you know ________________ my book is?
11. I finally found it up ________________ on the top shelf.
12. Be a ________________ and help me sweep up, please.
13. What kind of camping ________________ will we need this summer?
14. Do you want to come ________________ for lunch?
15. After we wrote our stories, we had a ________________ review.

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A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

People often want to know where to go to look at stars. Out in the country away from city lights is best. Be sure and go there on a clear night. If it’s cold, make sure to wear warm clothes.

Besides a telescope, make sure that a blanket is part of your gear. You can lie on it to look up at the sky. Some people have made a career of studying stars. One scientist said, “I’d rather be here looking at stars than anywhere else in the world.”

1. ____________________ 4. ____________________

2. ____________________ 5. ____________________

3. ____________________ 6. ____________________

Writing Activity

B. Write about a job that you would like to do. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words**
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

**Challenge Words**
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Spelling: *r-Controlled Vowels /âr/, /îr/*

1. careful
2. stared
3. shared
4. pair
5. stairs
6. wear
7. bear
8. where
9. there
10. dear
11. rear
12. gear
13. here
14. career
15. peer
16. shore
17. carve
18. storm
19. square
20. clearly

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Spelling: Prefixes pre-, dis-, mis-

Name ____________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. misprint
2. ____________________________ 2. misread
3. ____________________________ 3. mistrust
4. ____________________________ 4. misspell
5. ____________________________ 5. mistreat
6. ____________________________ 6. precut
7. ____________________________ 7. preview
8. ____________________________ 8. prepaid
9. ____________________________ 9. preplan
10. ____________________________ 10. preheat
11. ____________________________ 11. distrust
12. ____________________________ 12. discount
13. ____________________________ 13. dishonest
14. ____________________________ 14. discover
15. ____________________________ 15. disable
16. ____________________________ 16. stairs
17. ____________________________ 17. rear
18. ____________________________ 18. where
19. ____________________________ 19. prejudge
20. ____________________________ 20. disconnect

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Spelling: Prefixes pre-, dis-, mis-

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. ___ ___ ___ view
2. ___ ___ ___ count
3. ___ ___ ___ trust
4. ___ ___ ___ spell
5. ___ ___ ___ read
6. ___ ___ ___ cut
7. ___ ___ ___ print
8. ___ ___ ___ able
9. ___ ___ ___ plan
10. ___ ___ ___ honest
11. ___ ___ ___ trust
12. ___ ___ ___ treat
13. ___ ___ ___ heat
14. ___ ___ ___ cover
15. ___ ___ ___ paid
Name ________________________________

Spelling: Prefixes pre-, dis-, mis-

preplan  discount  preview  misread  dishonest
preheat  mistreat  disable  precut  discover
mistrust  distrust  misprint  misspell  prepaid

A. Write the spelling words that contain the prefixes below.

mis-  dis-
1. ____________  11. ____________
2. ____________  12. ____________
3. ____________  13. ____________
4. ____________  14. ____________
5. ____________  15. ____________

pre-
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

B. Compare the words mistrust and distrust. How are they alike? How are they different?

_________________________________________________________________
_________________________________________________________________
Spelling: Prefixes pre-, dis-, mis-

A. Write a spelling word that matches each meaning.

1. make a mistake in reading _______________
2. paid before _______________
3. opposite of honest _______________
4. to plan before _______________
5. to treat badly _______________

B. Write the spelling word that best completes each sentence.

6. The ________________ in the newspaper listed my name incorrectly.
7. Do spelling bee winners ever ________________ a word?
8. I helped the teacher ________________ the paper for the first-graders.
9. After seeing the movie ________________, I bought my tickets.
10. People ________________ a salesperson who is not truthful.
11. We ________________ the stove before putting in the cake.
12. I ________________ that email that tells me to send in $100.
13. The store gave us a ________________ because we bought two bikes.
14. It would be exciting to ________________ a new star or planet.
15. We had to ________________ the car horn to make it stop.
A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Every month I get a magazine about nature. My mom got a discount on it. It tells about all the things you can discover if you look closely. Once I misread an article about stars and thought it was about movie stars!

Some articles tell you how to care for animals and not mis-treat them. It also tells you to beware of dis-honest ads that try to sell people wild animals. Wild animals are not pets. At the end of the magazine there is a preview of the next month’s magazine.

1. _________________  
2. _________________  
3. _________________  
4. _________________  
5. _________________  
6. _________________

Writing Activity

B. Write about one of your favorite things in nature. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Spelling Test</th>
<th>Review Words</th>
<th>Challenge Words</th>
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<tbody>
<tr>
<td>1. _____________________</td>
<td>16. _____________________</td>
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</table>

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Spelling: Diphthongs

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. foil
2. __________________________ 2. coins
3. __________________________ 3. noise
4. __________________________ 4. point
5. __________________________ 5. enjoy
6. __________________________ 6. joyful
7. __________________________ 7. down
8. __________________________ 8. owl
9. __________________________ 9. crowd
10. __________________________ 10. plow
11. __________________________ 11. round
12. __________________________ 12. couch
13. __________________________ 13. proud
14. __________________________ 14. bounce
15. __________________________ 15. loudly
16. __________________________ 16. misprint
17. __________________________ 17. prepaid
18. __________________________ 18. discount
19. __________________________ 19. choice
20. __________________________ 20. snowplow
Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. enj ____ ____
2. c ____ ____ ns
3. l ____ ____ dly
4. pr ____ ____ d
5. f ____ ____ l
6. pl ____ ____
7. r ____ ____ nd
8. ____ ____ l
9. cr ____ ____ d
10. j ____ ____ ful
11. d ____ ____ n
12. c ____ ____ ch
13. p ____ ____ nt
14. b ____ ____ nce
15. n ____ ____ se
A. Write the spelling words that match the spellings for the vowel sounds below.

**oi**

1. ____________
2. ____________
3. ____________
4. ____________

**ow**

7. ____________
8. ____________
9. ____________
10. ____________

**oy**

5. ____________
6. ____________

**ou**

11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

B. Compare the words *crowd* and *proud*. How are they alike? How are they different?

________________________________________________________________________

________________________________________________________________________
A. Write the spelling word that belongs with the words in each group.

1. hawk, crow, ______________
2. sofa, chair, ______________
3. delighted, cheerful, ______________
4. circle, ball, ______________
5. lower, below, ______________

B. Write the spelling word that best completes each sentence.

6. Mom wrapped my sandwich in ______________.
7. He put three ______________ in the snack machine.
8. It made a lot of ______________ when she dropped the pans.
9. Can you ______________ to the correct spelling?
10. We always ______________ being with our good friends.
11. There was a huge ______________ of people lined up to see the movie.
12. The farmer uses a ______________ to break up the hard soil.
13. Dad was ______________ of me when I won the math prize.
14. The basketball needs more air for it to ______________ properly.
15. We cheered ______________ when our team won the game.
A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

I read a book about a family who moved west. They were tired of all the noyse in the big city. There was always a crowd of people on the busy streets. People shouted lowdly all the time.

They knew they would enjoy the peace and quiet of the country. They settled in a place with lots of farms. They used a plow to break up the hard earth so they could plant wheat. At night they would point to all the stars they could see in the sky. They were so happy to be on their new farm.

1. __________________________  4. __________________________
2. __________________________  5. __________________________
3. __________________________  6. __________________________

Writing Activity

B. Write to tell some reasons that people move to new places. Use at least four spelling words.

______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. foil
2. ______________________ 2. coins
3. ______________________ 3. noise
4. ______________________ 4. point
5. ______________________ 5. enjoy
6. ______________________ 6. joyful
7. ______________________ 7. down
8. ______________________ 8. owl
9. ______________________ 9. crowd
10. ______________________ 10. plow
11. ______________________ 11. round
12. ______________________ 12. couch
13. ______________________ 13. proud
14. ______________________ 14. bounce
15. ______________________ 15. loudly
16. ______________________ 16. misprint
17. ______________________ 17. prepaid
18. ______________________ 18. discount
19. ______________________ 19. choice
20. ______________________ 20. snowplow
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. ______________________
17. ______________________
18. ______________________

Challenge Words
19. ______________________
20. ______________________

1. ______________________
2. ______________________
3. ______________________
4. ______________________
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6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________

1. spoon
2. goose
3. booth
4. gloom
5. rude
6. tube
7. due
8. clues
9. true
10. chew
11. July
12. look
13. shook
14. notebook
15. could
16. coins
17. joyful
18. round
19. classroom
20. childhood
Spelling: Variant Vowels /ü/

Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s h ____ ____ k
2. s p ____ ____ n
3. c l ____ ____ s
4. r ____ d ____
5. c ____ ____ l d
6. b ____ ____ t h
7. c h ____ ____
8. g l ____ ____ m
9. d ____ ____
10. n o t e b ____ ____ k
11. t r ____ ____
12. J ____ ____ y
13. l ____ ____ k
14. t ____ b ____
15. g ____ ____ se
Name ____________________________________________

Spelling: **Variant Vowels /ʊ/**

<table>
<thead>
<tr>
<th>could</th>
<th>July</th>
<th>goose</th>
<th>true</th>
<th>rude</th>
</tr>
</thead>
<tbody>
<tr>
<td>due</td>
<td>shook</td>
<td>clues</td>
<td>spoon</td>
<td>notebook</td>
</tr>
<tr>
<td>booth</td>
<td>look</td>
<td>chew</td>
<td>tube</td>
<td>gloom</td>
</tr>
</tbody>
</table>

Write the spelling words that contain the matching spellings for the vowel sound.

**oo** as in *broom*

1. ____________
2. ____________
3. ____________
4. ____________

**u_e** as in *tune*

5. ____________
6. ____________
7. ____________

**ew** as in *few*

8. ____________

9. ____________
10. ____________

**oo** as in *cook*

11. ____________
12. ____________

**ou** as in *would*

13. ____________
14. ____________

**ue** as in *glue*

15. ____________

**u** as in *truly*
Spelling: **Variant Vowels /ü/**

Name ____________________________

spoon  gloom  due  chew  shook  
goose  rude  clues  July  notebook  
booth  tube  true  look  could

Crossword Puzzle

Read the clues. Then use the spelling words to complete the sentences.

**ACROSS**

3. The opposite of false is ____.
4. I need a ____ of toothpaste.
6. I need a fork and a ____.
7. Buy your tickets at the ticket ____.
9. I ____ ride a bike when I was five.
11. These ____ will help you solve the mystery.
12. If you lose something, ____ for it.
13. When is our homework ____?

**DOWN**

1. I wrote the answers in my ____.
2. The month after June is ____.
5. A ____ is a kind of bird.
6. Mom ____ the snow globe.
8. The dark house gave me a sense of ____.
10. The opposite of polite is ____.
11. Always ____ your food well before you swallow.
A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there was a gouse named Sam who didn’t know how to fly. Some of the ducks on the pond were roode to Sam and teased him unkindly. One day a kind duck walked up to Sam and said, “Is it trew that you don’t know how to fly?”

“I cood teach you how, if you want,” said the kind duck. Duck showed Sam what to do. He said, “Lok at me fly and then do what I do.” Soon, Sam was flying just like Duck. He was so happy that he shoulk with joy!

1. ____________________________ 4. ____________________________
2. ____________________________ 5. ____________________________
3. ____________________________ 6. ____________________________

Writing Activity

B. Write a story about a character that learns something new. Use at least four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
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<tbody>
<tr>
<td>1. spoon</td>
<td>19. classroom</td>
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<td>2. goose</td>
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<td>3. booth</td>
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<td>17. joyful</td>
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Spelling: Variant Vowels /ü/

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<td>20. childhood</td>
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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
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<th>Spelling: Plural Words</th>
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<tbody>
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<td>1. ___________</td>
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<td>19. ___________</td>
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<tr>
<td>20. ___________</td>
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</tbody>
</table>

Review Words

Challenge Words
Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. fl __ __ __

2. bunch __ __

3. twin __

4. fox __ __

5. cherr __ __ __

6. lunch __ __

7. dais __ __ __

8. tra __ __

9. pon __ __ __

10. all __ __ __

11. inch __ __

12. cit __ __ __

13. ash __ __

14. year __

15. stat __ __
Spelling: Plural Words

Name ________________________________

years  lunches  inches  twins  foxes
ponies  cities  flies  bunches  cherries
daisies  states  ashes  alleys  trays

A. Write the spelling words that contain the plural endings.

add -s
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

change y to i and add -es
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

B. Compare the words *alleys* and *ponies*. How are they alike? How are they different?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
A. Write a spelling word that goes with the other two words.

1. apples, grapes, _____________
2. towns, villages, _____________
3. bears, wolves, _____________
4. puppies, calves, _____________
5. days, months, _____________
6. roses, tulips, _____________

B. Write the spelling word that best completes each sentence.

7. Small streets behind buildings are called _____________.
8. The waiters brought our food to us on large _____________.
9. There are fifty ____________ in the United States.
10. Tiny insects called _____________ can buzz through the air.
11. After the campfire is out, we pour water on the _____________.
12. Students may buy their ____________ at school or bring them from home.
13. Groups of something are often called _____________.
14. This ruler shows that there are 12 ____________ in one foot.
15. A brother and a sister who are ____________ are similar in many ways.
A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Pam and Tam are eight years old. They are also twines who look exactly alike. But Pam and Tam like different things. Pam’s favorite fruit is cherries, but Tam likes apples the best.

Pam likes insects, such as bees, flies, and moths. She also likes birds, especially the big crows that make such noise. Tam likes working in her flower garden. She grows roses, lilies, and daisies. She doesn’t like the crows that fly down and nip at her colorful flowers. One day, Pam had a good idea. She made a scarecrow. It was thirty inches tall. She placed him on a pole in the garden. The crows never bothered Tam’s flowers again!

1. ____________________ 4. ____________________
2. ____________________ 5. ____________________
3. ____________________ 6. ____________________

Writing Activity

B. Write a story about a character who solves a problem. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. years
2. ______________________ 2. twins
3. ______________________ 3. trays
4. ______________________ 4. states
5. ______________________ 5. ashes
6. ______________________ 6. foxes
7. ______________________ 7. inches
8. ______________________ 8. flies
9. ______________________ 9. cities
10. ______________________ 10. ponies
11. ______________________ 11. bunches
12. ______________________ 12. alleys
13. ______________________ 13. lunches
14. ______________________ 14. cherries
15. ______________________ 15. daisies
16. ______________________ 16. spoon
17. ______________________ 17. clues
18. ______________________ 18. shook
19. ______________________ 19. heroes
20. ______________________ 20. libraries

Review Words

Challenge Words
Spelling: Variant Vowels /ə/

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________  1. taught
2. ________________________  2. hauls
3. ________________________  3. caused
4. ________________________  4. paused
5. ________________________  5. squawk
6. ________________________  6. drawing
7. ________________________  7. crawl
8. ________________________  8. flawless
9. ________________________  9. lawn
10. ________________________ 10. salt
11. ________________________ 11. talked
12. ________________________ 12. halls
13. ________________________ 13. water
14. ________________________ 14. bought
15. ________________________ 15. thoughtless
16. ________________________ 16. inches
17. ________________________ 17. cities
18. ________________________ 18. cherries
19. ________________________ 19. walrus
20. ________________________ 20. autumn

Review Words

Challenge Words
Write the missing letters to make a spelling word. Then write the spelling word on the line.

1. s ____ ____ t
2. h ____ ____ ls
3. squ ____ ____ k
4. c ____ ____ sed
5. dr ____ ____ ing
6. b ____ ____ ght
7. w ____ ter
8. t ____ ____ ght
9. p ____ ____ sed
10. h ____ lls
11. cr ____ ____ l
12. l ____ ____ n
13. fl ____ ____ less
14. t ____ ____ ked
15. th ____ ____ ghtless
A. Write the spelling words that contain the matching spelling patterns.

/ɔ/ spelled au

1. ____________
2. ____________
3. ____________
4. ____________

/ɔ/ spelled a

5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________

/ɔ/ spelled aw

5. ____________
6. ____________
7. ____________
8. ____________

/ɔ/ spelled ough

14. ____________
15. ____________

B. Compare the words hauls and halls. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Write a spelling word that has the opposite meaning of each word below.

1. learned __________________
2. sold __________________
3. thoughtful __________________
4. listened __________________

B. Write the spelling word that best completes each sentence.

5. That truck ________________ loads of dirt and rock.
6. The ice storm ________________ many trees to break.
7. Please get a glass of ________________ for the speaker.
8. The students hung artwork in the ________________ of our school.
9. A diamond that is perfect is called ________________.
10. Some birds make pleasing sounds, but other birds only ________________.
11. If it doesn’t rain soon, Dad will have to water the ________________.
12. I made a ________________ of our school using charcoal pencils.
13. Babies learn to ________________ before they walk.
14. Our principal ________________ before he continued speaking.
15. This popcorn has too much ________________ and butter.
A. There are six misspelled words in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

I heard a loud squauk sound outside my window. I saw a bird sitting in the bird bath in the middle of our lawn. The bird splashed in the water and made a lot of noise.

I made a drawing of the bird so I would remember it. The next day I showed it to my teacher. She looked at it and then paused. “I think it might be a bluejay,” she said. Together, we found a book about birds in the library. She taught me how to identify the bird by finding it in the book. “Yes, that’s it!” I said when I saw the bluejay’s picture.

1. ______________ 4. ______________
2. ______________ 5. ______________
3. ______________ 6. ______________

Writing Activity

B. Write about a bird that you have seen. Tell what it looks and sounds like. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
Spelling: Variant Vowels /ɔ/

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. taught
2. __________________________ 2. hauls
3. __________________________ 3. caused
4. __________________________ 4. paused
5. __________________________ 5. squawk
6. __________________________ 6. drawing
7. __________________________ 7. crawl
8. __________________________ 8. flawless
9. __________________________ 9. lawn
10. __________________________ 10. salt
11. __________________________ 11. talked
12. __________________________ 12. halls
13. __________________________ 13. water
14. __________________________ 14. bought
15. __________________________ 15. thoughtless

Review Words
16. __________________________ 16. inches
17. __________________________ 17. cities
18. __________________________ 18. cherries

Challenge Words
19. __________________________ 19. walrus
20. __________________________ 20. autumn
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
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<tr>
<th>Spelling: Homophones</th>
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<td>1. __________________</td>
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</tbody>
</table>

Review Words

1. sale
2. sail
3. beet
4. beat
5. rode
6. road
7. rowed
8. its
9. it’s
10. your
11. you’re
12. their
13. they’re
14. peace
15. piece
16. taught
17. talked
18. bought
19. seen
20. scene
Write the missing letters to make a spelling word. Then write the spelling word on the line.

| 1. r ____ d ____ |    | 2. r ____ ____ d |    | 3. r ____ ____ ed |    |
| 4. pea____ ____ |    | 5. pie____ ____ |    | 6. th____ ____ r |    |
| 7. th____ ____ ’re |    | 8. s ____ l ____ |    | 9. s ____ ____ l |    |
| 10. y ____ ____ r |    | 11. y ____ ____ ’re |    |
| 12. i ____ s |    | 13. i ____ ’s |    |
| 14. b ____ ____ t |    | 15. b ____ e ____ |    |
A. Write the spelling words that are homophones of the words below.

1. piece _______________ 5. sale _______________
2. you’re _______________ 6. rode _______________
3. beet _______________ 7. they’re _______________
4. it’s _______________  

Which spelling words are contractions?

8. _______________
9. _______________
10. _______________

Write the spelling words that contain the matching sound.

long e as in tree

11. _______________ 13. _______________
12. _______________ 14. _______________

B. Compare the words sale and sail. How are they alike? How are they different?

_____________________________________________________________________________________
_____________________________________________________________________________________
A. Write the spelling word that matches each meaning.

1. a huge cloth that catches wind _____________
2. a vegetable with a red color _____________
3. opposite of my _____________
4. a part of something larger _____________
5. a path on which vehicles travel _____________

B. Write the spelling word that best completes each sentence.

6. Alex used both oars and _____________ the canoe to the island.
7. Sean said to me, “___________ going to love summer camp.”
8. After listening to me practice piano, Mom needs _____________ and quiet.
9. Our scout troop _____________ on a big float in the parade.
10. I finally _____________ my big brother at chess.
11. This is a good time to buy a bike because they are on _____________.
12. The campers lost _____________ map on the first day.
13. Do you think _____________ too early to show up?
14. Dad pointed to the firefighters and said, “___________ the real heroes.”
15. The cat licked _____________ sore paw.
A. There are six mistakes in the use of homophones in the paragraphs below. Circle the incorrectly used homophones. Write the correct homophones on the lines.

Come visit Lakeview Cottages on your next vacation. You can sale on Lake Emerald and picnic on Jasper Island. Their are lots of things to see and do in the area.

If your looking for piece and quiet, then this is the place to come. We are just up the rode on Saddleback Highway, about ten miles from Dover. Hope to see you soon!

1. __________________________ 4. __________________________
2. __________________________ 5. __________________________
3. __________________________ 6. __________________________

Writing Activity

B. Write a vacation brochure about a place you would like to visit. Use at least four spelling words.
Name ____________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. sale
2. ____________________________ 2. sail
3. ____________________________ 3. beet
4. ____________________________ 4. beat
5. ____________________________ 5. rode
6. ____________________________ 6. road
7. ____________________________ 7. rowed
8. ____________________________ 8. its
9. ____________________________ 9. it’s
10. ____________________________ 10. your
11. ____________________________ 11. you’re
12. ____________________________ 12. their
13. ____________________________ 13. they’re
14. ____________________________ 14. peace
15. ____________________________ 15. piece

Review Words
16. ____________________________ 16. taught
17. ____________________________ 17. talked
18. ____________________________ 18. bought

Challenge Words
19. ____________________________ 19. seen
20. ____________________________ 20. scene
Spelling: Soft c and g

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. pounce
2. ____________________________ 2. placed
3. ____________________________ 3. dice
4. ____________________________ 4. cents
5. ____________________________ 5. price
6. ____________________________ 6. space
7. ____________________________ 7. mice
8. ____________________________ 8. office
9. ____________________________ 9. wage
10. ____________________________ 10. age
11. ____________________________ 11. gyms
12. ____________________________ 12. giant
13. ____________________________ 13. changes
14. ____________________________ 14. message
15. ____________________________ 15. pages
16. ____________________________ 16. your
17. ____________________________ 17. road
18. ____________________________ 18. peace
19. ____________________________ 19. giraffe
20. ____________________________ 20. peaceful

Review Words

Challenge Words
Fill in the missing letters to make a spelling word. Then write the spelling word on the line.

1. off ___ ___ e
2. pri ___ ___
3. ___ yms
4. mess ___ ___ e
5. pla ___ ___ d
6. chan ___ ___ s
7. d ___ ___ e
8. p ___ ___ es
9. poun ___ ___
10. ___ ___ ant
11. ___ ___ nts
12. w a ___ ___ e
13. sp ___ ___ e
14. a ___ e
15. m ___ ___ e
A. Write the spelling words that contain the matching soft *c* and soft *g* spellings.

<table>
<thead>
<tr>
<th>ending in -ce</th>
<th>beginning with <em>g-</em></th>
<th>ending in -ge or -ges</th>
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</thead>
<tbody>
<tr>
<td>1. ___________</td>
<td>9. ___________</td>
<td>11. ___________</td>
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<td>8. ___________</td>
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</tbody>
</table>

B. Compare the words *dice* and *mice*. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Write the spelling word that matches each definition below.

1. things you turn in a book ________________
2. the cost of something ________________
3. cubes used in game-playing ________________
4. coins or change ________________
5. small gray or brownish rodents with long tails ________________

B. Write the spelling word that best completes each sentence.

6. My kitten likes to ________________ on her squeaky toy.
7. I called and left a ________________ for Coach Stanton.
8. Mom ________________ my birthday cake in the center of the table.
9. New technology ________________ the way people communicate.
10. The vastness of ________________ is still a mystery.
11. Mr. Helton is very lively for a man of his ________________.
12. This book is about a friendly ________________ who is taller than a skyscraper.
13. My mom works in a big ________________ building in the city.
14. All the school ________________ will get new basketball goals.
15. Do you think astronauts earn a big ________________ for the work they do?
A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Write the words correctly on the lines.

Once there were three mice named Pip, Kip, and Flip who lived in a school. They had lots of space to play when school was over for the day. They liked to play in the principal’s office because there was always a lot of paper to chew there.

One night the principal came back to school to do some work. He brought his cat with him. The big cat tried to pounce on poor Pip! Pip had never seen a cat before and thought it was a terrible giant! “We don’t like all these changes!” said Kip. He and his brothers left the school to look for a safer place to live.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write a story about where the mice might go next. Use at least four spelling words.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. pounce
2. ___________________________ 2. placed
3. ___________________________ 3. dice
4. ___________________________ 4. cents
5. ___________________________ 5. price
6. ___________________________ 6. space
7. ___________________________ 7. mice
8. ___________________________ 8. office
9. ___________________________ 9. wage
10. ___________________________ 10. age
11. ___________________________ 11. gyms
12. ___________________________ 12. giant
13. ___________________________ 13. changes
14. ___________________________ 14. message
15. ___________________________ 15. pages
16. ___________________________ 16. your
17. ___________________________ 17. road
18. ___________________________ 18. peace
19. ___________________________ 19. giraffe
20. ___________________________ 20. peaceful

Review Words

Challenge Words
Name ____________________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
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<td>19. ____________</td>
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<tr>
<td>17. ____________</td>
<td>20. ____________</td>
</tr>
</tbody>
</table>

1. ________________ 1. airplane
2. ________________ 2. daytime
3. ________________ 3. birthday
4. ________________ 4. daylight
5. ________________ 5. hairdo
6. ________________ 6. somebody
7. ________________ 7. birdhouse
8. ________________ 8. barefoot
9. ________________ 9. headlight
10. ________________ 10. sometime
11. ________________ 11. someone
12. ________________ 12. newspaper
13. ________________ 13. sidewalks
14. ________________ 14. basketball
15. ________________ 15. stagecoach
16. ________________ 16. placed
17. ________________ 17. office
18. ________________ 18. giant
19. ________________ 19. handwriting
20. ________________ 20. windshield
Write the missing word to complete each compound spelling word. Then write the spelling word on the line.

1. _______ plane
2. head _______
3. day _______
   day _______
4. hair _______
5. _______ body
   some _______
   some _______
6. news _______
7. bare _______
8. _______ house
9. birth _______
10. side _______
11. _______ coach
12. _______ ball
A. Write the spelling words that have the following words in them.

1. day
2. some
3. time
4. light
5. foot
6. basket
7. news
8. walk
9. do
10. house
11. coach
12. ball

B. Compare the words *daytime* and *birthday*. How are they alike? How are they different?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

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A. Join two words from the riddle to make a compound word.

1. Time during the day ________________
2. A house for a bird ________________
3. A ball you toss into a basket ________________
4. A place for walks on the side of a street ________________
5. The day of your birth ________________
6. The light of the day ________________
7. A foot that is bare ________________
8. A paper that contains the news ________________

B. Write the spelling word that best completes each sentence.

9. Mom went to the salon and asked for a new ________________.
10. I saw a really old ________________ at the Transportation Museum.
11. A bulb burned out of our car’s left ________________.
12. Some animals sleep during the ________________ but are active at night.
13. Come to my house ________________ on Saturday and we’ll ride bikes.
14. Dad asked if ________________ would help him with the dishes.
15. Did ________________ lose a red wool scarf at the game?
A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.

   Princess Anna was having a birthday party. It was such an important day that she decided to get a new hairdoo. Later, she arrived at the party in a stagecoach that was made of pure gold.

   The princess danced until her feet began to hurt! She tossed off her shoes and danced barefoot. When daylight came, the happy but tired princess went home. The next day there was a picture in the newspaper showing the laughing princess at her party.

   1. ______________________  4. ______________________
   2. ______________________  5. ______________________
   3. ______________________  6. ______________________

Writing Activity

B. Write a story about a fun birthday party. Use at least four spelling words.

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
Name ________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. airplane
2. ___________________________ 2. daytime
3. ___________________________ 3. birthday
4. ___________________________ 4. daylight
5. ___________________________ 5. hairdo
6. ___________________________ 6. somebody
7. ___________________________ 7. birdhouse
8. ___________________________ 8. barefoot
9. ___________________________ 9. headlight
10. ___________________________ 10. sometime
11. ___________________________ 11. someone
12. ___________________________ 12. newspaper
13. ___________________________ 13. sidewalks
14. ___________________________ 14. basketball
15. ___________________________ 15. stagecoach
16. ___________________________ 16. placed
17. ___________________________ 17. office
18. ___________________________ 18. giant
19. ___________________________ 19. handwriting
20. ___________________________ 20. windshield

Review Words

Challenge Words
Spelling: Inflectional Endings -ed, -ing, -s

Name ____________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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<th>Review Words</th>
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<td>4. hopes</td>
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<td>5. hoped</td>
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<td>7. dances</td>
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<td>10. drops</td>
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<td>11. dropped</td>
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<td>12. dropping</td>
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<td>13. wraps</td>
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<td>14. wrapped</td>
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<td></td>
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<tr>
<td>16. basketball</td>
<td></td>
</tr>
<tr>
<td>17. airplane</td>
<td></td>
</tr>
<tr>
<td>18. birthday</td>
<td></td>
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</tbody>
</table>

1. ____________________________  1. ____________________________
2. ____________________________  2. ____________________________
3. ____________________________  3. ____________________________
4. ____________________________  4. ____________________________
5. ____________________________  5. ____________________________
6. ____________________________  6. ____________________________
7. ____________________________  7. ____________________________
8. ____________________________  8. ____________________________
9. ____________________________  9. ____________________________
10. ____________________________ 10. ____________________________
11. ____________________________ 11. ____________________________
12. ____________________________ 12. ____________________________
13. ____________________________ 13. ____________________________
14. ____________________________ 14. ____________________________
15. ____________________________ 15. ____________________________
16. ____________________________ 16. ____________________________
17. ____________________________ 17. ____________________________
18. ____________________________ 18. ____________________________
19. ____________________________ 19. ____________________________
20. ____________________________
Spelling: Inflectional Endings -ed, -ing, -s

Name ____________________________________________

<table>
<thead>
<tr>
<th>names</th>
<th>hopes</th>
<th>dances</th>
<th>drops</th>
<th>wraps</th>
</tr>
</thead>
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<tr>
<td>named</td>
<td>hoped</td>
<td>danced</td>
<td>dropped</td>
<td>wrapped</td>
</tr>
<tr>
<td>naming</td>
<td>hoping</td>
<td>dancing</td>
<td>dropping</td>
<td>wrapping</td>
</tr>
</tbody>
</table>

Combine each word with the ending. Then write the spelling word on the line.

1. name + ed ___________________________
2. dance + ed _________________________
3. name + ing _________________________
4. hope + s ___________________________
5. wrap + ed __________________________
6. dance + ing _________________________
7. drop + s ___________________________
8. wrap + s ___________________________
9. wrap + ing _________________________
10. name + s ___________________________
11. drop + ed _________________________
12. hope + ing _________________________
13. dance + s _________________________
14. hope + ed _________________________
15. drop + ing _________________________
Spelling: Inflectional Endings -ed, -ing, -s

Name ____________________________________________

| wrapped | dropped | named | drops | hoping |
| dances  | hoped   | danced| hopes | names  |
| naming  | wraps   | wrapping | dropping | dancing |

A. Write the spelling words that contain the matching spelling pattern.

drop e and add -ed
1. ____________
2. ____________
3. ____________
double final consonant and add -ing
9. ____________
10. ____________
double final consonant and add -ed
4. ____________
5. ____________
6. ____________
drop e and add -ing
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

B. Compare the words hoped and dropped. How are they alike? How are they different?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
A. Write the spelling word that best completes each sentence.

1. Last week I ____________ in a musical play at school.
2. Mom is ____________ my birthday present in the other room.
3. I am ____________ that we will have a snow day soon.
4. We ____________ our three puppies, Spot, Dot, and Not.
5. I had ____________ the rain would stop before the big game.
6. The people were ____________ and singing on stage.
7. Our school will be ____________ our team’s mascot this week.
8. My apple rolled across the floor when I ____________ it.
9. The volunteers ____________ sandwiches for the homeless shelter.
10. We are ____________ my sister off at soccer practice first.

B. Write the base word of each word. Draw a line to the base word’s meaning.

11. names __________________________ a. to let something fall
12. hopes __________________________ b. to cover something
13. dances __________________________ c. to give a name to
14. drops __________________________ d. to move to music
15. wraps __________________________ e. to want something to be true
A. There are six misspelled words in the story below. Underline each misspelled word. Write the words correctly on the lines.

Dave was always looking for ways to help others. He hoped to travel around the world helping people in need. One day he was dropping off some canned goods at the soup kitchen when he learned some terrible news. The soup kitchen would close soon because there wasn’t enough money. He dropped the cans into the bin and went home, hoping to get a good idea to save the soup kitchen.

At home, his mom was watching a dance contest on TV. “People just love danceing,” she said to Dave. And that’s how Dave got the idea for a fundraiser. He charged five dollars per person and asked everyone to bring three cans of soup. People danced all evening and had a great time helping out the soup kitchen.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write a story about someone who helps others. Use at least four spelling words.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
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<td>16. __________________</td>
<td>19. __________________</td>
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<tr>
<td>17. __________________</td>
<td>20. __________________</td>
</tr>
</tbody>
</table>

Spelling: **Inflectional Endings -ed, -ing, -s**

| 1. __________________ | 1. names |
| 2. __________________ | 2. named |
| 3. __________________ | 3. naming |
| 4. __________________ | 4. hopes |
| 5. __________________ | 5. hoped |
| 6. __________________ | 6. hoping |
| 7. __________________ | 7. dances |
| 8. __________________ | 8. danced |
| 9. __________________ | 9. dancing |
| 10. __________________ | 10. drops |
| 11. __________________ | 11. dropped |
| 12. __________________ | 12. dropping |
| 13. __________________ | 13. wraps |
| 14. __________________ | 14. wrapped |
| 15. __________________ | 15. wrapping |
| 16. __________________ | 16. basketball |
| 17. __________________ | 17. airplane |
| 18. __________________ | 18. birthday |
| 19. __________________ | 19. driving |
| 20. __________________ | 20. traded |
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. ______________________
17. ______________________
18. ______________________

Challenge Words
19. ______________________
20. ______________________

1. basket
2. rabbit
3. lesson
4. letter
5. invite
6. bedtime
7. mammal
8. number
9. fellow
10. chapter
11. follow
12. problem
13. chicken
14. butter
15. napkin
16. hoping
17. dances
18. dropped
19. suppose
20. stubborn
Spelling: Closed Syllables VC/CV

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

1. better  ladder  letter  batter
2. habit  bedtime  heater  rabbit
3. yellow  fellow  follow  yelled
4. flutter  chapter  butter  platter
5. camel  mammal  maple  model
6. swallow  swell  flowing  follow

B. Write each spelling word. Draw a line between the syllables.

7. basket
8. lesson
9. invite
10. bedtime
11. number
12. chapter
13. problem
14. chicken
15. napkin
Name ________________________________

Spelling: Closed Syllables VC/CV

basket    letter    mammal    chapter    chicken
rabbit    invite    number    follow    butter
lesson    bedtime    fellow    problem    napkin

A. Write the spelling words with the matching spelling patterns.

ll
1. ______________
2. ______________
3. ______________
4. ______________

mm
5. ______________
6. ______________
7. ______________

bb

(tt)
6. ______________

ss

Write these spelling words in alphabetical order. Alphabetize them to the third letter. invite, chapter, basket, chicken, bedtime

8. ______________
9. ______________
10. ______________
11. ______________
12. ______________

B. Compare the words fellow and follow. How are they alike? How are they different?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
A. Write the spelling word that goes with the other two words.

1. plate, placemat, ________________
2. lunchtime, daytime, ________________
3. squirrel, chipmunk, ________________
4. bird, reptile, ________________
5. postcard, email, ________________

B. Write the spelling word that best completes each sentence.

6. I had toast with ________________ and jam for breakfast.
7. Can the repair shop fix the ________________ with the engine of our car?
8. The last ________________ in this book is very exciting.
9. I will ________________ all my friends to my birthday party.
10. Mom puts vegetables into a big ________________ at the market.
11. A good ________________ for life is learning to be patient.
12. Our house ________________ is 24 Oak Lane.
13. Dad says, “A good ________________ uses good manners.”
14. A ________________ can live for seven or eight years.
15. If the Smiths know the way, we should ________________ them to the museum.
Name

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.

The first lesson in chapter two is all about animals and their habitats. I read about the rabbit, a quiet and shy animal. He is part of the mamal group, and can be found in forests, meadows, and even deserts. Sometimes people keep them as pets and call them bunnies. There was a photo in the book of a bunny that slept in a basket next to its owner’s bed. This pet liked to follow his owner all over the house.

1. ____________________  4. ____________________
2. ____________________  5. ____________________
3. ____________________  6. ____________________

Writing Activity

B. Write a story about someone who keeps a rabbit for a pet. Use at least four spelling words.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________
Spelling: Closed Syllables VC/CV

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words**
1. _________________
2. _________________
3. _________________
4. _________________
5. _________________
6. _________________
7. _________________
8. _________________
9. _________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________

**Challenge Words**
19. ________________
20. ________________

1. basket
2. rabbit
3. lesson
4. letter
5. invite
6. bedtime
7. mammal
8. number
9. fellow
10. chapter
11. follow
12. problem
13. chicken
14. butter
15. napkin
16. hoping
17. dances
18. dropped
19. suppose
20. stubborn
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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<p>| | |</p>
<table>
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<td>15. playing</td>
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<td>16. chapter</td>
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<td>17. bedtime</td>
<td>17.</td>
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<td>18.</td>
</tr>
<tr>
<td>19. obeyed</td>
<td>19.</td>
</tr>
<tr>
<td>20. worrying</td>
<td>20.</td>
</tr>
</tbody>
</table>
Spelling: **Inflectional Endings y to i**

**Name**

<table>
<thead>
<tr>
<th>tries</th>
<th>dries</th>
<th>hurries</th>
<th>studies</th>
<th>plays</th>
</tr>
</thead>
<tbody>
<tr>
<td>tried</td>
<td>dried</td>
<td>hurried</td>
<td>studied</td>
<td>played</td>
</tr>
<tr>
<td>trying</td>
<td>drying</td>
<td>hurrying</td>
<td>studying</td>
<td>playing</td>
</tr>
</tbody>
</table>

Combine each word with the ending. Then write the spelling word on the line.

1. dry + s
2. study + ed
3. try + ing
4. hurry + ing
5. dry + ed
6. try + ed
7. play + ed
8. hurry + ed
9. play + ing
10. study + s
11. try + s
12. study + ing
13. play + s
14. hurry + s
15. dry + ing
Spelling: Inflectional Endings y to i

Name ____________________________________________

<table>
<thead>
<tr>
<th>drying</th>
<th>playing</th>
<th>dried</th>
<th>hurrying</th>
<th>plays</th>
</tr>
</thead>
<tbody>
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<td>studied</td>
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<tr>
<td>hurried</td>
<td>tries</td>
<td>studies</td>
<td>studying</td>
<td>played</td>
</tr>
</tbody>
</table>

A. Write the spelling words that match the spelling patterns.

change y to i and add -es

1. __________
2. __________
3. __________
4. __________

add -s or -ed

9. __________
10. __________

change y to i and add -ed

5. __________
6. __________
7. __________
8. __________

add -ing

11. __________

B. Compare the words tried and trying. How are they alike? How are they different?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
A. Write the spelling word that best completes each sentence.

1. Last year, my brother ________ for the Trenton Panthers.
2. Pioneers ________ apples and other fruits so they would last longer.
3. My friend and I are ________ for the weekly spelling test.
4. Dad is ________ to fix the broken chain on my bike.
5. We ________ to catch the train before it pulled away.
6. My sister ________ in the library for her history test.
7. We are ________ the wet beach towels on the clothes line.
8. The baby ________ to walk for the first time.
9. Sam was ________ to reach his classroom before the bell rang.
10. The school band is ________ a lively march.

B. Write the base word of each word. Draw a line to the base word’s meaning.

11. tries ________
   a. to learn more about a subject

12. dries ________
   b. to do something for fun

13. hurries ________
   c. to attempt to do something

14. studies ________
   d. to rush or speed up

15. plays ________
   e. to make something less wet
A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

My class has been studying the presidents. I picked up many interesting facts. I read that Thomas Jefferson played chess. It’s well known that Abraham Lincoln studied to be a lawyer, and he hid things in his stovepipe hat.

In the White House, George Washington liked to eat cake with nuts and dried fruits. And John F. Kennedy enjoyed playing with his children. Do you suppose they tried to play hide and seek in the Oval Office? I’ll always wonder.

1. ___________________  4. ___________________
2. ___________________  5. ___________________
3. ___________________  6. ___________________

Writing Activity

B. What do you think makes a good president? Write your ideas. Use at least four spelling words.
Spelling: **Inflectional Endings y to i**

Name ____________________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. tries
2. ____________________________ 2. tried
3. ____________________________ 3. trying
4. ____________________________ 4. dries
5. ____________________________ 5. dried
6. ____________________________ 6. drying
7. ____________________________ 7. hurries
8. ____________________________ 8. hurried
9. ____________________________ 9. hurrying
10. ____________________________ 10. studies
11. ____________________________ 11. studied
12. ____________________________ 12. studying
13. ____________________________ 13. plays
14. ____________________________ 14. played
15. ____________________________ 15. playing

Review Words

16. ____________________________ 16. chapter
17. ____________________________ 17. bedtime
18. ____________________________ 18. letter

Challenge Words

19. ____________________________ 19. obeyed
20. ____________________________ 20. worrying
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. pilot
2. ____________________ 2. diner
3. ____________________ 3. tiger
4. ____________________ 4. favor
5. ____________________ 5. lemon
6. ____________________ 6. planet
7. ____________________ 7. cover
8. ____________________ 8. shady
9. ____________________ 9. robot
10. ____________________ 10. tiny
11. ____________________ 11. label
12. ____________________ 12. cozy
13. ____________________ 13. silent
14. ____________________ 14. spider
15. ____________________ 15. frozen
16. ____________________ 16. tried
17. ____________________ 17. hurried
18. ____________________ 18. studying
19. ____________________ 19. melon
20. ____________________ 20. stomach
Fill in the missing syllable to make each spelling word complete. Then write the spelling word on the line.

1. _______ der
2. le _______  
3. pi _______  
4. sha _______  
5. _______ zen  
6. ti _______  
7. co _______  
8. la _______  
9. _______ er  
10. si _______  
11. di _______  
12. _______ net  
13. _______ bot  
14. _______ vor  
15. _______ ger  

pilot favor cover tiny silent  
diner lemon shady label spider  
tiger planet robot cozy frozen
Spelling: Open Syllables CVC

Name ________________________________

pilot	favor	cover
tiny	silent
frozen	lemon	diner	label
shady
tiger	planet	robot
cozy
spider

A. Write the spelling words that contain the matching sounds.

1. ____________
2. ____________
3. ____________

long a sound in first syllable

4. ____________
5. ____________
6. ____________

long o sound in first syllable

7. ____________
8. ____________
9. ____________

long i sound in first syllable

10. ____________
11. ____________
12. ____________

short vowel sound in first syllable

13. ____________
14. ____________
15. ____________

B. Compare the words favor and planet. How are they alike? How are they different?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Write the spelling word that belongs with each group below.

1. restaurant, cafe, ________________
2. lion, cheetah, ________________
3. insect, bug, ________________
4. star, moon, ________________
5. orange, lime, ________________

B. Write the spelling word that best completes each sentence.

6. The oak tree is a cool and ________________ place for a picnic.
7. After the ice at the skating rink is ________________, hockey season will begin.
8. The cabin is warm and ________________ with a fire in the fireplace.
9. The jet ________________ told us about his exciting job.
10. Can you do me a ________________ and help me with this heavy box?
11. Put a ________________ on the pot.
12. I got a toy ________________ for my birthday.
13. Our kitten is ________________ now, but he will grow quickly.
14. The owl was as ________________ as a mouse as it landed in a tree.
15. Before I go to camp, I have to ________________ my clothes.
A. There are six misspelled words in the paragraph below. Underline each misspelled word. Then write the words correctly on the lines.

A tigur is an amazing animal. It is tiney when it is born, but it grows fast. The biggest one on the planeat weighs more than 1,000 pounds. As it prowls through the shadey forest looking for food, it is sielent. It has been given the labul of fierce, and I think that fits this animal perfectly.

1. ____________________________ 4. ____________________________
2. ____________________________ 5. ____________________________
3. ____________________________ 6. ____________________________

Writing Activity

B. Write about an animal that you think is fierce. Use at least four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________


Name ____________________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Spelling: Open Syllables CVC</th>
<th>Review Words</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>6. planet</td>
</tr>
<tr>
<td>7. cover</td>
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<td>14. spider</td>
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<tr>
<td>15. frozen</td>
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<tr>
<td>16. tried</td>
</tr>
<tr>
<td>17. hurried</td>
</tr>
<tr>
<td>18. studying</td>
</tr>
<tr>
<td>19. melon</td>
</tr>
<tr>
<td>20. stomach</td>
</tr>
</tbody>
</table>
### Spelling: Prefixes un-, re-, pre-, and dis-

**Name**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

| 1. | disagreed |
| 2. | dislike |
| 3. | disappear |
| 4. | prepaid |
| 5. | preschool |
| 6. | precook |
| 7. | previous |
| 8. | rebuild |
| 9. | return |
| 10. | resell |
| 11. | reprint |
| 12. | unwrap |
| 13. | unlucky |
| 14. | untied |
| 15. | unbeaten |

**Review Words**

| 16. | robot |
| 17. | tiny |
| 18. | label |

**Challenge Words**

| 19. | unknown |
| 20. | recover |
Write the missing syllable to make each spelling word complete. Then write the spelling word on the line.

1. _______ appear
2. _______ lucky
3. _______ build
4. _______ tied
5. _______ school
6. _______ turn
7. _______ agreed
8. _______ print
9. _______ paid
10. _______ beaten
11. _______ sell
12. _______ wrap
13. _______ like
14. _______ cook
15. _______ vious
Spelling: Prefixes *un-, re-, pre-, and dis*- 

Name ____________________________________________

A. Write the spelling words that contain the prefixes below.

**dis-**
1. ____________  
2. ____________  
3. ____________  

**pre-**
4. ____________  
5. ____________  
6. ____________  

**re-**
8. ____________  
9. ____________  
10. ____________  

**un-**
12. ____________  
13. ____________  
14. ____________  
15. ____________  

B. Compare the words *dislike* and *unlucky*. How are they alike? How are they different?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
A. Write the spelling word that completes each sentence.

1. I like oranges and limes, but I ________________ lemons.
2. I saw the latest movie, but I didn’t see the ________________ movie.
3. Once the sun came out, the snow began to ________________.
4. My old bike is still good, so I will ________________ it.
5. The wind damaged our treehouse, so we will ________________ it.
6. I want to ________________ the gift and see what’s inside.
7. After missing the bus, I think this is an ________________ day.
8. Mom takes my little sister to ________________ every morning.
9. The puppy ________________ my shoe and chewed the shoelace.
10. I will ________________ the library book when I finish reading it.

B. Write a spelling word that matches each meaning.

11. not agreed ________________
12. paid before ________________
13. not beaten ________________
14. to print again ________________
15. to cook before ________________
A. There are six spelling mistakes in the paragraphs below. Underline the misspelled words. Write the words correctly on the lines.

Once there was a princess who went to preschool. She always forgot her lunch, and usually she forgot her homework, too. She thought she was a very unlukee princess. But her teacher desagreed. One day Miss Dora said, “I can make all this bad luck desappear, if you want.”

The princess said, “Yes, please!” Miss Dora gave the princess a package. The princess un tied the red ribbon and began to unwrap the package. Inside was a beautiful notebook and pencil. The princess wrote a note about bringing her homework and lunch to school. She never forgot them again.

1. ________________________ 4. ________________________
2. ________________________ 5. ________________________
3. ________________________ 6. ________________________

Writing Activity

B. Write about what you do to help you remember things. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: Prefixes un-, re-, pre-, and dis-

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. __________________________
17. __________________________
18. __________________________

Challenge Words
19. __________________________
20. __________________________

1. disagreed
2. dislike
3. disappear
4. prepaid
5. preschool
6. precook
7. previous
8. rebuild
9. return
10. resell
11. reprint
12. unwrap
13. unlucky
14. untied
15. unbeaten
16. robot
17. tiny
18. label
19. unknown
20. recover
Spelling: Consonant + *le* Syllables

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. able
2. ____________________________ 2. purple
3. ____________________________ 3. riddle
4. ____________________________ 4. handle
5. ____________________________ 5. eagle
6. ____________________________ 6. puzzle
7. ____________________________ 7. castle
8. ____________________________ 8. little
9. ____________________________ 9. pickle
10. ____________________________ 10. towel
11. ____________________________ 11. nickel
12. ____________________________ 12. camel
13. ____________________________ 13. travel
14. ____________________________ 14. tunnel
15. ____________________________ 15. squirrel
16. ____________________________ 16. preschool
17. ____________________________ 17. rebuild
18. ____________________________ 18. unlucky
19. ____________________________ 19. motel
20. ____________________________ 20. couple

Review Words

Challenge Words
**Spelling: Consonant + le Syllables**

Name ____________________________________________

<table>
<thead>
<tr>
<th>able</th>
<th>handle</th>
<th>castle</th>
<th>towel</th>
<th>travel</th>
</tr>
</thead>
<tbody>
<tr>
<td>purple</td>
<td>eagle</td>
<td>little</td>
<td>nickel</td>
<td>tunnel</td>
</tr>
<tr>
<td>riddle</td>
<td>puzzle</td>
<td>pickle</td>
<td>camel</td>
<td>squirrel</td>
</tr>
</tbody>
</table>

Write the missing letters to make each spelling word complete. Then write the spelling word on the line.

1. cam __________  __________________________
2. __________ ble  __________________________
3. rid __________  __________________________
4. tra __________  __________________________
5. tow __________  __________________________
6. squir __________  __________________________
7. pick __________  __________________________
8. han __________  __________________________
9. pur __________  __________________________
10. lit __________  __________________________
11. ea __________  __________________________
12. puz __________  __________________________
13. nick __________  __________________________
14. tun __________  __________________________
15. cas __________  __________________________
A. Write the spelling words that contain the matching spelling of the final consonant sound.

- *le*

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

11. 

12. 

13. 

14. 

15. 

- *el*

B. Compare the words *pickle* and *nickel*. How are they alike? How are they different?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Spelling: **Consonant + *le* Syllables**

Name ____________________________

<table>
<thead>
<tr>
<th>able</th>
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<td>puzzle</td>
<td>pickle</td>
<td>camel</td>
<td>squirrel</td>
</tr>
</tbody>
</table>

A. Write a spelling word that goes with the other two words.

1. red, blue, _______________
2. hawk, owl, _______________
3. mansion, palace, __________
4. penny, dime, _______________
5. tiny, small, _______________

B. Write the spelling word that completes each sentence.

6. It is fun to ________________ by trains and planes.
7. An earthworm digs a deep ________________ underground.
8. Did the ________________ bury an acorn under the tree?
9. I lost a piece of the ________________ and can’t finish it.
10. A ________________ is a desert animal with a hump on its back.
11. Will you be ________________ to go to the movie with me?
12. It is fun to figure out the answer to a ________________.
13. I eat a crisp, green ________________ with my sandwich.
14. We need a ________________ to wipe up the water we spilled.
15. I broke the ________________ on my new suitcase.
A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

   Long ago, a king and queen lived in a big cassel. The king wore a long purpel cape and shiny crown. One day a squirle came along and saw the crown in the window. He grabbed it from the window and ran. The king chased him, but the animal ran deep inside a tunnle with the crown. The king wanted to find someone who was a bel to crawl inside and get his crown. Finally, a litel boy said he would do it. In a few minutes, he came out with the king’s crown.

   1. __________________________   4. __________________________
   2. __________________________   5. __________________________
   3. __________________________   6. __________________________

Writing Activity

B. Write a story about a king and queen. Use at least four spelling words.
Spelling: **Consonant + **\textit{le} **Syllables**

Name __________________________________________________________

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
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<tbody>
<tr>
<td>1. _______</td>
<td>19. _______</td>
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<tr>
<td>2. _______</td>
<td>20. _______</td>
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<td>4. _______</td>
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<tr>
<td>15. _______</td>
<td>16. _______</td>
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</tbody>
</table>

| 1. able | 1. _______ |
| 2. purple | 2. _______ |
| 3. riddle | 3. _______ |
| 4. handle | 4. _______ |
| 5. eagle | 5. _______ |
| 6. puzzle | 6. _______ |
| 7. castle | 7. _______ |
| 8. little | 8. _______ |
| 9. pickle | 9. _______ |
| 10. towel | 10. _______ |
| 11. nickel | 11. _______ |
| 12. camel | 12. _______ |
| 13. travel | 13. _______ |
| 14. tunnel | 14. _______ |
| 15. squirrel | 15. _______ |

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _________________ 1. explained
2. _________________ 2. remain
3. _________________ 3. reading
4. _________________ 4. detail
5. _________________ 5. presoak
6. _________________ 6. monkey
7. _________________ 7. brief
8. _________________ 8. preteen
9. _________________ 9. about
10. ________________ 10. allowing
11. ________________ 11. complain
12. ________________ 12. enjoys
13. ________________ 13. poison
14. ________________ 14. repeats
15. ________________ 15. unreal
16. ________________ 16. able
17. ________________ 17. castle
18. ________________ 18. towel
19. ________________ 19. repaid
20. ________________ 20. approached

Review Words

Challenge Words

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Write the missing letters to make each spelling word complete. Then write the spelling word on the line.

1. com ________
2. rep ________
3. read ________
4. ex ________ ed
5. all ________ ing
6. pres ________ k
7. p ________ son
8. rem ________
9. mon ________
10. en ________
11. de ________
12. br ________
13. pret ________ n
14. ab ________
15. un ________
Name ____________________________

experienced  detail  brief  allowing  reading
repeats  presoak  preteen  complain  remain
poison  monkey  about  enjoys  unreal

A. Write the spelling words with these spelling patterns.

ai
1. ______________  10. ______________
2. ______________
3. ______________
4. ______________

ie
5. ______________  11. ______________

ee
6. ______________

ou and ow
7. ______________

ea
8. ______________

12. ______________

13. ______________

ey
9. ______________

B. Compare the words about and allowing. How are they alike? How are they different?

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
### A. Write a spelling word that goes with the other two words.

1. taught, showed, ______________
2. writing, spelling, ______________
3. chimp, ape, ______________
4. deadly, chemical, ______________
5. short, small, ______________

### B. Write the spelling word that completes each sentence.

6. To get out a stain, ______________ the clothing before washing.
7. Please ______________ in your seats when the bell rings.
8. The model ship we built has amazing ______________.
9. Someone who is twelve years old is a ______________.
10. I need to find a book ______________ the solar system.
11. The ballpark is ______________ us to bring in food.
12. The neighbors will ______________ if we are too loud.
13. Dad likes baseball, but he ______________ football more.
14. Our parrot ______________ our words.
15. Being able to meet the president seemed ______________.
A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

I am supposed to write a brief book report about my favorite book. I like reading a lot, but I don’t know what to write. I explained to my teacher that I’ve read so many books I can’t choose just one. She said that she enjoys many books, too. She asked if there was one book that really stands out. I thought about it and then said, “The book about the monkey that goes to school!”

1. ______________________ 4. ______________________
2. ______________________ 5. ______________________
3. ______________________ 6. ______________________

Writing Activity

B. Write about your favorite book. Use at least four spelling words.

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. __________________________
17. __________________________
18. __________________________

Challenge Words
19. __________________________
20. __________________________

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

1. explained
2. remain
3. reading
4. detail
5. presoak
6. monkey
7. brief
8. preteen
9. about
10. allowing
11. complain
12. enjoys
13. poison
14. repeats
15. unreal
16. able
17. castle
18. towel
19. repaid
20. approached
Spelling: \( r \)-Controlled Vowel Syllables

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________

Review Words
16. ________________
17. ________________
18. ________________

Challenge Words
19. ________________
20. ________________

1. severe
2. prepared
3. declare
4. later
5. writer
6. cellar
7. trailer
8. author
9. person
10. circus
11. garlic
12. partner
13. restore
14. sister
15. actor
16. explained
17. brief
18. enjoys
19. circular
20. editor
Spelling: *r*-Controlled Vowel Syllables

Write the missing syllable to make each spelling word complete. Then write the spelling word on the line.

1. sis ________  
2. pre ________  
3. cel ________  
4. la ________  
5. re ________  
6. trail ________  
7. ________ son  
8. wri ________  
9. de ________  
10. se ________  
11. au ________  
12. ________ cus  
13. ________ lic  
14. ________ ner  
15. ac ________
A. Write the spelling words that match the spelling of the r-controlled vowel syllable.

-er

1. ____________________  
2. ____________________  
3. ____________________  
4. ____________________  
9. ____________________  
10. ____________________  
11. ____________________

-or

5. ____________________  
6. ____________________  
7. ____________________  
8. ____________________  
12. ____________________  
13. ____________________  
14. ____________________

-ar

B. Compare the words writer and author. How are they alike? How are they different?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
A. Write a spelling word that matches each meaning.

1. the underground part of a building
   - cellar

2. the opposite of brother
   - sister

3. someone who works with another
   - partner

4. to state or make known
   - declare

5. singular of people
   - person

6. someone who writes books
   - writer

B. Write the spelling word that best completes each sentence.

7. You can go on ahead and we’ll catch up
   - trailer

8. We will hitch a __________ to the back of the truck.

9. Are you __________ to take the big test?

10. Some people like to __________ old homes.

11. Do you want to be a movie __________?

12. The __________ set up a huge tent at the fairgrounds.

13. We go to the basement during __________ weather.

14. The __________ in this sauce smells great.
A. There are six spelling mistakes in the paragraph below. Underline the misspelled words. Write the words correctly on the lines.

What would you like to be when you grow up? My sistur can’t make up her mind. When she was little she wanted to be a clown in a curcus. Then her teacher told her she was a good writor, so she decided to become an auther. Latur, after she had been in a play, she told us that she planned to be an acter. I wonder what she will want to be next week.

1. ______________________  4. ______________________
2. ______________________  5. ______________________
3. ______________________  6. ______________________

Writing Activity

B. Write about a job you would like to do someday. Use at least four spelling words.

________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. severe
2. ____________________ 2. prepared
3. ____________________ 3. declare
4. ____________________ 4. later
5. ____________________ 5. writer
6. ____________________ 6. cellar
7. ____________________ 7. trailer
8. ____________________ 8. author
9. ____________________ 9. person
10. ____________________ 10. circus
11. ____________________ 11. garlic
12. ____________________ 12. partner
13. ____________________ 13. restore
14. ____________________ 14. sister
15. ____________________ 15. actor
16. ____________________ 16. explained
17. ____________________ 17. brief
18. ____________________ 18. enjoys
19. ____________________ 19. circular
20. ____________________ 20. editor
Spelling: Suffixes -ful, -less, and -ly

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
</table>

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
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7. __________________________
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12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

1. careful
2. cheerful
3. helpful
4. colorful
5. harmful
6. pitiful
7. painless
8. priceless
9. helpless
10. sleepless
11. rainless
12. helplessly
13. peacefully
14. carefully
15. wisely
16. later
17. declare
18. partner
19. wonderful
20. cloudless

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Write the missing suffix or suffixes to make each spelling word complete. Then write the spelling word on the line.

1. color _______ __________________________
2. price _______ __________________________
3. peace _______ _______ __________________
4. pain _______ __________________________
5. harm _______ __________________________
6. wise _______ __________________________
7. help _______ _______ __________________
8. care _______ _______ __________________
9. rain _______ __________________________
10. sleep _______ __________________________
11. help _______ __________________________
12. piti _______ __________________________
13. care _______ __________________________
14. cheer _______ __________________________
15. help _______ __________________________
Write the spelling words that contain the suffixes below. Some words have more than one suffix.

-ful

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  

-ly

15.  
16.  
17.  
18.  

-less

9.  
10.  
11.  
12.  
13.  
14.  

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A. Write the spelling word that matches each definition below.

1. without sleep _______________
2. full of color _______________
3. without pain _______________
4. in a wise way _______________
5. full of cheer _______________

B. Write the spelling word that best completes each sentence.

6. A desert is a mostly _______________ place.
7. The _______________ little dog had gotten all wet in the storm.
8. I like to be _______________ and wash the dishes for my mom.
9. It is important to be _______________ when using scissors.
10. After the busy day, I slept _______________.
11. The gold coins were so rare that they were considered _______________.
12. Not getting enough exercise can be _______________ to your health.
13. The puppies are _______________ because they are born with their eyes closed.
15. She looked on _______________ as I began to fall.
Spelling: **Suffixes -ful, -less, and -ly**

Name ____________________________________________

A. There are six misspelled words in the paragraph below. Underline each misspelled word. Write the words correctly on the lines.

   Once there was a man who was always cheerful. He wore a colorful jacket everywhere he went because it made him feel happy. As he traveled about, he looked for ways to be helpful to others. One day he was resting peacefully in the shade of a tree when he heard a pitiful cry. He saw a tiny kitten mewing helplessly up in the branches. Quickly, he climbed to the top and rescued the kitten. From that day on, the man and the kitten traveled together.

   1. ___________________________  4. ___________________________
   2. ___________________________  5. ___________________________
   3. ___________________________  6. ___________________________

Writing Activity

B. Write about someone who is cheerful. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Spelling: Suffixes -ful, -less, and -ly

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. careful
2. ______________________ 2. cheerful
3. ______________________ 3. helpful
4. ______________________ 4. colorful
5. ______________________ 5. harmful
6. ______________________ 6. pitiful
7. ______________________ 7. painless
8. ______________________ 8. priceless
9. ______________________ 9. helpless
10. ______________________ 10. sleepless
11. ______________________ 11. rainless
12. ______________________ 12. helplessly
13. ______________________ 13. peacefully
14. ______________________ 14. carefully
15. ______________________ 15. wisely

Review Words
16. ______________________ 16. later
17. ______________________ 17. declare
18. ______________________ 18. partner

Challenge Words
19. ______________________ 19. wonderful
20. ______________________ 20. cloudless