

English 9 | French 1 | Advisory

with Mrs. Hardee

Attendance: It is essential that you are present for each class meeting. English 9 / French 1 meets on an alternating-day basis for approximately 90 days of the academic year. If you are absent, it is your responsibility to find out what material was presented and follow through to complete what you missed. Should you need teacher support to do so, it is your responsibility to schedule time with Mrs. Hardee during Advisory or after school.

Assignments: Much of the information you will need or want about our class you will find on our ACS Schoology pages. Please let me know if you don't find what you are looking for. Parents, [email me](#) if you want a parent code to access your child's Schoology account.

Grading: Students, I expect you to be where you are supposed to be, when you are supposed to be there, doing what you are supposed to do. Be ready, responsible, and respectful. You should maintain an A or B average. If your average falls below 80, it will most likely be because a) you are missing work, or b) you have not understood recently-taught content. In either case, it is your responsibility to take immediate action to submit/revise your work or ask for help. Be sure to check your grade book weekly, and communicate with Mrs. Hardee if you have questions. English 9 / French 1 maintains a running average that will fluctuate throughout the academic year. (Semester 1 and Semester 2 will *not* average.) The final course grade will post on the end-of-year report card in late May or early June 2024.

Late work: In the event that you have to turn in work late, the grade you earn on that respective assignment will be reduced by 10% daily, unless you have an excused absence documented in PowerSchool. All submitted late work must be logged in the late work folder before it will be graded. Once a unit is complete, late work will *not* be accepted.

Academic Dishonesty: Cheating and plagiarism will yield a permanent zero. Artificial intelligence (AI) is not to be used in place of student writing. Submitting AI-generated text as student work will be considered academic dishonesty and will receive a permanent zero. Consequences for academic dishonesty are outlined in the *AJHS Student Handbook*.

English 9

MAJOR 60%
MINOR 30%
EXAM 10%

French 1

MAJOR 40%
MINOR 40%
EXAM 20%

Advisory

TO DO's 100%

MAJOR = quizzes, tests, projects, presentations; MINOR = class work, homework, participation; TO-DO's = all tasks

English texts: *Long Way Down* (Reynolds), *Romeo and Juliet* (Shakespeare), *Animal Farm* (Orwell), and *Night* (Wiesel), as well as poems, essays, short stories, informational texts, independently-selected novels and other resources

French texts: *T'es Branché* (Theisen et al) and other resources

Collaboration and Communication: I am looking forward to us learning together! Know that I am counting on *you* to make valuable contributions to class discussions, collaborate with your peers, and put forth your best effort every day. Parents, email me at lmhardee@auburnschools.org. Students, message me in Schoology. Please include the respective block number in the subject line: 1B, 1W, 2B, 2W, 3B, 3W, or 5D (Advisory).



Just a bit about me...I grew up in "The Rocket City," Huntsville, AL. My church youth leader, an Auburn graduate, inspired me with passion for her work and a winning "War Eagle!" attitude. I moved to Auburn in 1991 and fell in love with life on The Plains and a bald-headed band boy named Fred (now Quality Director at a locally-owned avionics company). We have two grown good people: Houlton (22) and Mikaela (24). Mikaela married Bo last August; we are thrilled to now have three! Though our kids are adults and on their own, Fred and I continue to be involved with local biking groups for all ages and abilities and are often on the go! As for schooling, I hold two Master's of Education degrees from Auburn University: one in English, one in French. I love my job, because I love my students! I'm blessed to be surrounded every day by young people who believe in their dreams and colleagues who want to help these young people make their dreams come true!

*Looking forward
to a great year
together!*