

Miss Knorr's Weekly Newsletter

April 22-26, 2019

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This Week:

Reading: *Central Message*

This week we will read several stories as we discuss how to determine the central message of a story. Our phonics focus for the week is root words ending in -y and how to add inflectional endings to those words. We will take a spelling test on Friday.

Math: *Chapter 12- Two-Dimensional Shapes*

We began Chapter 12 last week. This chapter focuses on different attributes of two-dimensional shapes and how to identify these attributes and name the shapes.

Language/Writing: *Narrative Writing*

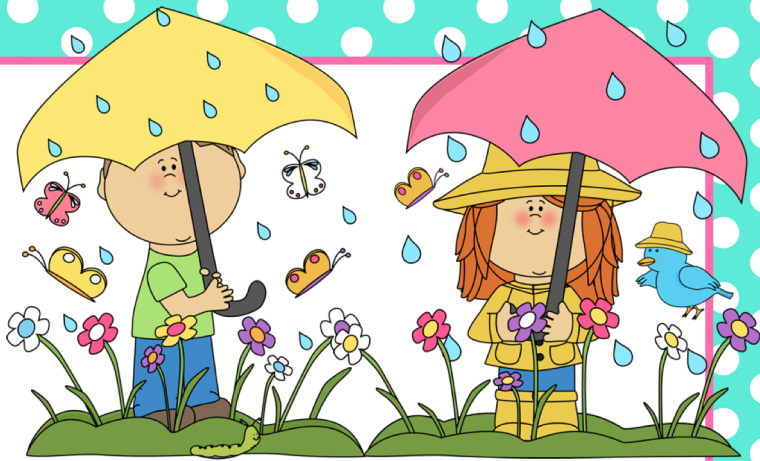
This week we will finish publishing our personal narratives and will share them with the class.

Social Studies: *Humans and the Environment*

In social studies this week we will continue our unit on how humans affect the environment. We will discuss different types of pollution and what we can do to stop it.

Important Dates:

- April 23 – Performance Series Math test
- May 2 – Third Grade Circus
- May 7 – Earth Week field trip to Chewacla



Vocabulary:

torture: great pain of the emotions or mind; agony

stumbled: to speak or act without grace, or in a clumsy way

elegant: fine or rich in quality

sobbed: to cry with great emotion while making gasps to breathe

cunning: skill used in a tricky way

knowledge: understanding; awareness; learning

Homework:

• **Monday**: Read 20 minutes.

• **Tuesday**: Read 20 minutes.

• **Wednesday**: Read 20 minutes.

• **Thursday**: Read 20 minutes.

• **Friday**: Read 20 minutes.

• **Please review and sign planners each night!

Spelling Words:

• tries

• hurries

• studies

• plays

• worrying

• tried

• hurried

• studied

• played

• obeyed

• trying

• hurrying

• studying

• playing

• replied