

Third Grade Summer Planning
2009-2010 School Year
Grading Procedures

READING			
Tests		Class Work	Homework
50%		40%	10%
Fluency Grade (every other week)	Consists of the average of fluency and comprehension questions	Daily Classroom Center/Book Group Activities	Fluency Homework (Calculated by percentage complete)
ThinkLink Skills Tests (every other week)	Combine two weeks worth of reading skills per assessment. These will be created at grade level meetings and will be taken online.	Weekly Scott Foresman Selection Tests	Knightly Reading Card (Calculated by percentage complete)
Scott Foresman Unit Assessment (at the end of each unit)	Counts as only one test grade.		

LANGUAGE ARTS			
Tests		Class Work	Homework
50%		40%	10%
Grammar Tests (at the end of each grammar skill)	Use of Write Source Assessments and/or ThinkLink	Daily Classroom Center/Book Group Activities	Spelling Homework (Calculated by percentage complete)
Spelling Tests (every week)	Dictation sentences - graded according to capitalization, punctuation, grammar, and spelling. Will include review words as well.		
Writing Assignments (2 per quarter)	Will develop a rubric for each writing assignment as a common grading tool.		

MATH			
Tests		Class Work	Homework
50%		40%	10%
Skills Tests	Pretest will be given. Post test will count as final test grade.	Daily Class Work (differentiated work in individual math classes)	Homework (Differentiated homework given by math teacher)
Spiral Review	Students will be given spiral review quiz based on morning work. A quiz will be given after 10 morning work lessons.		
Timed Fact Drills (Use subscription to www.aleks.com QuickTables for weekly practice)	(Quizzes below will count as a test grade) 1 st Quarter: 1 addition/1 subtraction 2 nd Quarter: Multiplication 0-5 3 rd Quarter: Multiplication 0-12 4 th Quarter: Division 0-12		

SCIENCE/SOCIAL STUDIES	
Tests	Class Work
40%	60%

1st Nine Weeks

	Reading	Comprehension (Integrate Toolkit this quarter)	Phonics	Structural Analysis	Grammar/Writing	Math	Science/ Social Studies
Week 1	Tomie dePaola	First 20 days/ Toolkit				Place Value/Number Sense	Citizenship Map Skills Weather
Week 2		First 20 days/ Toolkit			What is a sentence?	Place Value/Number Sense	Citizenship Map Skills Weather
Week 3	<i>Boom Town</i> Historical Fiction	* Realism and Fantasy * Context Clues * Activate and use prior knowledge	*Short vowels *Long vowels cvc	dis-	Types of Sentences	Addition	Citizenship Map Skills Weather
Week 4	<i>What About Me?</i> Fable	*Word Structure *Sequence *Summarize	*Plurals *Short vowels vccv	un-	Punctuation	Addition	Plants
Week 5	<i>Alexander, Who Used to Be Rich Last Sunday</i> Realistic Fiction	*Glossary and Dictionary *Sequence *Visualize	*Base Words and endings *Plurals	mis-	Commas	Subtraction	Plants
Week 6	<i>If You Made a Million</i> Non-fiction	*Context Clues *Realism vs. Fantasy *Monitor and Fix-up	*Word Endings -ed -ing -er -est	im-, -in	Nouns and Pronouns	Subtraction	Plants
Week 7	<i>My Rows and Piles of Coins</i> Realistic Fictions	*Word Structure *Character and Setting *Story Structure	*Vowel Diphthongs *Long Vowel Digraphs	non-	Narrative/Letter Writing	Subtraction	Plants
Week 8	Fairy Tales	Unit Assessment	Unit Assessment	pre-	Narrative/Letter Writing	Multiplication	Plants
Week 9				re-	Narrative/Letter Writing	Multiplication	Plants

*Morning Data Collection will incorporate Measurement Skill: Focus on LENGTH (Metric and Customary)
Add chart on board to designate whether the data collected for the day was CATEGORICAL/NUMERICAL

2nd Nine Weeks

	Reading	Comprehension	Phonics	Structural Analysis	Grammar/Writing	Math	Science/ Social Studies
Week 1	<i>Penguin Chick</i> Expository Non-Fiction	*context clues *main idea *graphic organizers	*syllable patterns v/cv *diphthongs vc/v	sub-	Expository Writing	Multiplication	Human Body
Week 2	<i>A Day's Work</i> Realistic Fiction	*context clues *character *visualize	*syllable pattern c+le *syllables v/cv vc/v	co-	Verbs	Multiplication	Human Body
Week 3	<i>Prudy's Problem and How She Solved It</i> Fantasy	*dictionary *main idea *monitor/fix-up	*compound words *syllable pattern c+le	under-	Verbs	Multiplication	Human Body
Week 4	<i>Tops and Bottoms</i> Animal Fantasy	*context clues *author's purpose *predict	*consonant blends *compound words	tele-	Irregular Verbs	Money	Human Body
Week 5	<i>William's House</i> Historical Fiction	*context clues *draw conclusions *ask questions	*consonant digraphs *consonant blends	bi-, di-, tri-	Contractions	Money	Human Body
Week 6	UNIT REVIEW	Unit Assessment	Unit Assessment	cent-	Possessives	Money	Native Americans
Week 7	<i>The Gardener</i> Realistic Fiction	*word structure *cause/effect *story structure	*contractions *consonant digraphs	circ-	Possessives	Time	Native Americans
Week 8	<i>Pushing Up The Sky</i> Play	*glossary *author's purpose *summarize	*prefixes un~ re~ mis~ dis~ *contractions	-er, -or	Expository Writing	Time	Native Americans
Week 9	<i>Night Letters</i> Realistic Fiction	*word structure *draw conclusions *ask questions	*spellings of j, k, and s *prefixes un~ re~ mis~ dis~	-y	Expository Writing	Time	Native Americans

*Morning Data Collection will incorporate Measurement Skill: Focus on WEIGHT (Metric and Customary)

3rd Nine Weeks

	Reading	Comprehension	Phonics	Structural Analysis	Grammar/Writing	Math	Science/ Social Studies
Week 1	<i>Symphony of Whales</i> Fiction	*context clues *generalize *answer questions	*suffixes ~ly ~ful ~ness ~less *spellings of j, k, and s	-er, -est	Adjectives	Division	Oregon Trail
Week 2	<i>Volcanoes</i> <i>Nature's Incredible Fireworks</i> Expository Non-Fiction	*dictionary *compare/contras † *monitor/fix-up	*silent consonants *suffixes ~ly ~ful ~ness ~less	-tion, -sion	Adjectives	Division	Oregon Trail
Week 3	UNIT REVIEW	Unit Assessment	Unit Assessment	-ly	Adverbs	Division	Oregon Trail
Week 4	<i>Wings</i> Fantasy	*word structure *cause/effect *answer questions	*irregular plurals *silent consonants	-ful	Adverbs	Geometry	Oregon Trail
Week 5	<i>Hottest, Coldest, Highest, Deepest</i> Expository Non-Fiction	*word structure *compare/contras † *ask questions	*r controlled vowels *irregular plurals	-ment	Conjunctions	Geometry	Oregon Trail
Week 6	<i>Rocks in His Head</i> Biography	*context clues generalize *activate and *use prior knowledge	*prefixes pre~ mid~ over~ out~ *r controlled vowels	-ness	Quotation Marks	Geometry	Rocks and Minerals
Week 7	<i>America's Champion Swimmer: Gertrude Ederle</i> Biography	*context clues *fact/opinion *monitor and fix-up	*suffixes ~er ~or ~ess ~ist *prefixes pre~ mid~ over~ out~	-sign-	Quotation Marks	Fractions/Decimals	Rocks and Minerals
Week 8	<i>Fly, Eagle, Fly</i> Folk Tale	*word structure *plot/theme *graphic organizers	*syllables vcccv *suffixes ~er ~or ~ess ~ist	-struct-	Descriptive Writing	Fractions/Decimals	Rocks and Minerals
Week 9	<i>Wings</i> Fantasy	*word structure *cause/effect *answer questions	*irregular plurals *silent consonants	-tract-	Descriptive Writing	Fractions/Decimals	Rocks and Minerals

*Morning Data Collection will incorporate Measurement Skill: Focus on VOLUME (Metric and Customary)

4th Nine Weeks

	Reading	Comprehension	Phonics	Structural Analysis	Grammar/Writing	Math	Science/ Social Studies
Week 1	UNIT REVIEW	Unit Assessment	Unit Assessment	-fract-, frag-	Reference Sources/Fucntional Text	Fractions and Decimals	Historical Sites in Alabama
Week 2	<i>Suki's Kimono</i> Realistic Fiction	*context clues *compare/contrast *predict	*syllable pattern v/v *syllables vcccv	-hos-	Similes	Probability	Historical Sites in Alabama
Week 3	<i>How My Family Lives In America</i> Non-Fiction	*context clues *fact/opinion *text structure	*homophones *syllable pattern v/v	-solv-	Metaphors	Probability	Historical Sites in Alabama
Week 4	<i>Goodbye, 382 Shin Dang Dong</i> Realistic Fiction	*word structure *sequence *monitor and fix-up	*vowel sound in ball *homophones	-tain-, -ten-	Idioms	Testing	Chemical Changes
Week 5	<i>Jalapeno Bagels</i> Realistic Fiction	*context clues *draw conclusions *summarize	*more spellings of /o/ *vowel sound in ball	-ology-	Personification	Testing	Chemical Changes
Week 6	<i>Me and Uncle Romie</i> Realistic Fiction	*context clues *author's purpose *prior knowledge	*suffixes ~y ~ish ~hood ~ment *more spellings of /o/	-phobia-	Continue Writing in Various Modes	Multiplication with larger numbers	Chemical Changes
Week 7	UNIT REVIEW	Unit Assessment	Unit Assessment		Continue Writing in Various Modes	Multiplication with larger numbers	Chemical Changes
Week 8	End of the Year Assessment	End of the Year Assessment	End of the Year Assessment		Continue Writing in Various Modes	Division with larger numbers	Forensic Science
Week 9					Continue Writing in Various Modes	Division with larger numbers	Forensic Science